

University of North Texas at Dallas
Summer II 2014
SYLLABUS

EDCI 5102D Seminar I / 1Hr	
Department of Teacher Education and Administration	Division of Teacher Education and Human Services
Instructor Name:	Elizabeth Kastiel
Office Location:	UNT-Dallas, Founders Hall
Cell Phone:	312-285-4410
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Office Hours:	By appointment M-R.
Virtual Office Hours:	Call or e-mail any time.
Classroom Location:	Room 208
Class Meeting Days & Times:	Fridays, 1:30pm- 2:20pm
Course Catalog Description:	This course is designed to provide opportunities to reflect and connect the experiences of the residency and university coursework.
Prerequisites:	Admitted to Graduate School.
Required Text and Articles:	Provided by the instructor.
Access to Learning Resources:	Blackboard UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhg.follett.com
Course Goals or Overview:	
	To connect the UNTD Coursework to the apprenticeship in order to support the pre-service teacher development.
Learning Objectives:	
1	Instructional Planning and Delivery. Teachers demonstrate their understanding of instructional planning and delivery by providing standards-based, data-driven, differentiated instruction that engages students, makes appropriate use of technology, and makes learning relevant for today's learners.
2	Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

COURSE EVALUATION METHODS

1. **Field Observation and Reflections:** You will have three different components to your field observations. Each component below should be recorded on a separate field observation log. You can find copies of the log on Blackboard.
 - a. **NDHS residency; log completion.** Approximate the number of hours you spend each week with your mentor teachers and write into the log.
 - b. **NDHS observations**
 - i. Activity: For one day, you will shadow a student and join them for their classes, lunch, passing period etc. and write a reflection; assignment details will be given. The visit will be organized and facilitated by course instructor.
 - ii. In collaboration with your mentor, arrange to observe teachers of your choice and those that are recommended to you.
 - c. **Off-site Observations.** Share your observation interests to your instructor. Observation will be organized for you in the month of December and have a corresponding written assignment.

2. **Lead Teaching Week Assignment:** The purpose of the Lead Teaching Week assignment is for you to reflect on your experiences during lead teaching week. In addition, the assignment will help your instructor to better support your growth as a teacher as you focus on teaching to increase student achievement. Through this assignment you will reflect on student work, assessment results and other data that demonstrate the impact of your planning and teaching on student learning. This assignment will be three parts: A pre-reflection; a post-reflection; and an analysis of student learning.

3. **Attendance/Participation:** Being present in class is critical to your success in this course not only or your own learning it shows a high level of professionalism necessary for the effective classroom teacher. In addition, being an active learner by participating in class discussions, asking questions and sharing your thinking at the core of this class. Each class session is worth one point. (14 points) In addition, being an active learner by participating in class discussions, asking questions and sharing your thinking at the core of this class. Points are given at the discretion of the instructor. (11 points)

GRADING MATRIX

Instrument	Points
Field Observations and Reflection	25 pts
Lead Teaching Week Assignment	50 pts
Attendance & Participation	25 pts

EVALUATION CRITERIA

This course will use the following grading scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
below 60%	F