

University of North Texas at Dallas
Fall, 2013
SYLLABUS

SOCI 3200D: Sociological Theory (3 hrs)	
Department of	Sociology and Psychology
Division of	Liberal Arts and Life Sciences
Instructor Name:	Qi, Sun (Phoenix)
Office Location:	
Office Phone:	
Email Address:	qisun@pacs.unt.edu (preferred)
Office Hours:	Tu/Th 3:30-5:30pm & by appointment
Virtual Office Hours:	NA
Classroom Location:	Building 1, 102
Class Meeting Days & Times:	Tuesdays & Thursdays 5:30-6:50pm
Course Catalog Description:	Role of sociological theory social research; application of theory in explaining social phenomenon on a globalization perspective.
Prerequisites:	NA
Co-requisites:	NA
Required Text:	<p>Introduction to Sociological Theory: Theorists, Concepts, and their Applicability to the Twenty-First Century, 2nd Edition</p> <p>Michele Dillon</p> <p>ISBN: 978-1-118-47192-0</p> <p>Readings in Social Theory (6e)</p> <p>James Farganis</p> <p>ISBN-10: 0078111552 ISBN-13: 978-0078111556</p>
Recommended Text and References:	NA
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhqg.follett.com
Course Goals or Overview:	
	The goal of this course is to understand theory for sociology.
Department Learning Objectives/Outcomes: The student will have an improved understanding of:	
1	Critical thinking.
2	Sociology and its contributions to social life.
3	Sociological theory.

4	Sociological methodology.
5	Basic concepts in sociology and their relationships.
6	Knowledge of a substantive area within sociology.
7	Social and cultural variations.
8	Sociological analysis of values.
9	Ethical issues that arise in the course of research.
Course Learning Objectives/Outcomes: At the end of this course, the student should be able to:	
1	Explain and apply theory in explaining social phenomenon.
2	Evaluate different theoretical school.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or posted on Blackboard in case of emergency.

TOPICS	TIMELINE
R Introduction of course and syllabus	Week 1
T Marx	Week 2
R Marx	Week 2
T Marx	Week 3
R Marx	Week 3
T Durkheim	Week 4
R Durkheim	Week 4
T Durkheim	Week 5
R Durkheim/Weber	Week 5
T Weber	Week 6
R Weber	Week 6
T Weber	Week 7
R Talcott Parsons and Robert Merton: Functionalism and Modernization • Paper 1 due.	Week 7
T Talcott Parsons and Robert Merton: Functionalism and Modernization	Week 8
R Middle Term	Week 8
T Conflict, Power, and Dependency in Macro-Societal Processes	Week 9
R Conflict, Power, and Dependency in Macro-Societal Processes	Week 9
T Symbolic Interactionism	Week 10
R Symbolic Interactionism • Paper 2 due.	Week 10
T Exchange, Exchange Network, and Rational Choice Theories	Week 11
R Exchange, Exchange Network, and Rational Choice Theories	Week 11
T Critical Theory: Technology, Culture, and Politics	Week 12
R Phenomenology and Ethnomethodology	Week 12
T Feminist Theories	Week 13
R Michel Foucault: Sexuality, the Body, and Power • Paper 3 due.	Week 13
T The Social Reproduction of Inequality	Week 14
R Happy Thanksgiving!	Week 14
T Economic and Political Globalization What is Globalization	Week 15
• Paper 4 due.	Week 15

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material. There will be two (2) exams. Exam questions will be based on assigned readings, lectures, in-class work discussion. Any handouts or PowerPoint presentations should be considered assigned readings. Exams may consist of a combination of matching, short answer, and essay questions. Make-up exams will only be administered under exceptional conditions and must accompany a university-approved, documented excuse. You must make up the exam within one week of your return, please contact me as soon as possible so we can make arrangements. Refer to your Student Handbook for an explanation of excused absences.

Papers: There will be four (4) in this semester. Each paper should be between 2-4 pages. 2 is minimum and 4 is maximum. Paper will be topic assigned and based on the textbook and readings. I will assign paper topics inside classroom and the due date for paper is listed in the course outline. Each paper is worth 25 points and $4 \times 25 = 100$ in total. No late paper will be accepted. No e-mailed papers will be accepted!!!!!!!

Class Participation – daily attendance and participation in class discussions. If you must miss a class please ask another student for notes or check Blackboard.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Middle Term Exam	100	100
Final	100	100
Papers 4*25	100	100
Total:		300

Grade Determination:

A = 270 – 300 pts; i.e. 90% or better

B = 240 – 269 pts; i.e. 80 – 89 %
C = 210 – 239 pts; i.e. 70 – 79 %
D = 180 – 209 pts; i.e. 60 – 69 %
F = 179 pts or below; i.e. less than 60 %

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Rules of Courtesy:

- *Please be honest. Students are expected to have academic integrity in line with University policy. Refer to your Student Handbook for issues and concerns regarding academic dishonesty. If you have questions, please ask.*
- *Please turn off all cell phones or electronic equipment that may disrupt the class. Any cell phones seen out during exams will result in an automatic "F".*

- *Please stay awake during class.*
- *Do not distract the class with side conversations. What you have to say in this classroom is welcomed. Please share it with all of us.*
- *Please be on time. Entering the class late causes a distraction and disruption.*
- *Plagiarism: Please do not use someone else's words or writing without properly citing them. If you do it will result in a minimum of a 0 on the project, possible failure from the course, and academic sanctions as deemed appropriate. If you have questions please come talk to me.*
- *You and your classmates have the right to free speech as well as the right to freedom from disruption in the classroom.*