

## Elizabeth Maria Kastiel

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### EDUCATION AND CERTIFICATION

**Lewis University, Chicago, Illinois**

*Illinois State Board of Education General Administrative Certificate (Type 75)*

**University of San Diego, San Diego, California**

*Masters of Education*

Major: Curriculum and Instruction, Bilingual Education

Concentration: Culture, Language and Literacy

**University of San Diego, San Diego, California**

*California Multiple Subject Credential*

Endorsement: Bilingual (Spanish), Cross-Cultural, Language and Academic Development

*ISBE Elementary K-9 (Type 03)*

Endorsements: Bilingual (Spanish); English as a Second Language

**University of Wisconsin, Madison, Wisconsin**

*Bachelor of Arts*

Major: Spanish Major: Sociology

### PROFESSIONAL EXPERIENCE

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| Currently      | <b><i>Adjunct Instructor Teacher Education, Education and Human Services, University of North Texas at Dallas</i></b><br>Responsible for teaching coursework in a district-based teacher education program that pairs master's level education content with a rigorous full-year classroom apprenticeship with an experience mentor teacher.   |
| 2013-Currently | <b><i>Principal, L.G. Pinkston High School, Dallas Independent School District</i></b><br>Responsible for leading the school in it's first year of being a "turnaround" school or a school with an extended history of academic failure.   |
| 2011- 2013     | <b><i>Campus Director, Primary School and Middle School Uplift Education, Heights Preparatory; Dallas, Texas</i></b><br>Responsible for leading a middle school campus in its second and third year of operation in addition to founding the K-5 campus. Achieved the highest gains in the network in seven out of twelve tested areas as measured by the Illinois Test of Basic Skills (ITBS). Achieved exemplary status according the Texas Assessment of Knowledge and Skills (TAKS).   |
| 2010-2011      | <b><i>Founding Principal, LEARN Charter School- South Chicago Campus; Chicago, Illinois</i></b><br>Responsible for developing the organization's strategic management model beginning with grades kindergarten through third, including the design of instruction; curriculum; staff and student culture needed to accelerate the academic achievement of students. Achieved the highest gains as measured by the Measure of Academic Progress (MAP) assessment.                           |
| 2008-2010      | <b><i>Program Director, Urban Teacher Residency United; Chicago, Illinois</i></b><br>Responsible for all program initiatives of a coordinated network of teacher residencies including: synthesizing and communicating residency best practices; partnering and consulting with emerging programs to ensure success via a two year long institute; and developing and implementing common program evaluation.  |
| 2005- 2008     | <b><i>Founding Assistant Principal, Tarkington School of Excellence; Chicago Public Schools, Chicago Illinois</i></b> <ul style="list-style-type: none"><li>• Experience in development and implementation of instructional programs in new school</li><li>• Supported the principal in planning and leading the overall activities in an elementary school with over 1000 students and 60 staff members</li><li>• Responsible for staff recruitment, development and evaluation</li></ul> |

- Coordinated, planned and purchased resources for school curricular programs including after school program in both academic subjects and enrichment activities
- Contributed to the creation of a safe and orderly environment and oversee student discipline procedures
- Responsible for planning and presenting workshops on restructured and professional development days
- Supervised teachers including conducting pre-observation and post-observation conferences
- Collaborated with the administrative team on budget, scheduling and all operations
- Developed a new teacher induction system centered around planning supports, instructional design and assessment supports and peer observation

- 2007- 2008     **Residency Director, Academy for Urban School Leadership; Chicago, Illinois**  
 Founded and ran AUSL urban teacher residency program at Tarkington School of Excellence as part of a human capital initiative for turnaround schools with a focus on teaching excellence.
- 2006-2007     **Fellow, Leadership Academy and Urban Network for Chicago (LAUNCH); Chicago, Illinois**  
 Partnership between Chicago Public School and Northwestern University designed to prepare leaders for urban schools in Chicago.
- 2003- 2005     **Area Reading Coach/Area Bilingual Coach, Area 5, Chicago Public Schools; Chicago, Illinois**
- Contributed to the development, coordination, implementation and on-going evaluation of the Chicago Reading Initiative supporting the Area Instructional Officer, Principals, Reading Specialists, Teachers and other Staff for twenty-one Chicago Public Schools.
  - Promoted the use of a consistent instructional framework and research-based strategies
  - Supported implementation of assessment systems that are aligned with curriculum and instruction priorities
  - Ensured that human, financial and materials resources are aligned to support coherence and school goals
  - Consulted regularly with external partners for a combined effort to build capacity
  - Led area wide professional development monthly for Lead Literacy Teachers, Principals and Assistant Principals
  - Used data at the area and school level to support instructional improvement
  - Collaborated with the Area Instruction Officer in budget meetings, designing schools organizational structure, and planning for the upcoming school year
  - Supported schools in bilingual program development, in both academics and compliance
- 2001-2003     **Classroom Teacher (Bilingual), Pilsen Community Academy, Chicago Public Schools, Chicago, Illinois**
- Responsible for preparing, planning and implementing standards-based curriculum for multiple subjects in a transitional bilingual classroom
  - Administered all necessary diagnostic tests and standardized tests and used this data to inform instruction in a balanced literacy classroom
  - Established and maintained an aspirational learning environment beginning with effective classroom management
- 1996- 2001     **Classroom Teacher, Knox Technology Magnet School; San Diego, California**

## ACHIEVEMENTS AND AFFILIATIONS

- Mentor Principal for Southern Methodist University Teaching Trust Fellowship
- Fluent in Spanish
- Superior Teacher Rating, Chicago Public Schools, 2003- 2005
- Selected to present at Council of Great City Schools Conference, October, 2004
- Selected to present at International Reading Association Conference, May, 2005