

University of North Texas at Dallas
Fall 2012
SYLLABUS

PSYC 1630D-090: General Psychology		3Hrs
Department of:	Psychology	Division of: Liberal Arts and Life Sciences
Instructor Name:	<i>Ifeoluwa Togun, Ph.D.</i>	
Office Location:	<i>Adjunct Office (3rd floor), Room 302 Building 2</i>	
Office Phone:	<i>N/A</i>	
Email Address:	<i>Ifeoluwa.Togun@unt.edu</i>	
Office Hours:	M, W 11:20-12:20 or by Appt.	
Virtual Office Hours:	<i>N/A</i>	
Classroom Location:	DAL2, 308	
Class Meeting Days & Times:	MW 10:00-11:20	
Course Catalog Description:	Nature of psychology with emphases on the study of personality development, decision making, reaction to frustration, mental health, and how the individual interacts with and is influenced by others	
Prerequisites:		
Co-requisites:		
Required Text:	Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life. 19th ed. Boston: Pearson	
Recommended Text and References:		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com	
Course Goals or Overview:		
	<p>Psychology is not just about counseling or mental health issues. It's about life—all of it. The goal of this course is to provide you, the student, with an accurate portrait of the many facets of psychology, from the mundane to the extraordinary.</p> <p>Every aspect of life is governed by psychology, from the simple movement of a hand to the creation of man's greatest works of genius. By the end of this course you will understand the tools, theories and methodologies psychologists use to understand the human mind and behavior, and the various ways they use that knowledge to try and improve the world.</p>	
Learning Objectives/Outcomes: At the end of the course, the student will:		
1	Define psychology: what it is, how it is done, and the numerous things it's used for.	
2	Think critically, and use knowledge of previous studies and the scientific method to determine the validity of new ones.	
3	Know the areas of study within psychology, the differences between them, and the various environments in which psychologists work and apply their knowledge.	
4	Articulate the various ways that psychology impacts our lives daily.	
5	Have a greater understanding of psychology beyond the general idea that psychology is just about mental health and psychological counseling.	

6	Able to describe a number of influential studies that made psychology the rigorous scientific discipline it is today.
7	Understand the biological, physical and mental components of psychology.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated via email, classroom announcements, and Blackboard.

TOPICS	TIMELINE
Chapter 1: Psychology and Life	8/29-9/5
Chapter 2: Understanding Research	9/5-9/10
Chapter 3: The Biological and Evolutionary Bases of Behavior	9/10-9/12
Chapter 4: Sensation and Perception	9/17-9/19
Test 1	9/24
Chapter 5: Mind, Consciousness, and Altered States	9/26-10/1
Chapter 6: Learning and Behavior Analysis	10/1-10/3
Chapter 7: Memory	10/3-10/8
Chapter 8: Cognitive Processes	10/8-10/10
Test 2	10/15
Chapter 9: Intelligence and Intelligence Assessment	10/17-10/22
Chapter 10: Human Development	10/22-10/24
Chapter 11: Motivation	10/24-10/29
Chapter 12: Emotion, Stress, and Health	10/31-11/5
Test 3	11/7
Chapter 13: Personality	11/12-11/14
Chapter 14: Psychological Disorders	11/14-11/19
Chapter 15: Therapies for Psychological Disorders	11/21-11/26
Chapter 16: Social Psychology	11/28-12/3
Review for Final	12/5
Final Exam	12/12: 10:00am-12:00pm

Course Evaluation Methods

Examinations:

There will be three non-comprehensive exams and a fourth comprehensive final. The exams will cover lectures, videos, and assigned textbook readings. A study aid will be provided prior to each exam. Each exam will consist of 50 multiple-choice questions.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Exam 1	100	100
Exam 2	100	100
Exam 3	100	100
Exam 4	100	100

Grade Determination:

A = 400 – 360 pts; i.e. 90% or better

B = 320 – 359 pts; i.e. 80 – 89 %

C = 280 – 319 pts; i.e. 70 – 79 %

D = 240 – 279 pts; i.e. 60 – 69 %

F = 239 pts or below; i.e. less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed, as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam Policy:

Students arriving after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.

Makeup exams will be given only when official paper documentation is provided that clearly indicates that circumstances beyond a student's control, such as an illness, accident, or a death in the family prevented a student from taking a scheduled exam. A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made before or no later than the next class period following the missed exam.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Optional Policies:

- *Blackboard will be used to make classroom announcements and to disseminate grades*
- *Use of Cell Phones & other non-laptop (see below) electronic devices are not allowed in the Classroom. Please turn them off.*
- *Food & Drink in the Classroom*
- *Use of Laptops are allowed if other students don't find it disruptive*
- *Grade of Incomplete, "I" (See UNTD catalog)*