

UNIVERSITY OF NORTH TEXAS AT DALLAS
COURSE SYLLABUS
Spring 2015

EDEE 2010D Social Studies and Science Curriculum K-6 3Hrs			
Department of	Teacher Education and Administration	Division of	Education and Human Services
Instructor Name:	Dr. Mara Vaughn		
Office Location:	201A N Dallas 1		
Office Phone:	806.239.1530		
Email Address:	mara.vaughn@untDallas.edu		
Office Hours:	11:30am – 12:00pm M		
Classroom Location:	344 N Dallas 1		
Class Meeting Times:	12:00 pm – 1:50 pm M-F		
Course Catalog Description:	Intended to deepen content knowledge for EC-6 Generalist teachers.		
Prerequisites:	Take a Departmental administered EC-6 Generalist practice test.		
Required Texts:	Preparing to Teach Texas Content Areas (second Edition) Janice L. Nath and John M. Ramsey. Pearson.		

Standards and Learning Objectives

Interstate Teacher Assessment and Support Consortium (InTASC) Standards

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Standard 5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Course Evaluation Methods

Instrument	Points
Quizzes and Activities	30
Oral Presentation	10
Midterm	30
Final	30
Total:	100

Grade determination based on average of all quizzes and final:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 or less

Course Outline

This schedule is subject to change by the instructor. Any changes will be communicated in class.

Date	Topics
July 13th, 2015	Competency 019 Social Science Instruction Competency 020 Ancient History of the World up to 500s CE
July 14th, 2015	500s-1500s The Middle Ages 1400s-1500s The Age of Discoveries + Native Americans
July 15 th , 2015	1500s US European Exploration 1600s US History of 1600s - Settlements
July 16 th , 2015	1700s US History – American Revolution 1800s US History – Manifest Destiny
July 20 th , 2015	1800s US History – The American Civil War 1900s US History – Industry, World Wars and the Civil Rights Movement
July 21 st , 2014	Texas History and Economy
July 22 nd , 2015	Competency 021 Geography and Culture of US and the World
July 23 rd , 2015	Competency 023 Government and Citizenship
July 27 th , 2015	Competency 022 Economics + Review
July 28 th , 2015	MIDTERM
July 29 th , 2015	Competencies 24, 25, 26, History and Nature of Science, the process and role of scientific inquiry and the role of scientific inquiry in science instruction.
July 30 th , 2016	Competencies 27, 28, 29 Analyzing unifying concepts and processes central to science, understanding how students learn science.

August 3 rd , 2015	Competency 030 Physical Science: Force and Motion and their relationships
August 4 th , 2015	Competency 031 Physical Science: physical and chemical properties + changes in matter
August 5 th , 2015	Competency 032, 033 Matter, energy and interactions between them, energy transformations and the conservation of matter and energy
August 6 th , 2015	Competency 034 Life Science
August 10 th , 2015	Competency 035, 036 Life Science Competencies 037, 038 Earth Science
August 11th, 2015	Competencies 039, 040, 041 Earth Science Review
August 12 th , 2015	FINAL EXAM
August 13 th , 2015	FINAL EXAM

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Teacher Education is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate

adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, studentlife@unt.edu.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Assignment Policy:

*Papers must be typed. Late papers are accepted only with the instructor's prior approval. Generally, a late penalty will apply. In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student **MUST** obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. Assignments must be submitted to Blackboard. **Students who need help with Blackboard should contact the Student Help Desk at 972-338-5580 or UNTDDistance@unt.edu***

Attendance and Participation Policy:

Class attendance and participation is essential because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is necessary to the integration of course material and your ability to demonstrate proficiency. Students are also responsible to make up any work covered in class.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Cell Phone Use:

*Please silence cell phones during class time. It is disrespectful of others in the class and unprofessional behavior to use cell phones during class for calls and/or texting. In the event of an emergency, place the cell phone on vibrate. **NO** calls may be taken in the classroom; in a true emergency, step into the hall to take calls. Excessive cell calls during class will be considered absences and the attendance policy will be applied.*

Laptop Use:

The use of laptop computers during class is allowed and encouraged for note-taking and tracking assignments through websites. However, chatting, checking email, visiting websites unrelated to the class activities are examples of inappropriate and unprofessional use of this technology. Students will be redirected or asked to close the laptop if inappropriate use becomes an issue.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Test/Exam Policy:

Tests will contain information from the textbook as well as information discussed in class that may not be in the textbook. Information from the textbook may be included on tests even if it is not discussed in class. The availability of make-up tests will be determined on a case-by-case basis. Make-up tests may contain a different selection of questions than was on the regular test.