

University of North Texas at Dallas

SPRING 2012

SYLLABUS

EDSP 4110D			
Student Teaching in Special Education			
3 hours for each rotation			
Department of	Teacher Education	Division of	Education and Human Services
Instructor Name:	Larry C Bryant, PhD		
Office Location:	Building 1, Rm 259		
Office Phone:	972-338-1339		
Email Address:	Larry.bryant@unt.edu		
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Office Hours:	T & R Noon – 4:30		
Virtual Office Hours:	By appointment as necessary		
Classroom Location:	Students will be assigned to work in a specific elementary school.		
Class Meeting Days & Times:	M-F, Full Contract Day		
Course Catalog Description:	Teaching under supervision.		
Prerequisites:	admission to the teacher education program; EDSP 3210, EDSP 3220, EDSP 3300, EDSP 3410, EDSP 3420, EDSP 4320, EDSP 4330 and EDSP 4340; or consent of department. Required for those seeking special education supplemental certification. See Student Teaching Program for details.		
Co-requisites:	none		
Required Text:	none		
Recommended Text and References:	none		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:	The goal of this course is to prepare students to teach in pre-kindergarten through grade 6.		
Learning Objectives/Outcomes:	At the end of this course, the student will demonstrate the ability to...		
1	Design instruction and assessment to promote student learning Texas Beginning Teacher Standard 1 EC-6 TEKS for all content areas; ELPS InTASC Standards 6 and 7: Assessment and Planning for Instruction		
2	Create a positive, productive classroom environment Texas Beginning Teacher Standard 2 PPR Framework Domain II InTASC Standard 3: Learning Environments		
3	Implement effective, responsive instruction and assessment Texas Beginning Teacher Standard 3		

	EC-6 TEKS for all content areas; ELPS InTASC Standard 8: Instructional Strategies
4	Fulfill professional roles and responsibilities Texas Beginning Teacher Standard 4 PPR Framework Domain Domain IV InTASC Standards 9 and 10: Professional Learning and Ethical Practice; Leadership and Collaboration

Course Outline

To be arranged between the student teacher, mentor teacher, and field supervisor.

Course Evaluation Methods

This class is graded on a pass/fail basis.

In order to pass student teaching, students must successfully complete Portfolio Checkpoint III.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Teacher Education is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, studentlife@unt.edu.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

See the Student Teaching Handbook.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

No absences are allowed. Any missed days must be made up. See the Student Teaching Handbook.

Diversity/Tolerance Policy:

Offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.