

University of North Texas at Dallas
 Summer I 2013
 SYLLABUS

EDEE 4340: Methods of Social Studies and Geography 3 Hours

Department of	Teacher Education & Administration	Division of	Education and Human Services
Instructor Name:	Caitlin Seeligson, M.Ed.		
Email Address:	Caitlin.Seeligson@unt.edu or caitlinseeligson@gmail.com		
Office Hours:	MTWR 2-4, by appointment		
Classroom Location:	DAL1, 344		
Class Meeting Days & Times:	MTWR 4:30 PM – 6:20 PM		
Course Catalog Description:	Principles of teaching social studies in the primary/elementary/middle school. Students observe social studies instruction and materials in real settings and experience firsthand the scope and sequence of the curriculum in a primary/elementary/middle school setting. Assignments, direct field experience, and other class activities take place in a school setting. Prerequisite(s): admission to the teacher education program, which includes participation in a field-based program, EDEE 3320, EDEE 3380, and all courses in the reading/English/language arts part of the academic major. This course is to be taken in the professional year		
Prerequisites:	Admission to TED; Admission to Methods Courses (Clinical I)		
Required Text:	Nath, J., Cohen, M. (2011). <i>Becoming an EC-6 teacher in Texas</i> . Belmont, CA: Cengage. Schmidt, L. (2007). <i>Social studies that sticks</i> . Portsmouth, NJ: Heineman. Wong, H. (2009). <i>The first days of school</i> . Mountain View, CA: Harry K. Wong Publications		
Internet Resources:	<ul style="list-style-type: none"> • http://www.socialstudies.org/ National Council for the Social Studies • http://www.tea.state.tx.us/rules/tac/chapter113/index.html Texas Essential Knowledge and Skills (TEKS) for Social Studies • http://ritter.tea.state.tx.us/ed_init/pkguidelines/index.html Texas Pre-K Guidelines • http://www.indiana.edu/~socialst/ Social Studies Sources • http://www.nche.net/ National Council for History Education • http://www.civiced.org/ Center for Civic Education • http://www.eduref.org/cgi-bin/lessons.cgi/Social_Studies The Educator's Reference Desk • http://www.lessonplanspage.com/SS.htm HotChalks • http://www.nameorg.org/resources.html National Association for Multicultural Education 		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		

Course Goals or Overview:

The goals of this course are to guide the student to demonstrate knowledge of and/or skill in:

1. citizenship, character, values education in the social studies program.
2. social studies, geography, history and related disciplines.
3. cultural and ethnic diversity, multicultural education, and the accommodation of educational diversity.
4. organizational principles of social studies programs.
5. special topics and the integration of these topics into a social studies program.
6. critical thinking in verbal and written reflections.
7. preparing the learning environment.
8. incorporating literacy education into social studies.
9. incorporating the visual and performance arts into a social studies program.
10. strategies for effective teaching for general and special populations.
11. engaging students in active learning.
12. instruction involving maps, globes, and graphics.
13. instructional tools including print, multimedia/technology, and community resources.
14. effective teaching strategies emphasizing hands-on learning.
15. designing opportunities for students to employ inquiry and investigation.

Learning Objectives/Outcomes: At the end of this course, the student will be able to:

1. identify the TEKS curriculum standards related to social studies.
2. design instruction aligned with constructivist principles.
3. design an interdisciplinary unit
4. design instruction using discipline specific literacy strategies
5. use children's literature to supplement the social studies textbook.
6. plan instructional activities incorporating visual and performing arts.
7. demonstrate proficiency of content knowledge.
8. incorporate technology in the social studies program.
9. plan instruction to meet the needs of exceptional learners.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and changes will be posted to Blackboard.

DATE	CLASS TOPIC	SOCIAL STUDIES AREA	WORK DUE
M June 3	Syllabus Review Introduction to Course Online Overview		
T June 4	EC-2 Social Studies TEKS Classroom Procedures	Government	
W June 5	Observation Day		
R June 6	3-6 Social Studies TEKS Vertical Alignment/Themes	Government	
M June 10	Research and Inquiry T/LO and KWL Charts	Citizenship Culture	
T June 11	R&I Graphic Organizers	Economics	
W June 12	R&I Nonfiction and Primary Sources	History	
R June 13	R&I Technology	Geography	PORTFOLIO CHECK
M June 17	Literacy EC-K Books and Labels	Citizenship Geography	
T June 18	Literacy 1-2 Readers' Theater	History	
W June 19	Literacy 3-4 Newspaper Project	Culture History	
R June 20	Literacy 5-6 Book Project	History	COMMUNITY PLUNGE
M June 24	Informal Assessment: EC-K Dramatic Play	Culture Citizenship	
T June 25	IA: 1-2 Art	Culture Geography	
W June 26	IA: 3-4 Projects	Citizenship History	
R June 27	IA: 5-6 Rubrics	Government Economics	OBSERVATION NOTEBOOK
M July 1	Unit Plan Presentations		UNIT P&P
T July 2	Unit Plan Presentations		UNIT P&P
W July 3	Portfolio Conferences (scheduled)		PORTFOLIO
R July 4	No class		

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:

ASSIGNMENT	POINTS
Community Plunge	100
Observation Notebook	200
Group Participation (10 pts/day)	150
Portfolio Check	50
Unit Presentation	100
Unit Plan	100
TOTAL	700

Grade Determination: 700-630 A, 629-560 B, 559-490 C

Grades below C do not meet the minimum passing grade for this course.

Portfolio***	*** Failure of the portfolio will result in failure to progress to student teaching and/or withholding of recommendation for teacher certification.
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University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught.

Assignment Policy:

All written work is expected to meet collegiate standards. Work containing excessive errors in grammar, punctuation or spelling will be returned ungraded. The student will make corrections and re-submit the work on the class date immediately following the due date. **After corrections, late work will be recorded at a maximum grade of 70%.**

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

The following signed statement must be included on all written work:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy. (signature)

JAG NET

All students should activate and regularly check their Jag Net (e-mail) account. Jag Net is used for official communication from the University to students. Many important announcements for the University and College are sent to students via Jag Net. For information about Jag Net, including how to activate an account and how to have Jag Net forwarded to another e-mail address, visit <http://jaguarconnect.unt.edu/>.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

Attendance is required for this course. Regular and punctual attendance is expected. Class begins promptly at the posted time, unless students have been notified in advanced to a time change in the schedule. Frequent late arrivals (3), early exits (3), and absences (2) will result in loss of a letter grade and the possibility of a failing grade issued at midterm or at the end of the semester.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.