University of North Texas at Dallas
FALL 2016
PSYC 2600 Interpersonal Behavior

Department of	Psychology	School of	Social Science

Instructor Name:	Deb Yoder
Office Location:	N/A
Office Phone:	214-860-8725
Email Address:	debra.yoder@untdallas.edu

Office Hours:	**Cyber hours based on student need. Emails are answered within 24 hours on weekdays.**

Classroom Location:	*Online*
Class Meeting Days & Times:	**Online**

Course Catalog Description:	Interpersonal Behavior. Relevant variables underlying interpersonal relationships, and current research methods and findings. Skills in developing effective interpersonal relationships in such contexts as friendships, dating, marriage, family, business and industry. Includes the use of recording devices, role playing and self-observation procedures.

Prerequisites:	None
Required Text:	**Intimate Relationships, 7ᵗʰ edition with Connect Access Code, Author Rowland S. Miller** This course is 100% online. You will need reliable access to the internet.

Access to Learning Resources:	UNT Dallas Library:
	    phone: (972) 780-1616
	    web: http://www.untdallas.edu/library
	    email: library@untdallas.edu
	 UNT Dallas Bookstore:
	    phone: (972) 780-3652
	    web: http://www.untdallas.edu/bookstore
	    e-mail: untdallas@bkstr.com

Course Goals or Overview: The goals of this course are as follows -

The overall goal of this course is to give you an understanding of relationship science. Interpersonal relationships are key to our quality of life. This course will help you identify the building blocks of healthy relationships by examining attraction, social cognition, communication friendship, love, and sexuality. We will also discuss the inevitable stresses and strains in relationships including conflict, power and violence, and how to deal with the dissolution and loss of relationships. My hope is that you will learn practical skills in developing, maintaining, and repairing relationships in your personal as well as professional life.

Learning Objectives/Outcomes: At the end of this course, students will be able to:

1	Identify the seven building blocks of relationships.
2	Understand and apply appropriate research methods in the study of interpersonal relationships.
3	Identify and apply new understanding of attraction, social cognition, and communication in relationships.
4	Understand the interdependent nature of all interpersonal relationships.
5	Distinguish the different types of love and apply them to intimate relationships.
6	Gain skills in dealing with stress, conflict, power, and repairing broken relationships.

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

IMPORTANT NOTE: Assignments may be completed early but not after the due date. Technical issues are not an acceptable excuse for missing due dates. Have a backup plan in case your primary computer fails.

Schedule	Topic	Activities	Due Date
Week 1 Chapter 1	Building blocks of relationships	Read chapter 1, view videos "Power of Vulnerability" and "Attachment Theory and Relationships", view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz. **Complete Discussion Post #1**	August 26
Week 2 Chapter 2	Research Methods	Read chapter 2, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	September 4
Week 3 Chapter 3	Attraction	Read chapter 3, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	September 11
Week 4 Chapter 4	Social Cognition	Read chapter 4, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	September 18
Week 5 Chapter 5	Communication	Read chapter 5, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz **Complete Discussion Post #2**	September 25
Week 6 Chapter 6	Interdependency	Read chapter 6, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	October 2
Week 7 Chapter 7	Friendship	Read chapter 7, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz, **Take the mid-term exam**	October 9
Week 8 Chapter 8	Love	Read chapter 8, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz **Complete Discussion Post #3**	October 16
Week 9 Chapter 9	Sexuality	Read chapter 9, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	October 23
Week 10 Chapter 10	Stresses and Strains	Read chapter 10, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	October 30
Week 11 Chapter 11	Conflict	Read chapter 11, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	November 6
Week 12 Chapter 12	Power and Violence	Read chapter 12, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	November 13
Week 13 Chapter 13	The dissolution and loss of relationships	Read chapter 13, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz **Complete Discussion Post #4**	November 20
Week 14 Chapter 14	None	No assignments due-Thanksgiving week	
Week 15	Maintaining and repairing relationships	Read chapter 14, view lecture/PowerPoint, complete LearnSmart homework, take the chapter quiz	December 4
Week 16	**Final Exam**	**Take the final exam**	December 7

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Discussion Posts
In addition to the initial posts of introducing yourself and posting a study tip, there are four required graded discussion posts. These four posts constitute 20% of your overall grade.

LearnSmart Homework
LearnSmart homework is completed for each chapter in Connect. LearnSmart is an interactive learning resource that leads you through reading the chapter and assessing your understanding of the concepts. The LearnSmart homework may be completed an unlimited number of times and constitutes 20% of your overall grade.

Quizzes
There is a quiz on each chapter that is completed in Connect. You are allowed two attempts at each quiz. The most recent score counts. The fourteen chapter quizzes constitute 20% of your overall grade.

Exams
There is a mid-term exam over chapters 1-7 and a final exam over chapters 8-14. The exams are completed in Connect. The mid-term counts for 20% and the final exam counts for 20% of your overall grade.

Grading Matrix:

Activities/Assignments	Value (percentages)
Discussion Posts	20%
LearnSmart Homework	20%
Chapter Quizzes	20%
Mid-term exam	20%
Final exam	20%
Total:	**100%**

Grade Determination
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

<u>Blackboard Learn Accessibility Statement:</u>
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

<u>NOTE</u>: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, Connect/LearnSmart, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

<u>Web-based Plagiarism Detection</u>*:* Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the

instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html