

Curriculum Vitae
Priya A. Eimerbrink

University of North Texas at Dallas
7300 University Hills Blvd.
Dallas, Texas 75249

Office Phone: 972-338-1568
E-mail: priya.eimerbrink@untDallas.edu

Academic Appointments

- 2015-present **Psychology Lecturer**
University of North Texas at Dallas, Dallas, TX
- 2014-2015 **Psychology Lecturer**
University of Texas at Arlington, Arlington, TX
- 2013-2014 **Postdoctoral Research Fellow**
Indiana University School of Medicine, Indianapolis, IN

Education

- 2013 **Doctor of Philosophy - Experimental Psychology**
University of Texas at Arlington, Arlington, TX
Emphasis in Development Psychology
- 2010 **Master of Science - Experimental Psychology**
University of Texas at Arlington, Arlington, TX
- 2008 **Bachelor of Arts - Behavioral Neuroscience Psychology**
Purdue University, West Lafayette, IN
Major: Behavioral Neuroscience Psychology
Minor: Child Development & Family Studies

Teaching Experience

- 2015 **Social Psychology, University of North Texas, Dallas, Texas**
Course designed to survey psychological research and theory on social behavior with attention to person perception, interpersonal attraction, group processes, attitudes, helping behavior, aggression and applied social psychology.
- 2015 **History & Systems, University of North Texas, Dallas, Texas**
Prepare and deliver lectures on the historical antecedents of modern psychology, with a specific focus on philosophy of science, structuralism, behaviorism, functionalism, Gestalt and psychoanalysis.

- 2015 **Social and Personality Development, University of Texas, Arlington, Texas**
Course designed to introduce major themes that characterize today's social and personality development research.
- 2014 **Graduate Adolescent Development, University of Texas, Arlington, Texas**
Designed a course that provided a broad, graduate-level overview of adolescent development. The course addressed both classic and contemporary theory and research and explored myths, realities, theories, and current research on adolescent development by way of an interdisciplinary approach.
- 2014 **Psychology of Adolescence, University of Texas, Arlington, Texas**
Taught course that was designed to provide students with a contemporary understanding of adolescent behavior and psychological development through the examination of sociological, psychological, and physiological perspectives. Students were exposed to adolescent theory and methods of inquiry for current research in this area.
- 2010 - 2015 **Developmental Psychology, University of Texas, Arlington, Texas & University of North Texas at Dallas, Dallas TX**
Prepare and deliver lectures designed to cover human development and growth from conception through old age. Specifically students were exposed to the physical, behavioral, and social aspects of development through the use of research articles, video clips, class discussion, and assignments.
- 2011 **Graduate Statistics Laboratory, University of Texas, Arlington, Texas**
Reinforced important concepts discussed during the lecture portion of Graduate Statistics by creating and grading lab assignments.
- 2010 **Social Processes Laboratory, University of Texas, Arlington, Texas**
Reinforced important concepts discussed in the lecture portion of Social Psychology.
- 2009 - 2015 **Introduction to Psychology, University of Texas, Arlington, Texas & University of North Texas at Dallas, Dallas TX**
Lecture on contemporary psychological principles, theories and exposed students to various psychological approaches, including social, personality, neurological, cognitive, developmental, and clinical psychology via class lectures, guest speakers' presentations, audio/visual media, class discussions, activities, homework, and handouts.
- 2008-2009 **Psycpool Coordinator, University of Texas, Arlington, Texas**
Assisted undergraduate psychology students in completing their required research credits
- 2009 **Guest Lecturer, University of Texas, Arlington, Texas**
Presented lectures on personality in the Introduction to Psychology course.

- 2005-2008 **Computer Lab Assistant, Purdue University, Indiana**
Specific responsibilities include managing computer lab operations and tutoring freshman on basic programming and computer lab assignments.
- 2006-2008 **Team PACT, West Lafayette, Indiana**
Founder of Team PACT (Pride, Action, Character & Talent) - a community service initiative group focusing on character development for teenage adolescents from troubled backgrounds. Developed specific lesson plans and conducted weekly classroom sessions to address common social and interpersonal interaction behaviors among teenagers and their families.
- 2006 **Summer Intern, Arc Easter Seals, Fort Wayne, Indiana**
Organized lesson plans and taught basic computer skills to severely disabled children.

Academic Awards & Distinctions

- 2013 **Verne Cox Outstanding Graduate Research Award**
Awarded by the psychology faculty at the University of Texas at Arlington as recognition for outstanding scholastic promise in research and a strong potential to contribute to the field of psychology.
- 2013 **Freshman Leaders on Campus Recognized Instructor**
One of 50 instructors at the University of Texas at Arlington invited for an appreciation reception in honor of their dedication and commitment to higher education.
- 2013 **Emerging Scholars Summer School (EARA-SRA)**
One of 24 Doctoral students selected world-wide to participate in an intensive adolescents research program in Spetses, Greece, supported by a grant from the Jacobs Foundation.
- 2012 **Distinguished Graduate Teaching Award University of Texas, Arlington**
Selected by the psychology faculty and undergraduate students at the University of Texas at Arlington as recognition for excellence in teaching and a high level of commitment to students educational development.
- 2011 **Summer Institute in Social Psychology (SISP)**
One of 75 graduate students selected to participate in a two week intensive course in Social Psychology at Princeton University, supported by an NSF grant.

- 2007- 2008 **Research Focused Honors Program**
 One of 15 undergraduate students selected for an Honors Research Program by the Department of Psychology. This is a three-semester program that requires students to formulate and complete an Honors Thesis with the help of a faculty advisor and present research findings at a mini-conference sponsored by the Department of Psychology, Purdue University, West Lafayette, Indiana.
- 2007-2008 **Senior Year Semester Honors**
- 2007 **Distinction in Research Psychology**

Research Grants & Awards

- 2015 **European Research Council Starting Grant**
"Reducing the Negative Impact of Social Exclusion: Psychological and Neural Approaches"
 Co-Investigator - \$1,471,691 (Under Review)
- 2015 **National Institute of Child Health and Human Development**
"The Long-Term Effects of Peer Victimization on Biological Functioning and Health "
 Co-Investigator - \$1,120,367 (Not Awarded)
- 2015 **DNA Genotek Gut Microbiome Grant Program**
"Assessments of intestinal microbiota and health outcomes in peer victimized and non-peer victimized emerging adults"
 Principal Investigator - \$25,500 (Not Awarded)
- 2014 **Research Society on Alcoholism Travel Award**
 Given to support attendance at the 2014 Annual Meeting
 Principal Investigator - \$500 (Awarded)
- 2013 **University of Texas at Arlington Graduate School Dissertation Fellowship**
"Are There Changes in Biological and Immune Functioning for Children Experiencing Chronic Peer Victimization?"
 Principal Investigator - \$6726 (Awarded)
- 2013 **Student and Early Career Committee (SECC) Dissertation Research Funding Award (one of five selected)**
"Are There Changes in Biological and Immune Functioning for Children Experiencing Chronic Peer Victimization?"
 Principal Investigator - \$2000 (Awarded)
- 2013 **Society for Research in Child Development (SRCD) Student Travel Award**
 Given to support attendance at the 2013 Biennial Meeting
 \$300 (Awarded)

- 2011-2014 **Timberlawn Psychiatric Research Foundation Grant**
"What Are the Long-term Consequences of Being Bullied: Changes in Biological Functioning and Its Effects on Physical Health."
Principal Investigator –\$27,640 (Awarded)
- 2009-2011 **Timberlawn Psychiatric Research Foundation Grant**
"Are Some Children More Vulnerable to the Effects of Bullying: The Interaction between Genetic Polymorphisms and Bullying on Psychological Health."
Principal Investigator – \$18,000 (Awarded)

Publications

- Hulvershorn, L., King, J., Monahan, P., Wilcox, H., Mitchel, P., Fullerton, J., Edenberg, H., Roberts, G., Kamali, M., Glowinski, A., Ghaziuddin, N., McInnis, M., **Iyer-Eimerbrink, P.A.**, Nurnberger, J. (*in press*). Predicting Substance Misuse in Adolescent Offspring of Parents with Bipolar Disorder. *The Journal of Clinical Psychiatry*.
- Arana, A.A., Boyd, E.Q., Guarneri-White, M.E., **Iyer-Eimerbrink, P.A.**, Dougall, A.L., & Jensen-Campbell, L.A. (*in press*). The Impact of Social and Physical Peer Victimization on Systemic Inflammation in Adolescents. *Merrill-Palmer Quarterly*.
- Iyer-Eimerbrink, P.A.**, Scielzo, S.A., & Jensen-Campbell, L.A. (2015). The Impact of Social and Relational Victimization on Depression, Anxiety, and Loneliness: A Meta-Analytic Review. *Journal of Bullying and Social Aggression*.
- Monahan, P.O, Stump, T., Coryell, W.H., Harezlak, J., Marcoulides, G.A., Liu, H., Steeger, C.M., Mitchell, P.B., Wilcox, H., Hulvershorn, L., Glowinski, A.L., Bipolar Disorder Genome Study (BiGS) Consortium, Bipolar High Risk Study Group, **Iyer-Eimerbrink, P.A.**, McInnis, M., Nurnberger, J.I, Jr. (2015). Confirmatory test of two factors and four subtypes of bipolar disorder based on lifetime psychiatric comorbidity. *Psychological Medicine*.
- Iyer-Eimerbrink, P.A.**, Nurnberger, J.I. (2014) Genetics of Alcoholism: A Review. *Current Psychiatry Reports*..
- Iyer, P.A.**, Dougall, A.L., & Jensen-Campbell, L.A. (2013) Are Some Adolescents Differentially Susceptible to the Influence of Bullying on Depression? *Journal of Research in Personality*.
- Jensen-Campbell, L.A., **Iyer, P.A.**, Knack, J.M. *Interpersonal Traits* (2013). In *APA Handbook of Personality and Social Psychology*.
- Sullivan, K.E., **Iyer, P.A.**, Venzor, E., & Jensen-Campbell, L.A. (2013). Assessing Personality Processes in Interpersonal Conflicts. In D.J. Christie & C.J. Montiel (Eds.), *Encyclopedia of Peace Psychology*. New York, N.Y: Wiley-Blackwell.

Knack, J.M., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2012) Not Simply “In Their Heads:” Being Victimized Predicts Health Problems Above and Beyond known Individual Difference Associated with Victimization and Health, *Journal of Applied Social Psychology*.

Gomez, H.L., **Iyer, P.**, Batto, L.L., & Jensen-Campbell, L.A. (2012). Friendships and Adjustment. In R. J.R. Levesque (Ed). *Encyclopedia of Adolescence*. Springer Publications.

Paper Presentations

Iyer-Eimerbrink, P.A. (February 2015). Where Did my Sweet Kid Go?: Adolescent Changes and Its Influence on Parent-Child Relationships. Presented at *First United Methodist Church*, Arlington, Arlington, Texas

Iyer-Eimerbrink, P.A., Jensen-Campbell, L.A. (March, 2014). What Are the Long-Term Consequences of Peer Victimization? Changes in Biological Functioning and Its Effects on Psychological and Physical Health. Paper presented at the *Society for Research on Adolescence*, Austin, Texas.

Iyer, P.A., Jensen-Campbell, L.A. (April, 2013). Are Some Bullied Adolescents Differentially Susceptible To Depression? Paper presented at the *Southwestern Psychological Association Annual Conference*, Fort Worth, Texas.

Iyer, P.A., Jensen-Campbell, L.A. (March, 2012). Are Some Bullied Adolescents More Susceptible To Depression? Influence of the Genetic Polymorphism 5HTTLPR on the Victimization – Depression Link. Paper presented at the *Society for Research on Adolescence*, Vancouver, Canada.

Jensen-Campbell, L.A., **Iyer, P.A.** (March, 2012). Does Being Bullied Influence Health and Biological Functioning Over Time? Paper presented at the *Society for Research on Adolescence*, Vancouver, Canada.

Iyer, P.A. (March, 2011). Are Some Adolescents More Susceptible to Depression? Paper presented at the *Annual Celebration of Excellence by Students (ACES)*.

Jensen-Campbell, L.A., **Iyer, P.A.**, Rex-Lear, M. (March, 2010). There’s More to the Link between Peer Victimization and Poor Health Than Personality Differences. Paper presented at the biennial meeting of the *Society for Research on Adolescence*, Philadelphia, Pennsylvania.

Poster Presentations

Iyer-Eimerbrink, P.A., Deming, M., Liu, H., Nurnberger, J.I. Jr. (2013, April). The Influence of GABRA2 and Daily Hassles on the Predicated Trajectory of Alcohol Dependence. Poster presented at the *Research Society on Alcoholism*, Bellevue, WA

Iyer, P.A., & Jensen-Campbell, L.A. (2013, April). The influence of Being Bullied on the Cortisol Awakening Response, Symptoms Associated with PTSD, and Physical Health Outcomes. Poster presented at the *Society for Research in Child Development*, Seattle, WA

Iyer, P.A., & Jensen-Campbell, L.A. (2013, April). Are Some Bullied Adolescents Differentially Susceptible to Depression? Influence of the genetic polymorphism 5HTTLPR on the bully depression Link. Poster presented at the *Society for Research in Child Development*, Seattle, WA

Guarneri-White, M.E., **Iyer, P.A.**, Arana, A.A., & Jensen-Campbell, L.A. (2013, April). Peer Victimization and Co-Rumination: Influences on Internalizing Problems and Health Outcomes. Poster presented at the *Society for Research in Child Development*, Seattle, WA

Arana, A.A., **Iyer, P.A.**, Guarneri-White, M.E., & Jensen-Campbell, L.A. (2013, April). Bullying is Not Colorblind: The Role of Ethnicity in Peer Victimization. Poster presented at the *Society for Research in Child Development*, Seattle, WA

Arana, A.A., Guarneri-White, M.E., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). The Health and Psychological Outcomes of Bullies, Their Victims, and Uninvolved Peers. Poster presented at the *Society for Research in Child Development*, Seattle, WA

Leone, A.M., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). Does Cyber Victimization Uniquely Contribute to Physical and Psychological Health? Poster presented at the *Southwestern Psychological Association Annual Conference*, Fort Worth, Texas.

Steere, S.C., **Iyer, P.A.**, & Jensen-Campbell, L.A. (2013, April). The Influence of Co-rumination on Peer Victimization and Psychological Health. Poster presented at the *Southwestern Psychological Association Annual Conference*, Fort Worth, Texas.

Chapman, K., **Iyer, P.A.**, Steere, S.C., Arana, A.A., Guarneri-White, M.E. & Jensen-Campbell, L.A. (2013, January). Does Being Victimized Affect Your Physical Health? Influence of 5HTTLPR on Victimization and Health. Poster presented at *Society of Personality and Social Psychology* conference, New Orleans, LA.

Iyer, P.A., Irvin, J., Chapman, K., Guarneri-White, M.E, Arana, A.A., & Jensen-Campbell, L.A. (2013, January). Is There Differential Susceptibility in the Influence of Bullying on Depression? Influence of the Genetic Polymorphs 5HTTLPR on the Victimization-Depression Link. Poster presented at *Society of Personality and Social Psychology* conference, New Orleans, LA.

Iyer, P.A., & Jensen-Campbell, L.A. (2012, February). The influence of the Genetic Polymorphism 5HTTLPR on the Victimization - Depression Link. Poster presented at Metroplex Day, Arlington, TX.

Iyer, P.A., & Jensen-Campbell, L.A. (2011, January). Peer Victimization, Neuroendocrine Functioning and Genetic Polymorphisms' Influence on Depression and Anxiety. Poster presented at the *Society of Personality and Social Psychology* conference, San Antonio, TX.

Iyer, P.A., Knack, J.A., & Jensen-Campbell, L.A. (2010, January). Not Simply “In Their Heads:” Being Bullied Predicts Health Problems Above and Beyond Known Individual Differences Associated with Health. Poster presented at the *Society of Personality and Social Psychology* conference, Las Vegas, NV.

Rex-Lear, M., Knack, J.A., **Iyer, P.A.,** & Jensen-Campbell, L.A. (2010, January). Does Being Bullied Influence Cognitive Performance? Poster presented at the *Society of Personality and Social Psychology* conference, Las Vegas, NV.

Knack, J.M, Aikman, A., Gonzalez, A., Anderson, K., **Iyer, P.A.,** & Jensen-Campbell, L.A. (2009, March). The influence of peer victimization on biological systems and health outcomes. Poster presented at Metroplex Day, Arlington, TX.

Knack, J.M, Aikman, A., Gonzalez, A., Anderson, K., **Iyer, P.A.,** & Jensen-Campbell, L.A. (2009, March). The influence of peer victimization on biological systems and health outcomes. Poster presented at the annual meeting of the *Society for Research in Child Development*, Denver, CO.

Iyer, P.A., & Wachs T.D. (2008, April). *Are relations between objective and subjective measures of chaos moderated by parental sensory sensitivity?* Poster presented at the Honors Colloquium and Liberal Arts Colloquium, West Lafayette, IN.

Research Assistantship

2010 – 2013 **Laboratory Manager of the Personality and Social Behavior Laboratory**
University of Texas, Arlington

2008-2013 **Graduate Research Assistant in the Personality and Social Behavior Laboratory**
University of Texas, Arlington

2007-2009 **Research Assistant to Dr. William Graziano, Professor Psychology**
Purdue University, West Lafayette, Indiana
Research project focused on examining the relationship between teachers’ interest in children and adolescents’ interest in math and science.

2006 **Research Assistant to Dr. Pinar Gurkas, Assistant Professor**
Purdue University, West Lafayette, Indiana
Research involved data collection and analysis to support the study -“Does Preschool Children’s Effortful Self-Regulation Mediate the Link between Child Care Experience and Social Adjustment?”

Community Outreach

- 2015 Gave several short presentations on the major and career opportunities in Psychology to AVID students. AVID (advancement via individual determination) is a program geared at promoting first generation college attendance by high school students that took place at the University of North Texas at Dallas.
- 2015 Met with and greeted students and their families during the True Blue recruitment event at the University of North Texas at Dallas. Students were able to discuss the major of psychology as well as assess potential career opportunities with faculty.
- 2015 Participated in Major Madness at the University of North Texas at Dallas. This event allowed freshman and sophomore undergraduates to meet with faculty to discuss
- 2010 Participated in the Sally Ride Science Festival – talked to 5th through 8th grade girls about the importance of engaging in hands-on science activities
- 2009 Participated in Ousley Junior High School Career Day – discussed with 6th through 8th grade students about possible career options in psychology
- 2009 Participated in Ousley Junior High School Career Day Forum - Discussed the field of Psychology and possible career paths to pursue after obtaining a degree in psychology with 8th grade students

Membership In Professional Societies & Student Associations

Society for Teaching Social Psychology (STP)
Society of Personality and Social Psychology (SPSP)
Society for Research in Child Development (SRCD)
Society for Research in Adolescents (SRA)
American Psychological Association (APA)

Elected Representative, Graduate Association of Psychology Students (GASS), UTA
Graduate Student Senate (GSS), UTA
Colloquium Committee, UTA