

University of North Texas at Dallas
Fall 2011
Syllabus

EDEE 4101D, 4102D, 4103D, 4104D Student Teaching- 3 hours			
Department of	Education	Division of	
Instructor Name:	Cathey Brooks		
Office Location:	N/A		
Office Phone:	Cell phone-214-274-3307		
Email Address:	Cathey.brooks@unt.edu		
Office Hours:	N/A		
Virtual Office Hours:	N/A		
Classroom Location:	N/A		
Class Meeting Days & Times:	Observation times vary		
Course Catalog Description:	Teaching under supervision. This course is designed for UNT teacher certification candidates. Content includes supervised application of the Texas Pedagogy and Professional Responsibilities Standards. Requirements include classroom teaching under the leadership of the mentor or cooperating teacher and guidance of the supervisor.		
Prerequisites:	Admission to teacher education program, EDEE 3320D, 3380D, 4330D, 4340D, 4350D, EDRE 4860D, EDME 3380, the required EDME content specific methods course, EDRE 4870 and the required EDBE courses required for those seeking grades 4-8 certification. See Student Teaching Program for details. Pass/ No Pass only.		
Required Text:	N/A		
Recommended Text and References:	<p>Arends, R. I. (2000) <i>Learning to teach</i> (5th ed.) Boston;McGraw-Hill.</p> <p>Wiggins, G. (1998) <i>Education assessment: designing assessments to inform and improve student performance</i>. San Francisco, California: Jossey-Bass. ISBN/ISSN 0787908487</p> <p>Current TEKS and TAKS objectives.</p> <p>Wong, H. & Wong, R. (1998) <i>First days of schools</i>. Mountain View, CA: Harry K. Wong Publications, Inc. ISBN 0-9629360-2-2.</p>		
Access to Learning Resources:	<p>UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm</p> <p>UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com</p>		
Course Goals or Overview:			
	The goal of this course is to gain an awareness of fundamental areas of knowledge and the interrelationships among them; gain the skills required to explore and test ideas; have the ability to read intelligently, write clearly, and speak well; value different ideas, perspectives, cultures, and viewpoints; and demonstrate personal and social responsibility. The course will help students integrate knowledge from across the core curriculum, participate in assessments of the full core; and will be offered at the Junior/Senior level.		
Learning Objectives/Outcomes: At the end of this course, the student will demonstrate the ability to:			

Course Outline

TOPICS	TIMELINE
Observe mentor, daily routine, and classroom environment (ongoing)	Week 1
Complete takeover plan with mentor teacher.	
Team teach; work with individuals and small groups; assume responsibility for some classroom routines, such as arrival and dismissal, restroom breaks, and transition times between classes/subjects.	Week 2
Plan specific lessons with Mentor for which intern will be responsible.	Week 3
Assume more responsibilities for classroom planning and teaching. Assist in tutoring and group work.	Week 4
Increase planning and classroom responsibility to the point that the classroom is being managed by the intern. Interns are expected to fully teach for at least three weeks. This can be three consecutive weeks or two consecutive with the third later, if so desired.	Week 5-12
Begin to implement phase out plan that Mentor Teacher has approved.	Week 13-14
Final conference by Supervisor no later than November 18.	

Course Evaluation Methods

This course will utilize the following instruments to determine student grade and proficiency of the learning outcomes for the course.

Satisfactory presentation of the Professional Portfolio.
A minimum score of 4 in each domain of the North Texas Appraisal of Classroom Teaching (NTACT)

Etc.

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy: *(Sample given)*

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Optional Policies:

- *Use of WebCT/Blackboard*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom*
- *Food & Drink in the Classroom*
- *Use of Laptops*
- *Grade of Incomplete, "I"*