Mesquite, TX 75181

# Elizabeth Diaz Cortez

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## **EDUCATION**

**Ph.D. in Education, EBD,** Curriculum and Instruction, with an emphasis in Language and Literacy Texas Tech University, Lubbock, TX

M. Ed C&I, 2005, Texas Tech University, Lubbock, TX

B.S Human Services, 2002, Wayland Baptist University, Lubbock, TX

## PROFESSIONAL EXPERIENCE

Adjunct Instructor UNT Dallas, Dallas, Texas

Fall 2015 – Present Primary responsibilities include; Contribute to the university's mission

through teaching and service, teach to undergraduate students

(EDRE Linguistically Diverse Learner).

Part-time Instructor Texas Tech University, Lubbock, TX

8/2010 – 2012 Primary responsibilities include; Contribute to the university's mission

through teaching and service, teach to undergraduate students a

reading course (EDLL 4380).

4<sup>th</sup> Grade Bilingual Title Teacher, Dr. Henrie Elementary, Mesquite ISD

8/2009-Present Primary responsibilities include: Planning with grade level team

members. Collaborate with the bilingual team at campus and district level. Teaching and delivering all content areas using the 50/50 model to English Language Learners. Working closely with struggling readers to help them achieve reading skills that match their current grade level. Teaching reading across the content areas using a wide

variety of novels and nonfiction texts. Developed reading comprehension stem questions to meet the students' needs.

Teaching writing using the writer's workshop approach. Tutored and remediated students after school and on Saturdays. Implemented Tier I, Tier II and Tier III intervention. Prepared students to take the Reading, Writing and Math TAKS. Served in the student teacher selection committee. Worked with field based students from the

college of Education at Texas A&M Commerce.

1<sup>st</sup> Grade Dual Language Teacher, Ramirez Charter School, Lubbock ISD

8/2005-6/2009 Primary responsibilities included: Planned and collaborated with

grade level team members. Collaborate with the bilingual team at campus and district level. Reading intervention: worked with

struggling readers to help them achieve reading skills to match their grade level. Students were from the language minority and language

majority background. Helped students attain challenging age-appropriate academic skills and knowledge, advanced levels of functional proficiency in English and Spanish. Worked with students in a small group setting to help them build reading fluency and comprehension. Tutored and remediated students after school. Implemented Tier I, Tier II and Tier III intervention. Taught summer school for struggling readers entering the first grade. , tutored 4<sup>th</sup> grade reading. Mentor 1<sup>st</sup> year teachers and served as a cooperating teacher for student teachers and field based students from the college of Education at Texas Tech University.

Research Assistant,

Texas Tech University, Lubbock, TX

8/2003- August 2005

Served as a mentor to undergraduate students in the bilingual courses, maintained records concerning the number of hours paid by BECA, actively performed any given task set by the professor, such as grading, copying and research and maintained records concerning students finishing the cohort BECA.

## PROFESSIONAL DEVELOPMENT

Marcia Tate - Brain Strategies Making Content Comprehensible/The SIOP Model **Electronic Portfolios** Anna Jackson - Behavioral Strategies Ruby Payne - A Framework For Understanding Poverty Texas Primary Reading Inventory & Tejas Lee Writer's Workshop Voyager Universal Literacy System Trofeos Spanish reading curriculum Core Knowledge Champs PBS Writer's Workshop Gifted and Talented Training Teaching Reading to ELLs' LPAC training Reading Strategies for the content areas by Margaret Kilgo Reading and Writing Maps Science Journals

# **ELPS** training

## **COLLEGE & UNIVERSITY SERVICE**

8/2005-2006 **Mentor**. Mentor Tech Mentoring Program is designed to increase the retention of underrepresented student groups at the undergraduate and graduate levels at Texas Tech University. The program offers a range of services to students to assist with academic, financial and social needs of the students.

## LOCAL SERVICE

Lubbock-Area Association for Bilingual Education (LAABE), Lubbock Texas Tech 5/2006-5/2009 **Program Treasurer 2007- 2009; Founding Member, 2006.** LAABE provides professional development and networking opportunities for west Texas bilingual and English-as-a-second language teachers.

# MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Association for Bilingual Education Lubbock Area Association for Bilingual Education American Education Research Association