DOUGLAS W. SHOUSE

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AREA OF EXPERTISE

I have years of experience in the areas of public school administration, instructional leadership, human resources, communication, and staff development. I have developed strong relationships with the Superintendents in the area school districts as I work with them to develop a "Grow Your Own" program within their district to develop their leadership potential from their district's resources. My passion is training teachers in the area of leadership and instructional strategies so they can lead others in moving today's students to achieve at their greatest capabilities.

1. EDUCATON AND CERTIFICATION

| 1984 | North Texas State University | Ed.D. Educational Leadership and |
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| | Denton, Texas | Administration |
| 1974 | North Texas State University | M.A. Public School Administration |
| | Denton, Texas | |
| 1966 | Arlington State College | B.A. Major. English Minor: History |
| | Arlington, Texas | |

Professional Superintendent, Professional Mid-Management Administrator, Provisional High School English and History

11. PROFESSIONAL EXPERIENCE

| 2006-Present | University of North Texas Dallas Dallas Texas | Senior Lecturer | |
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| 2003-2006 | The University of North Texas Denton, Texas | Executive Lecturer | |
| 2000-2003 | Carrollton-Farmers Branch Independent School District Carrollton, Texas | Special Assistant to the Superintendent | |
| | - Completed special initiatives and assignments on behalf of the Superintendent | | |
| April 1997 - August 1997 | Carrollton-Farmers Branch Independent School District Carrollton, Texas | Interim Superintendent | |
| | . Performed all duties and responsibiliti | es associated with the position of | |

Superintendent of Schools

1992 - 2000 Carrollton-Farmers Branch Independent School District Carrollton, Texas

Associate Superintendent for Administration\Personnel

-Provided for effective communication with the office staff, district employees, media, community, and the School Board -Assisted in developing district goals and objectives -Assisted in developing long and short-range plans for district growth and improvement -Provided leadership in addressing challenges facing the profession; pursues professional development activities; disseminates ideas and information to other professionals -Worked cooperatively with others to meet personnel needs essential to the success of school improvement efforts -Contributed to district wide school improvement efforts and the attainment of campus performance objectives as a member of the Superintendent's cabinet -Directed the planning, implementation, and evaluation of district programs for recruitment, selection, orientation, and assignment of district employees -Monitored the district's staff appraisal systems and supervised the dissemination of appraisal instruments -Reviewed and made recommendations regarding policies and procedures for salary benefits, supplements, and other personnel functions -Monitored the extent to which the district's personnel policies and procedures were implemented uniformly and consistently -Implemented personnel procedures which complement and facilitate the instructional goals of the district -Ensured that all federal and state statutes applicable to equal employment opportunity and minority hiring practices were carefully observed -Directed the school district's student teacher program with appropriate assignment, orientation, and evaluation of student teachers and supervisory teachers -Conducted surveys for the purpose of salary adjustment, organizational restructure, updating job descriptions, and reviewing personnel procedures and evaluations -Directed orientation programs for employees new to the school district -Directed the preparation of personnel information disseminated within and outside the district -Directed the substitute teaching program in the district -Assisted administration in their supervision of professional, paraprofessionals and auxiliary personnel to assist them in obtaining and retaining qualified personnel in their departments -Prepares the Superintendent's personnel recommendations for Board action -Coordinates the compiling of data for the preparation of reports as required by national, state, and governmental agencies -Maintains personnel records as required by the Texas Education Agency and Board policies and prepares necessary reports accordingly -Prepares district's staffing information and projections for the annual budget for the Superintendent's and Board of Trustees' consideration and review.(\$60 million plus) -Articulates the district's mission and vision to the community and solicits its

support in achieving them

| | -Initiates activities to meet district/community needs -Encourages campuses and programs to be self-directed and focused on the district's mission -Provides for two-way communication with district personnel -Attends and participates in all board meetings -Communicates with the district's attorney on matters in litigation or potential litigation except as otherwise directed by the Board -Defines the duties of personnel |
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| 1988-1992 | Arlington Independent School District, Arlington, Texas Executive Director of Personnel |
| | -Initiated and implemented the revision and expansion of personnel procedures for recruiting, screening, and identifying qualified applicants -Supervised the evaluation, revision, and implementation of new salary and benefit packages -Introduced and implemented new computerized system for centrally controlled substitute management -Supervised the preparation/maintenance of personnel records/reports required by governmental agencies -Assist administrators with the assignment, reassignment, contract renewal, and proposed non-renewal of employeesdirect employee orientations -Analyze staffing needs and projections for approximately 4900 employeesprepare and recommend to the Board of Trustees an annual personnel budget of over 120 million dollars -Prepare and recommend to the Board of Trustees new and revised (TASB) personnel policies and all Board agenda items related to personnel -Recommend to the Board of Trustees, implement, and communicate to all staff the annually approved (TASB) salary compensation model and employee benefits. -Communicate recommendations to the Board of Trustees and implement personnel practices that support the district's instructional missionin meeting instructional programming and staffing needs, enhancing staff morale, complying with federal and state statutes and Board policies, and monitoring the budget -Direct the preparation of job descriptions. handbooks, and other required information for district employeesfacilitate communication through individual and group meetings -Supervise the administration of the TTAS and the Career Ladder programsupervise the Student Teacher ProgramMentor Teacher Program |
| 1986-1988 | Martin High School, Arlington, Texas Principal |
| | Responsible for total programming and operation of the school including: staffing and staff development, teacher evaluation., student curricular and extracurricular activities, curriculum development, master scheduling. master calendar, school finances. facilities and grounds for student enrollment of 2400 |
| 1979-1985 | Gunn Junior High School, Arlington, Texas Principal |
| 1976-1978 | Gunn Junior High School, Arlington, Texas Assistant Principal |

| 1974-1976 | Sam Houston High School, Arlington, Texas Teacher and Coach |
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| 1967-1974 | Carter Junior High School, Arlington, Texas |

-1974 Carter Junior High School, Arlington, Texas Teacher and Coach

SPECIAL SERVICES AND AWARDS

| 1996-2000 | Speaker at numerous public events pertinent to "State of Schools." | |
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| 1995 | Presenter at the Arlington Public Schools Administrator Academy, Arlington, Texas, May 1995 "Time Management" | |
| 1994 | Presenter at the Regional School Board Workshop for Regions IX, X, and XI - University of North Texas, "Grievance Procedures and the Board" | |
| 1993 | Awarded the "Outstanding Alumni Award for 1993 by the Department of Education at the | |
| | University of North Texas, Denton | |
| 1992 | Member of the Total Quality Steering Committee charged with the implementation of the | |
| | Total Quality Process in Arlington Public Schools trainer-of-trainers | |
| 1991 | Presenter at the Regional School Board Workshop For Regions IX, X, and XI - University of North Texas "The Role of the School Board in Personnel" | |
| 1990-2003 | Adjunct Professor - University of North Texas, Department of Educational Administration. Subjects taught - Leadership and Evaluation and School Management and Public Relations | |
| 1989 | Presenter at the American Association of School Personnel Administrators Conference in Cleveland, Ohio | |
| 1988 | Member of Board of Directors for Texas Christian University's Principal Center | |
| 1987-88 | Adjunct Professor-Texas Christian University, Department of Educational Administration. Subject taught -School Business Administration | |
| 1987 | Presenter at the NTSU Assistant Principals' Conference | |
| 1987 | Member of Texas Association of Secondary School Principals Secondary Curriculum Committee | |
| 1986 | Arlington Public Schools Pyramid Project Committee | |
| 1985 | Member of the Board of Directors for North Texas State University Professional Administrators and Supervisors Council | |
| 1985 | Presenter at the TASSP summer conference | |
| 1985 | Awarded school yearbook dedication - Gunn Junior High School, Arlington, Texas | |
| 1985 | National PTA Phoebe Apperson Hearst Outstanding Educator Award Nomination | |
| 1984 | National PTA Phoebe Apperson Hearst Outstanding Educator Award Nomination | |
| 1984 | Awarded Honorary Life Membership by National Congress of Parents and Teachers | |
| 1981-82 | President Arlington Public School Administrators Association | |
| 1980 | Awarded Texas Life Membership by Gunn Junior High PTA. Arlington, Texas | |
| 1977 | Awarded school yearbook dedication - Gunn Junior High School, Arlington, Texas | |
| 1973 | Awarded school yearbook dedication - Carter Junior High School, Arlington, Texas | |
| 1960 | Awarded Ball Scholarship for student achievement and merit. Baylor University, Waco, Texas | |
| 1960 | Awarded athletic scholarship (football) - Howard Payne University, Brownwood, Texas | |
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PROFESSIONAL PAPERS AND PRESENTATIONS

'Time Management''. Presented at the Arlington Public Schools Administrator Academy.

"Grievance Procedures and The School Board". Presented at the Regional School Board Workshop for Region IX, X, and Xl - University of North Texas.

"Communication: Fact or Fiction". Presented at the Annual Language Arts Conference -University of Texas at Arlington "The Role of the School Board in Personnel". Presented at the Regional School Board Workshop for Regions IX, X, and Xl - University of North Texas. "How Public School Administrators Cope With Stress". Presented at the American Association of **School** Personnel Administrators Conference in Cleveland, Ohio.

"Role of the Assistant Principal" Presented at the North Texas State University Assistant Principal Conference..

"Stress Identification and Resolution" Presented at the Texas Association of Secondary School Principals annual meeting, Austin, Texas

"Managing the First Day of School: A component of Professional Training" Presented at the American Educational Research Association annual meeting, New Orleans, La.

"A Comparative Study of the Perceptions of Junior High Principals in the State of Texas. Their Spouses, and Student Counselors in Regard to Stress in the Daily Work of the Principal" Doctoral Dissertation, North Texas State University

PROFESSIONAL REFERENCES

Mr. Bob Luna, School Attorney Carrollton-Farmers Branch ISD 441 North Central Expressway Dallas, Texas 75205 214-521-8000 (work)

•Dr. Janie Huffman, Assoc. Prof. Associate Program Coordinator Educational Administration University of North Texas 940-565•2832 Janie.huffman@unt.edu Dr. John Brooks College of Education Educational Administration University of North Texas 940.565.2951 John.brooks@unt.edu

Dr. Richard Fossey. Prof. Higher Ed./Educational Adm. University of North Texas 940-565-2514 richard.fossey@unt.edu

OTHER REFERENCES WILL BE FURNISHED UPON REQUEST

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