

University of North Texas at Dallas
FALL 2016
PSYC 4000-030 Partnership Abuse

Department of		Psychology		School of		Social Science	
Instructor Name:		Deb Yoder					
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Office Hours:		Cyber hours based on student need. Emails are answered within 24 hours on weekdays, usually within minutes.					
Classroom Location:		Online					
Class Meeting Days & Times:		100% Online. There are no campus meetings.					
Course Catalog Description:		Abuse in Adult Relationships. A general survey of current research on psychological, interpersonal and situational factors involved in physical and emotional abuse in dating, cohabiting and marital relationships. The interdisciplinary body of research is covered from a psychological perspective.					
Prerequisites:		PSYC 3650 or equivalent.					
Required Text:		Domestic Violence Sourcebook, 5 th Edition. ISBN: 978-0-7808-1460-8 or eBook ISBN 978-0-7808-1459-2					
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-1616 web: http://www.untDallas.edu/library email: library@untDallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untDallas.edu/bookstore e-mail: untDallas@bkstr.com					
Course Goals or Overview: The goals of this course are as follows -							
The overall goal of this course is to give you a thorough understanding of Intimate Partner Violence (IPV) to inspire awareness and action. We will examine the psychological, interpersonal, and situational factors of IPV by gaining an understanding of the conceptual frameworks, types of IPV, abuse in specific populations, prevention and intervention strategies, and emergency management.							
Learning Objectives/Outcomes: At the end of this course, students will be able to:							
1	Describe the scope and prevalence of the problem of IPV.						
2	Identify the specific behavioral characteristics of abusers and their victims.						
3	Understand the theoretical frameworks that are used to explain IPV.						
4	Identify prevention and intervention strategies for lay people as well as counselors and first responders.						
5	Gain skills in detecting IPV and in providing help for victims.						
6	Develop an action plan for prevention, intervention, safety planning, and/or educational programs to combat IPV.						

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

IMPORTANT NOTE: Assignments may be completed early but not after the due date. Technical issues are not an acceptable excuse for missing due dates. Have a backup plan in case your primary computer fails.

Schedule	Topic/Modules	Activities	Due Date
Week 1	<p>1.1 What is IPV?</p> <p>1.2 Prevalence</p> <p>1.3 Risk Factors</p> <p>Discussion Post #1 What is IPV?</p>	<p>Read pages 3-10 in the textbook Domestic Violence Sourcebook, View the Module 1.1 PowerPoint Lecture, Watch the "No More" video</p> <p>Read pages 11-17 in the textbook Domestic Violence Sourcebook, View the Module 1.2 PowerPoint Lecture, Visit the website for the National Coalition Against Domestic Violence/Statistics http://www.ncadv.org/learn/statistics Watch the video, "Breaking the Silence"</p> <p>Read pages 19-35 of the textbook Domestic Violence Sourcebook, View the Lecture Video, Watch the video "Inside Domestic Violence: Power and Control" https://www.youtube.com/watch?v=2WnZCLqL8TA,</p> <p>Posts should be 250 words using correct grammar, spelling, and sentence structure. Your post should contribute thoughtfully to this class discussion of intimate partner violence and relate specifically to the learning materials used in this unit as well as your personal thoughts and opinions.</p>	August 26
Week 2	<p>2.1 Detecting IPV</p> <p>2.2 Stalking</p> <p>2.3 Sexual Harassment</p>	<p>Read pages 37-40 in the Domestic Violence Sourcebook, View the Lecture PowerPoint Video, Watch the video "Skills for Building Healthy Relationships", http://www.youtube.com/watch?v=gh5VhaicC6g, Watch the video "Controlling. Demanding. Smothering. Don't ignore these warning signs", Watch the video "Know the Signs", Take the Domestic Violence Screening Quiz</p> <p>Read pages 45-56 in "Domestic Violence Sourcebook", Watch the lecture video "Stalking" Watch the video "Stalking: Real fear, real crime" Watch the video "Cyberstalking" https://www.youtube.com/watch?v=YK6aqkBy7Uk</p> <p>Read pages 57-66 in the Domestic Violence Sourcebook, Watch the video "Sexual Harassment Experiment" https://www.youtube.com/watch?v=cRyruagRub0, Watch the video "Sexual Harassment in the Workplace" https://www.youtube.com/watch?v=NGc7KfQ3uWs</p>	September 2

Schedule	Topic/Modules	Activities	Due Date
Week 3	3.1 Conceptual Frameworks	Watch the lecture video with PowerPoint, Read the "Cycle of Violence Fact Sheet" article, Watch the Cycle of Violence YouTube video https://www.youtube.com/watch?v=6AFC-9N0uws	September 9
	3.2 Stages of Change Theory	Watch the lecture video, Read "Working with the stages of change model around family violence support and intervention"	
	3.3 Learning Theories	DV Sourcebook: pp 503-506, Watch the lecture video, Watch this video, "Why Domestic Violence Victims Don't Leave"	
Week 4	Discussion Board #2 due September 13	Write 250 words responding to "Why do domestic violence victims stay? Post will be graded for quality and analysis. Cite sources.	September 13
	DB Comment to Peer Posts #2 due Sept 16	Respond to two other classmates' posts with thoughtful, meaningful, verified discussion points.	September 16
Week 5	4.1 Types of IPV	Read pages 69-93 in the Domestic Violence Sourcebook, Review Types of IPV at http://www.usc.edu/dept/education/vawc/intimate-partner-violence/types.html , Read Intimate Partner Homicide NIJ Journal.pdf	September 23
	4.2 Physical, Emotional & Socioeconomic Effects of IPV	Read pages 95-117 in the Domestic Violence Sourcebook	
	4.3 Children exposed to IPV	Read pages 119-127 in the Domestic Violence Sourcebook	
Week 6	5.1 Teen Dating Violence/Digital Violence	Read pages 167-235 in the Domestic Violence Sourcebook, Watch Teen Dating Violence" at https://www.youtube.com/watch?v=XKd7icwmuFc	September 30
	5.2 Abuse of Men and LGBT	Read pages 253-260, 277-291 in the Domestic Violence Sourcebook, Watch IPV Project at https://www.youtube.com/watch?v=7nF3qjglBPg	
	5.3 Human Trafficking	Read pages 335-349 in the Domestic Violence Sourcebook, Watch Human Trafficking http://www.ted.com/talks/noy_thrupkaew_human_trafficking_is_all_around_you_this_is_how_it_works	
Week 7	Essay #1 due (Midterm exam)	Essay: 4 pages, APA format. Choose your topic from first 5 modules.	October 3
	Discussion Board #3 due Human Trafficking	Write 250 words responding to "Human Trafficking" Post will be graded for quality and analysis. Cite sources.	October 4
	DB Comment to Peer Posts #3 due	Respond to two other classmates' posts with thoughtful, meaningful, verified discussion points.	October 7

Schedule	Topic/Modules	Activities	Due Date
Week 8	6.1 Healthy Relationships: Key to Prevention 6.2 The Legal System in IPV 6.3 How you can help someone	Read pages 353-370 in Domestic Violence Sourcebook Read pages 419-431 in Domestic Violence Sourcebook, Watch "Legal Issues" https://www.youtube.com/watch?v=KAps6SO5UI Read pages 433-447 in Domestic Violence Sourcebook	October 14
Week 9	7.1 Batterer Treatment Programs 7.2 Workplace Violence 7.3 Intervention by Faith & Healthcare Providers	Read pages 449-460 in Domestic Violence Sourcebook, watch Batterer Treatment https://www.youtube.com/watch?v=CQG0hWfVm5Y Read pages 461-484 in Domestic Violence Sourcebook, watch Workplace Violence https://www.youtube.com/watch?v=kva2AMJKCso Read pages 485-498 in Domestic Violence Sourcebook	October 21
Week 10	Essay #2 due Discussion Board #4 due DB Comment to Peer Posts #4 due	Essay: 4 pages, APA format. Choose topic from module 6 or 7. Write 250 words responding to Modules 6.1-7.3. Post will be graded for quality and analysis. Cite sources. Respond to two other classmates' posts with thoughtful, meaningful, verified discussion points.	October 25 October 26 October 28
Week 11	8.1 Managing an IPV Emergency 8.2 Help in the Aftermath of Abuse 8.3 Safety Planning for Victims of IPV	Read pages 511-516 in Domestic Violence Sourcebook Read pages 517-525 in Domestic Violence Sourcebook Read pages 528-536 in Domestic Violence Sourcebook, Watch Safety Plan https://www.youtube.com/watch?v=lpzzffsISOQ	November 4
Week 12	9.1 Issues in Internet Safety 9.2 Navigating the Legal System 9.3 Identity Protection for Abuse Victims	Read pages 537-543 in Domestic Violence Sourcebook Read pages 545-560 in Domestic Violence Sourcebook Read pages 561-568 in Domestic Violence Sourcebook	November 11
Week 13	Work on final project	Draft 1 due to Dr. Yoder	November 15
Week 14	Work on final project	Draft 2 due to Dr. Yoder	November 29
Week 15	Final project due – post link on DB	Discussion Board Post #5 Write 250 words describing your final project and what you learned by creating this project	December 2
Week 16	Final DB Comments to Peers due	Respond to two other classmates' posts with thoughtful, meaningful, verified discussion points.	December 7

Description and Instructions for Assignments

Discussion Board Posts

Discussions are a significant portion of your overall grade in this course. I believe the most dynamic learning occurs when we thoughtfully and thoroughly discuss the issues presented in this class with each other. You are expected to think critically about the important issues in intimate partner violence. Critical thinking requires you to think through situations, facts, and issues in an open minded and objective way in an effort to analyze and evaluate information. Instructions and requirements (length, format, content, quality) for the discussions are posted under the "Discussions" tab in the main menu on Blackboard. A grading rubric is linked to each DB. Read it carefully so you can have clear guidance in formulating your posts and responses.

Essays

You are required to submit two essays during the semester. Topics are listed in the course calendar. Essays should be four pages in length, APA format, citing at least four credible outside sources. Essays will be submitted to Turnitin, a web-based plagiarism detection service.

Final Project

Create a video public service announcement (PSA) aimed at ending intimate partner violence. You may choose your audience from middle/high school students, college students, men, women, or the general population. The video should be between one minute and three minutes long. The grade will be based on the quality of the content, clarity of the message, appropriateness of the message, and the quality of the presentation (visual, sound). A link to your PSA will be posted on Blackboard for your classmates to watch and respond to.

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:

Activities/Assignments	Value (percentages)
Discussion Board Posts (5)	100 points each = 500
DB Comments to Peers Posts (10)	20 points each = 200
Essays (2)	100 points each = 200
Final Project	100
Total:	1000

Grade Determination

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy

of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDisability@untDallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, Connect/LearnSmart, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). **NOTE:** Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR

responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untDallas.edu/dlit/ecampus/requirements>
- <https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom>
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html