

University of North Texas at Dallas
Spring 2014
SYLLABUS

EDEC 4633.090 Nurturing Children's Social Competence

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| Department of Teacher Education and Administration | | Division of Education and Human Services | |
| Instructor Name: | Caitlin Seeligson | | |
| Email Address: | Caitlin.Seeligson@unt.edu | | |
| Office Hours: | M/W 3-5, T 2:30 – 3:30; by appointment DAL 1 261 | | |
| Classroom Location: | DAL 1 204 | | |
| Class Meeting Days & Times: | Monday/Wednesday 8:30 – 9:50am | | |
| Course Catalog Description: | 4633. Nurturing Children's Social Competence. 3 hours. Facilitating the social and emotional skills of young children. Incorporates an ecological approach to significant influences on self-esteem and self-concept including diversity, family, creativity, and individual differences. Includes analysis of play theory and research. Field experience required. | | |
| Prerequisites: | Prerequisite(s): EDEC 3613. | | |
| Co-requisites: | none | | |
| Required Text: | Textbook. Kostelnik, M. J., Whiren, A. P., Soderman, A. K., & Gregory, K. M. (2011). <i>Guiding children's social development and learning.</i> (7 th ed.). Clifton Park, NY: Delmar. | | |
| Recommended Text and References: | Articles will be posted on Blackboard | | |
| Access to Learning Resources: | UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheq.follett.com | | |
| Course Goals or Overview: | | | |
| | The goal of this course is to understand the importance of classroom routines and procedures on the social development of children, as well as how children function in groups and collaborate with peers. | | |
| Learning Objectives/Outcomes: At the end of this course, the student will be able to identify: | | | |
| 1 | Dominant theoretical views of social development as they pertain to EC-6 th grade children, recognizing the wide range of individual differences in children. InTASC 1/2/4 | | |
| 2 | The diverse influences on the social and emotional development of children. InTASC 3/4/10 | | |
| 3 | The role of play in the social development of children. InTASC 3 | | |
| 4 | Components of social development, such as self-esteem, aggression, the formation of friendships, compliance with rules, expectations, and consequences. InTASC 4 | | |
| 5 | Issues related to cultural diversity and how to evaluate strategies that promote an anti-bias curriculum. InTASC 4/9 | | |
| 6 | Effective procedures for promoting prosocial behaviors in EC-6 th grade children. InTASC 4/5/8 | | |

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams: The Midterm and Final Exams will consist of multiple choice and true/false questions that will test student's factual, conceptual, and applied knowledge of the information presented in class. Both exams will be comprehensive in nature and will take place on Blackboard.

Discussions: Six times throughout the semester, students are expected to log onto Blackboard and participate in a discussion related to the assigned reading and observation topic. Students are expected to post an original essay related to the article/observation and reply to one classmate's post. Details and instructions will be provided on Blackboard.

Grading Matrix:

Journal Posting Assignments

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| Part 1 | 50 points (40 for essay, 10 for reply) |
| Part 2 | 50 points (40 for essay, 10 for reply) |
| Part 3 | 50 points (40 for essay, 10 for reply) |
| Part 4 | 50 points (40 for essay, 10 for reply) |
| Part 5 | 50 points (40 for essay, 10 for reply) |
| Part 6 | 50 points (40 for essay, 10 for reply) |
| Midterm Exam | 100 points |
| Final Exam | 100 points |

Total class points 500 points

Grade Determination:

A= 500 – 450 B= 449 – 400 C= 399 – 350 D = 349 – 300 F= 299 and below

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy: Missing two (2) classes will lower the student's grade by 25 points. Three tardies will count as an absence.

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Pedagogy and Professional Responsibilities (PPR):

The following PPR domains, competencies, and skills correspond to the information presented in this course.

Domain 2. Creating a Positive, Productive Classroom Environment:

Competency 005, THE TEACHER KNOWS HOW TO ESTABLISH A CLASSROOM CLIMATE THAT FOSTERS LEARNING, EQUITY AND EXCELLENCE AND USES THIS KNOWLEDGE TO CREATE A PHYSICAL AND EMOTIONAL ENVIRONMENT THAT IS SAFE AND PRODUCTIVE, Letters A, B, C, D, E, F, G.

Competency 006, THE TEACHER UNDERSTANDS STRATEGIES FOR CREATING AN ORGANIZED AND PRODUCTIVE LEARNING ENVIRONMENT AND FOR MANAGING STUDENT BEHAVIOR, Letters A, B, C, D, E, F, G, H, I, J.

Domain 4. Fulfilling Professional Roles and Responsibilities:

Competency 011, THE TEACHER UNDERSTANDS THE IMPORTANCE OF FAMILY INVOLVEMENT IN CHILDREN'S EDUCATION AND KNOWS HOW TO INTERACT AND COMMUNICATE