

Juan Carlos Flores

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EC-4 Bilingual Certification

Career Focus	Interested in a teaching position opportunity to help student's succeed, collaborate with staff and help to improve the community's education.		
Experience Summary	<ul style="list-style-type: none">• Bilingual. Fluent in Spanish and English• Mentor Teacher• 11 years of teaching experience in bilingual classes. (Gomez and Gomez)• Creative problem solving skills who rapidly adapts to changing demands.• Ability to work collaboratively in a professional manner with diverse groups and individuals toward achieving shared goals.• Knowledge and understanding best teaching practices and learning.• Ability to facilitate instructionally-focused meetings.• CILT and Grade level Chair Leader experience at Highland Meadows Elementary and Julius Dorsey Elementary.• Work cooperatively with special education teachers to modify curriculum as needed for special education students according to guidelines established in Individual Education Plans (IEP)• Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers. Maintain a professional relationship with colleagues, students, parents, and community members.• Use technology to strengthen the teaching/learning process.• Participate in staff development activities to improve job-related skills. Maintain professional relationship with colleagues, students, parents, and community members.• DRA, EDL2, I Station, Tejas lee, M Class Math, Acelerated Reading Program		
Education	M.A., Master In Education,	<i>Concordia university</i>	2010
	EC-4 Bilingual Certification	<i>Dallas ISD</i>	2003-12
	Master of Quality Management	<i>Universidad Autónoma de Tamaulipas, México</i>	2002
	Business Administration	<i>Universidad Autónoma de Nuevo León, México</i>	1996
Professional Experience	Bilingual Teacher – <i>Royse City ISD</i> 2013-2014 (<i>first grade ESL / Bilingual</i>) <i>Dallas Independent school district</i> 08/2003 - 2013		
	<ul style="list-style-type: none">• Plan, develop and implement lesson plans that fulfill the requirements of the district's instructional program and show written evidence of preparations as required.• Help students analyze and improve study methods and habits; help improve the achievement of all students; conduct ongoing assessment of student achievement through formal and informal testing and provide remediation as appropriate to ensure student mastery; assume responsibility and sponsor extracurricular activities as appropriate.• Complete appropriate documentation for students participating in special programs as required by district.		
Computer Skills	WordPerfect • Microsoft Word • PageMaker • Ventura Publisher • IBM and Macintosh Systems. Mimio program, ipad and ipods for reading .		

challenge