

SHERYL L SANTOS-HATCHETT, Ph.D.

Dr. Sheryl Santos-Hatchett, served as the founding dean of the School of Education at UNT Dallas from 2010-2015 (formerly the School of Education and Human Services). She currently serves as the Program Chair for the Department of Languages and Communication in the School of Liberal Arts and Sciences (LAS) and as Professor of Bilingual Education in the Department of Teacher Education. During her career in higher education, she has held various posts at several universities across the nation, including Arizona State University, Texas A & M University at Commerce, California State University at Bakersfield, and Texas Tech University, Lubbock. She has had a rich and varied professional life as a bilingual public school teacher, activist scholar, interpreter, and community-engaged university administrator. Post-doctorate fellowships include: Fulbright Scholar, New York State Board of Regents Fellow, and American Council on Education Fellow.

EDUCATION

Ph.D. Curriculum & Instruction, 1979

Kansas State University, Manhattan, Kansas

Dissertation: The effects of the inclusion of bilingual and multicultural content on elementary school children.

M.A. Spanish Literature, 1972

Queens College, Flushing, New York

B.A. Spanish, 1966

Queens College, Flushing, New York

UNIVERSITY ADMINISTRATIVE EXPERIENCE

Founding Dean and Professor, School of Education and Human Services, UNT Dallas (2010-2015)

Dean and Professor, College of Education, Texas Tech University, Lubbock, Texas (2003-2009)

Dean and Professor, School of Education, California State University, Bakersfield (1998-2003)

Division Director, Division of Curriculum and Instruction, College of Education, Arizona State University

Coordinator, Minority Assistance Programs, Graduate College, Arizona State University, Tempe, AZ

UNIVERSITY TEACHING EXPERIENCE and RANK (1979-Present)

Hold rank of full professor of Education with tenure: UNT Dallas; Texas Tech University, Lubbock;

California State University, Bakersfield; Held rank of Associate Professor of Education with tenure:

Arizona State University, and Texas A & M, Commerce.

RELATED EMPLOYMENT EXPERIENCE

*Prior to university teaching and administration, I worked at various levels of K-14 public education as a Bilingual teacher, Reading teacher, and H.S. Spanish and French.

*I also worked as an escort-interpreter for the U.S. Department of State, Language Services Division during summers. I escorted international visitors on professional tours of the U.S.

POSTDOCTORAL FELLOWSHIPS

American Council on Education (ACE) Fellows Program- San Diego State University
Regents Management and Professional Development Fellowship, 1988-89
New York State Education Department, Albany, New York
Fulbright-Hays Senior Lecturer Award, Colombia, South America, 1985
Council for International Exchange of Scholars, Washington, D.C.

POSTGRADUATE TRAINING and CERTIFICATIONS

In: Public Administration, Institutional Planning for Higher Education, Government and Politics, Hispanic Policy Issues, Secondary Education, Intercultural Communications, Marketing, Bilingual Education, Arabic, Educational Administration, The Community College, Managing within the Law, California Technology Assessment Program, New Dean's Institute (AACTE), Leading the Academic Department (ACE Seminar), Ombudsperson Training & Dispute settlement and Arbitration, Careers in Management Training Series, NYS Department of Education Stanford Institute for Intercultural Communications.

Selected AWARDS and SERVICE

International Museum of Cultures, Trustee, Duncanville, TX, 2013-present
League of Latin American Citizens, (LULAC) Vice President, Council #272, District III, 2014-present
Distinguished Service to Education, Harmony School of Nature, Dallas, December, 2012
National Association for Bilingual Education- 41st Annual Conference, co-chair, Dallas, Texas 2012
Educator's Hall of Fame, Lubbock African American Chamber of Commerce, 2007
National Association for Multicultural Education, Institutional Award for Excellence in Multicultural Education, November, 2006
Excellence in Diversity and Equity Award, Texas Tech University, Office of the President, 2005
Community Leader of the Year, League of United Latin American Citizens (LULAC), Council 263, TX, 2005
Region V Migrant Parents, special recognition, Kern County, CA, 2000
The Cesar Chavez Community Service Award, Chicano Faculty and Staff, ASU, 1996

REPRESENTATIVE GRANTS

U.S. Department of Education, Office of English Language Acquisition (2011-2016). Project BESTEX: Bilingual Educators for Students of Texas (\$1,658, 948).
English Language Development Professional Institute, \$140,000 yr. (With Borrego, Hirai, Rice), UC System wide, 2000-2002
Training for All Teachers: U.S. Department of Education, Office of Bilingual Education and Minority Languages. Project EXCEL: Excellence in Curriculum for English Learners. 2000-2003. (\$ 240,000)
Proyecto Alianza. Kellogg Foundation, subcontracted through IDRA. 2000-2003. (\$100,000) (Training for Mexican teachers needed in US schools).
Eisenhower Mathematics and Science Education Act; Grant awarded by the Arizona Board of Regents (1990-92), "Project TEAMS: Teachers Engaged in Alternative Math Strategies" (\$45,612).

REPRESENTATIVE DIVERSITY-THEMED PUBLICATIONS

Publications include 47 refereed and specialized curriculum training materials, technical reports and policy reports. Most deal with bilingual and multicultural education. Complete list available upon request.

Examples below:

Marbley, A. F., Wong, A., Santos, S., Pratt, C., & Jaddo, L (2011) .Women faculty of color: Voices, gender, and the expression of our multiple identities in academe. *Advancing Women in Leadership*, 31, 166-174.

Pratt, C., Agnello, M.F, Santos, S, (2009). Factors that motivate high school students' decision to study Spanish. *Hispania*, 92-4: 800-813.

Embracing Diversity in Colleges of Education. (1992). (co-authors: C. Blankenship, J. Burton, C. Faltis, N. Lodge, R. Rice), New York: Dover Publishing Inc.

Stafford, M, Jenckes, L. & Santos, S. Bilingual and monolingual students' attitudes toward selected languages and their speakers. *Bilingual Research Journal*. (1999).

Effective programming for limited-English proficient students. In: *Multicultural Education: Inclusion of All* (1994). Eds, M. Atwater Radzik-Marsh, K. and Strutchens. MI:Thomas, Shore, Dexter, pp.151-166.

Mathematics instruction in bilingual education: Issues and initiatives. In *Critical Perspectives on Bilingual Education Research*, R.V Padilla & A. Benavides (Eds.),