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Office Hours: Tu/Th: 3:30-5:30 & by appointment

SOCI 4540. 090, Fall, 2013
Room: 101, Building 2 Tuesday: 7:00-9:50

Race & Ethnic Minority

COURSE DESCRIPTION:

This course will explore social phenomenon in understanding race and ethnic minority: theoretically and empirically. It is a major social issue here in the U.S and it is related to a lot of other social phenomenon like poverty, unemployment and inequality.

COURSE OBJECTIVES:

- 1) Identify some of the major historical changes that caused current race and ethnic related social phenomenon.
- 2) Explain the contemporary social problems that effect race and ethnic minority.
- 3) Recognize the fundamental role that race/ethnicity, class, and gender play in forming urban communities.

TEXTS:

Race and Ethnic Groups. (2010). Schaefer, R. T.
ISBN-10: 020584233X • ISBN-13: 9780205842339
13th Ed.

COURSE REQUIREMENTS:

Class Attendance

Class attendance is expected and crucial to complete the course. Attendance may not always be taken, however all of the information given in class lecture may be found on exams. Student participation and attendance is welcomed to help facilitate a learning environment.

Missed Classes

If it is necessary for you to miss a class, please ask another student for their notes. If you have a university-approved, documented excuse for your absence and know you must miss an exam please contact me as soon as possible to make other arrangements. Please see your Student Handbook for an explanation of excused absences.

Examinations

1. In-class Midterm exam-- The midterm will consist of multiple choice/matching and short essay questions covering the material up to that point. (35%)

2. In-class Final exam--which will be a combination of multiple choice and short essay questions. The final will be comprehensive, but will focus on the last half of the course material. (40%)

Papers/Presentations/Projects

Student Project/Presentations. (30%) Students must prepare a 6-8 page project report on an issue in race & ethnic minority and students will give a 5 minute presentation of their project. More instructions and guidelines will be provided later.

METHOD OF EVALUATION

Grades will be compiled as follows:

Student Project/Presentation	25%
Midterm Exam	35%
<u>Final Exam</u>	<u>40%</u>
Total	100%

Extra Credit

No extra credit will be given.

RULES OF COURTESY

- Please be honest. Students are expected to have academic integrity in line with University policy. Refer to your Student Handbook for issues and concerns regarding academic dishonesty. If you have questions, please ask.
 - This includes issues of plagiarism, cheating on exams, and any other forms of academic dishonesty which may result in a 0 or further punishment.
- Please turn off all cell phones or electronic equipment that may disrupt the class. Any cell phones seen out during exams will result in an automatic “F”.
- Please stay awake during class.
- Do not distract the class with side conversations. What you have to say in this classroom is welcomed. Please share it with all of us.
- Please be on time. Entering the class late causes a distraction and disruption.

- Most importantly, the issues we will address are issues each of us may have dealt with as individuals. ALL opinions are welcomed, but please be respectful and treat your fellow classmates as you would like to be treated.

STUDENTS WITH DISABILITIES:

Students who require special accommodations should register with the Student Development Coordinator (SDC). I will be happy to work with you and SDC to make sure accommodations are met. Please let me know early in the semester and bring me the required paperwork as early as possible. Contact Student Development Coordinator at (972) 780-3632.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or posted on Blackboard in case of emergency.

Chapter 1: Exploring Race and Ethnicity	Week 2
Chapter 2: Prejudice	Week 3
Chapter 3: Discrimination	Week 4
Chapter 4: Immigration	Week 5
Chapter 5: Ethnicity and Religion	Week 6
Chapter 6: Native Americans: The First Americans	Week 7
Chapter 7: The Making of African Americans in a White America	Week 8
Chapter 8: African Americans Today	Week 8
Chapter 9: Latinos: The Largest Minority	Week 10
Chapter 10: Mexican Americans and Puerto Ricans	Week 11
Chapter 11: Muslim and Arab Americans: Diverse Minorities	Week 12
Chapter 12: Asian Americans: Growth and Diversity	Week 13
Chapter 13: Chinese Americans and Japanese Americans	Week 13
Chapter 14: Jewish Americans: Quest to Maintain Identity	Week 14
Chapter 15: Women: The Oppressed Majority	Week 15

Mid-term in week 9 and Final is from 7:00-9:00 on Dec 10th in week 16.