

# University of North Texas at Dallas

Spring 2015

SYLLABUS

<b>Course Abbreviation/Number/Title/Semester Hrs</b>	
<b>SOCI 1510 D: Introduction to Sociology</b> <span style="float: right;"><b>3Hrs</b></span>	
<b>Department of</b>	<b>Division of</b>
<b>Instructor Name:</b>	<i>Robert Tanner</i>
<b>Office Location:</b>	<i>DAL 2</i>
<b>Office Phone:</b>	
<b>Email Address:</b>	<i>Robert.Tanner@untdallas.edu</i>
<b>Office Hours:</b>	<b>Tuesday and Thursdays 2:30 pm to 3:30 pm</b>
<b>Virtual Office Hours:</b>	
<b>Classroom Location:</b>	<i>DAL 1 room 262</i>
<b>Class Meeting Days &amp; Times:</b>	<b>Tuesdays and Thursdays 1:00 pm to 2:20 pm</b>
<b>Course Catalog Description:</b>	This course is a sociological study of social behavior and social structures, emphasizing the importance of a knowledge and appreciation of the multi-cultural and multiethnic dimensions of society. Topics include cultural elements such as values, norms, beliefs, language and roles, as well as group processes, social conflict and social change.
<b>Prerequisites:</b>	
<b>Co-requisites:</b>	
<b>Required Text:</b>	<b>Intro to Sociology:</b> Edition: 8th Author: Giddens ISBN: 9780393912135 Copyright Year: 2012 Publisher: W. W. Norton & Company, Incorporated
<b>Recommended Text and References:</b>	
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 338-1616; web: <a href="http://www.untdallas.edu/our-campus/library">http://www.untdallas.edu/our-campus/library</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>
<b>Course Goals or Overview:</b>	
	The goal of this course is to introduce students to the field of sociology.
<b>Learning Objectives/Outcomes:</b> At the end of this course, the student will	
1	Be able to Examine social institutions and processes across a range of historical periods, social structures, and cultures.
2	Use and critique alternative explanatory systems and theories.
3	Recognize and assume one's own responsibility as a citizen of a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information the news media and other appropriate information sources about politics and public policy.

4	Identify and understand differences and commonalities within diverse cultures.
5	<p><b>Student Learning Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate cross-cultural and global awareness. (IC:3, 2; EO:4)</li> <li>2. Discuss the development of sociology as a discipline. (IC : 1, 3; EO: 1,2, 4)</li> <li>3. Explain the elements of social structure –including status/ role, social groups, communities and societies-affect the individual. (IC: 1, 2, EO: 1, 2, And 4).</li> <li>3. Show how social stratification, ethnicity, sex and gender affect the individual.</li> <li>4. Illustrate the social process affects the individual. (IC: 1, 2, 3; EO: 1, 2, 3, and 4)</li> <li>5. Demonstrate an ability to distinguish personal troubles from public issues (sociological imagination). (IC: 3; EO 1, 4)</li> <li>6. Demonstrate an ability to think critically about social issues. (IC: 3; E: 1, 2, 3, 4)</li> <li>7. Demonstrate through writing, the ability to think critically. (IC: 2, 3; EO: 2, 3).</li> <li>8. Demonstrate the ability to interpret sociological data through graphs, charts, tables. (IC: 1, 3; EO: 2)</li> <li>9. Demonstrate the ability to apply sociological concepts to one’s life. (IC: 2; EO: 2)</li> <li>10. Explain how social institutions, technology change. (IC: 1, 3, EO: 1)</li> </ol>

## Course Outline

Subject to change by the instructor. Any changes to this schedule will be communicated by the instructor

TOPICS	TIMELINE
1. Part one (chapters 1 and 2)	Week of 1/20/15 through 1/29/15
2. Part two (chapters 3-7)	Week of 2/2/15 through 2/19/15
Part three (chapters 8 -13)	Week of 2/24/15 through 3/26/15
Part four (chapters 14-17)	Week of 3/31/15 though 4/22/15
Part five (chapters 18-20)	Weeks of 4/27/15 through 5/7/15

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. *(provide any necessary details of the instruments – examples given)*

**Exams** – *written tests designed to measure knowledge of presented course material*

**Assignments** – *written assignments designed to supplement and reinforce course material*

**Projects** – *web development assignments designed to measure ability to apply presented course material*

**Class Participation** – *daily attendance and participation in class discussions*

Etc.

### Grading Matrix: *(sample given)*

Instrument	Value (points or percentages)	Total
Assignments	10 assignments at 10 points each	100
Exercises	4 exercises at 15 points each	60
Quizzes	3 quizzes at 20 points each	60
Projects	2 projects at 30 points each	60
Mid Term Exam	35	35
Class Participation/ Discussion	35	35
Final Exam	50	50
<b>Total:</b>		<b>400</b>

### Grade Determination: *(sample given)*

A = 400 – 360 pts; i.e. 90% or better

B = 320 – 359 pts; i.e. 80 – 89 %

C = 280 – 319 pts; i.e. 70 – 79 %

D = 240 – 279 pts; i.e. 60 – 69 %

F = 239 pts or below; i.e. less than 60%

## University Policies and Procedures

### Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

### Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

### Assignment Policy:

*Assignments will be turned in on time or there will be a point deduction.*

### Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

### Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

### Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

### Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent. Five points will be deducted after 2 unexcused absences from final grade.

### Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

### Optional Policies:

- No Use of Cell Phones & other Electronic Gadgets in the Classroom

- *Food & Drink in the Classroom*
- *Use of Laptops*
- *Grade of Incomplete, "I"*