

University of North Texas at Dallas
Fall 2012
SYLLABUS

PSYC 3620D-090: Developmental Psychology		3Hrs
Department of:	Psychology	Division of: Liberal Arts and Life Sciences
Instructor Name:	<i>Ifeoluwa Togun, Ph.D.</i>	
Office Location:	<i>Adjunct Office (3rd floor): Rm 302 Building 2</i>	
Office Phone:	<i>N/A</i>	
Email Address:	<i>Ifeoluwa.Togun@unt.edu</i>	
Office Hours:	M 5:00-7:00 or by appt.	
Virtual Office Hours:	<i>N/A</i>	
Classroom Location:	DAL2, 308	
Class Meeting Days & Times:	M 7:00-9:50	
Course Catalog Description:	Basic theories and research in life-span developmental psychology; parent-child relations, identification, peer relations, self-concept, language learning, perceptual and cognitive development.	
Prerequisites:	N/A	
Co-requisites:	N/A	
Required Text:	Santrock, John W. (2010). A Topical Approach to Life-Span Development, 5th Edition. McGraw-Hill Higher Education Ebook available from www.coursesmart.com (ISBN 9780077322717)	
Recommended Text and References:		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhg.follett.com	
Course Goals or Overview:		
	The primary goal of this course is to get you, the student, to understand what developmental psychology is, why we study it scientifically, and the role it plays in our lives. I will use multiple lectures highlighting major theories in the field to help you understand the role that past events, relationships, environment and many other factors play in shaping who we are and may become.	
Learning Objectives/Outcomes: At the end of this course, the student will be able to:		
1	Define developmental psychology: what it is, what it's for, and why it matters at all	
2	Understand many of the major theories within the field, and apply them to new situations not necessarily covered in the text or classroom	
3	Identify the major developmental milestones that occur during a lifespan, from conception to death	
4	Be able to articulate how various milestones, based on scientific theory, can explain present day behaviors and attitudes.	

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated via email, classroom announcements, and Blackboard.

TOPICS	TIMELINE
Chapter 1: Introduction	9/10
Chapter 2: Biological Beginnings	9/17
Chapter 3: Physical Development and Biological Aging	9/24
Chapter 17: Death, Dying and Grief	10/1
Test 1	10/8
Chapter 5: Motor, Sensory, and Perceptual Development	10/15
Chapter 6: Cognitive Development Approaches	10/22
Chapter 9: Language Development	10/29
Chapter 10: Emotional Development	11/5
Test 2	11/12
Chapter 11: The Self, Identity, and Personality	11/19
Chapter 12: Gender and Sexuality	11/26
Chapter 11: Moral Development, Values, and Religion	12/3
Final Exam	12/12: 7:30pm-9:30pm

Course Evaluation Methods

Examinations:

There will be three non-comprehensive exams and a fourth comprehensive final. The exams will cover lectures, videos, and assigned textbook readings. A study aid will be provided prior to each exam. Each exam will consist of 50 multiple-choice questions.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Exam 1	100	100
Exam 2	100	100
Exam 3	100	100
Exam 4	100	100

Grade Determination:

- A = 400 – 360 pts; i.e. 90% or better
- B = 320 – 359 pts; i.e. 80 – 89 %
- C = 280 – 319 pts; i.e. 70 – 79 %
- D = 240 – 279 pts; i.e. 60 – 69 %
- F = 239 pts or below; i.e. less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam Policy:

Students arriving after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.

Makeup exams will be given only when official paper documentation is provided that clearly indicates that circumstances beyond a student's control, such as an illness, accident, or a death in the family prevented a student from taking a scheduled exam. A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made before or no later than the next class period following the missed exam.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Optional Policies:

- *Blackboard will be used to make classroom announcements and to disseminate grades*
- *Use of Cell Phones & other non-laptop (see below) electronic devices are not allowed in the Classroom. Please turn them off.*
- *Food & Drink in the Classroom*
- *Use of Laptops are allowed if other students don't find it disruptive*
- *Grade of Incomplete, "I" (See UNTD catalog)*