University of North Texas at Dallas Fall, 2014 SYLLABUS

SOCI 1510D: Introduction to Sociology (3 hrs)								
	Depa	rtment of	Sociology and Psychology Division of Liberal Arts and Life Sciences					
Instructor Name:			Qi, Sun (Phoenix)					
Office Location:								
Office Phone:								
Email	Address:		<u>qisun@pacs.unt.edu</u> (preferred); qisun@my.unt.edu;phenixsunqi@gmail.com					
Office	Office Hours: M/W: 9:50-10:50							
	Office Ho							
Classr	oom Loca	ation: R	uilding 2, 303					
		ays & Tim						
		,						
	e Catalog		lication of basic theory in explaining social phenomenon on a globalization					
Descri	ption:	per	spective.					
Prereg	uisites:	NA						
	uisites:	NA						
Requir	ed Text:	Introd	uction to Sociology - 8th edition					
			ny Giddens					
		by 7 tiltilo	ly Stadono					
		ISBN13	978-0393912135					
			0393912132					
		IODIVIO.	0000012102					
Recom	mended ⁻	Text and R	eferences: NA					
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Acces	s to Learn	ing Resou	rces: UNT Dallas Library:					
		_	phone: (972) 780-3625;					
			web: http://www.unt.edu/unt-dallas/library.htm					
			UNT Dallas Bookstore:					
			phone: (972) 780-3652;					
			e-mail: 1012mgr@fheg.follett.com					
Course	e Goals or	r Overview	:					
			urse is to understand theory for sociology.					
Damant			The student will be used income and understanding of					
Depart			ctives/Outcomes: The student will have an improved understanding of:					
2	Critical thinking.							
3	Sociology and its contributions to social life. Sociological theory.							
4		ical method	lology					
5			ociology and their relationships.					
6	Knowledge of a substantive area within sociology.							
7	Social and cultural variations.							
8	0 ,							
9	Ethical issues that arise in the course of research.							
Course	Course Learning Objectives/Outcomes: At the end of this course, the student should be able to:							
Course	Course Learning Objectives/Outcomes. At the end of this course, the student should be able to.							

1	Explain and apply theory in explaining social phenomenon.
2	Evaluate different theoretical school.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or posted on Blackboard in case of emergency.

TOPICS	TIMELINE
T & R Introduction of course and syllabus, asking and answering sociology questions	Week 1
T & R Chapter 3	Week 2
T & R Chapter 4	Week 3
T & R Chapter 5	Week 4
T & R Chapter 6	Week 5
T & R Chapter 7	Week 6
T & R Chapter 8	Week 7
T & R Chapter 9	Week 8
Midterm on Thursday on week 8	
T & R Chapter 11	Week 9
T & R Chapter 12	Week 10
T & R Chapter 13	Week 11
T & R Chapter 14	Week 12
T & R Chapter 15	Week 13
T & R Chapter 16	Week 14
T & R Chapter 17	Week 15
T & R Chapter 18	Week 16
Final	

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material. There will be two (2) exams. Exam questions will be based on assigned readings, lectures, in-class work discussion. Any handouts or PowerPoint presentations should be considered assigned readings. Exams may consist of a combination of matching, short answer, and essay questions. Make-up exams will only be administered under exceptional conditions and must accompany a university-approved, documented excuse. You must make up the exam within one week of your return, please contact me as soon as possible so we can make arrangements. Refer to your Student Handbook for an explanation of excused absences.

Posters: There will be 2 posters session in this semester. 25 points each and 50 in total. Posters session will be based on groups generated in classroom. I will give you an example in class.

Class Participation - daily attendance and participation in class discussions. If you must miss a class please ask another student for notes or check Blackboard.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Middle Term Exam	100	100
Final	100	100
Posters	50	50
Total:		250

Grade Determination:

A = 225-250 pts: i.e. 90% or better B = 200 - 224 pts; i.e. 80 - 89 % C = 175-199 pts; i.e. 70 - 79 %D = 150-174 pts: i.e. 60 - 69 %

F = 149 pts or below; i.e. less than 60 %

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Rules of Courtesy:

- Please be honest. Students are expected to have academic integrity in line with University policy. Refer to your Student Handbook for issues and concerns regarding academic dishonesty. If you have questions, please ask.
- Please turn off all cell phones or electronic equipment that may disrupt the class. Any cell phones seen out during exams will result in an automatic "F".
- Please stay awake during class.
- Do not distract the class with side conversations. What you have to say in this classroom is welcomed.
 Please share it with all of us.
- Please be on time. Entering the class late causes a distraction and disruption.
- Plagiarism: Please do not use someone else's words or writing without properly citing them. If you do it will
 result in a minimum of a 0 on the project, possible failure from the course, and academic sanctions as
 deemed appropriate. If you have questions please come talk to me.
- You and your classmates have the right to free speech as well as the right to freedom from disruption in the classroom.