

**University of North Texas at
Dallas Spring 2015
SYLLABUS**

PSYC 1650D-090 General Psychology II		3Hrs
Department of	Psychology	Division of
		Liberal Arts and Sciences
Instructor Name:	<i>Suzie Manning, Ph.D., LSSP</i>	
Office Location:	<i>Adjunct Psychology Room 302 Building 2</i>	
Office Phone:	817-271-7174 (texts accepted during normal business hours)	
Email Address:	Use email in Blackboard classroom or Suzanne.manning@untdallas.edu	
Office Hours:	M-9:00- 10:00; W 1-2pm or by appointment	
Classroom Location:	DAL2 337	
Class Meeting Days & Times:	MW 10-11:20am	
Course Catalog Description:	Nature of psychology with emphases on the physiological basis of behavior and psychological processes, including learning, motivation, perception and emotion.	
Prerequisites:	None	
Co-requisites:	None	
Required Text:	Psychology and Life. 20th ed. Gerrig, R.J. & Zimbardo, P.G. (2013). Boston: Pearson.	
Recommended Text and References:	Study guide recommended and Myspsychlab student access. Reading Assignments: Students are expected to read in advance the chapters designated by week in the outline below; and any extra reading I assign.	
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com	
Course Goals or Overview:		
	The goal of this course is to introduce psychology as a scientific discipline and a profession. Emphasis will be placed on the diverse theoretical approaches within psychology and applications of these theories. We will broadly cover many core areas in psychology in academia and the real world including memory, learning, motivation and perception. By the end of the course, students should be familiar with the basic methodologies and theories of the topics presented in class.	
Learning Objectives/Outcomes: At the end of this course, the student will:		
1	Understand the evolution of psychology from historical foundations to modern psychology.	
2	Explain learning theories and behavior analysis, including the motivation behind them.	
3	Build a foundation for understanding the biological and physiological bases of behavior.	
4	Describe intelligence and cognitive processes including the perception of the outside world.	
5	Understand how emotions and stress can affect psychological health and function.	
6	Demonstrate an ability to engage with others through classroom discussions and interactions.	

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class by the instructor

Course Evaluation Methods	
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.	
<p>This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. Grades will be based on four out of five tests and a project grade. Instructor will drop your lowest test score. The tests will consist of approximately 30 multiple choice questions with each question counting 2 points, there may also be tables, graphs, or drawings for students to label as well as short answer, short essay, and matching. The final exam will be a comprehensive exam. There will be no make-up exams unless excused by the University. If you miss an exam, that exam will be your one exam that is dropped. Students must have at least 450 points to opt out of the final exam. Overall grades will be based on the amount of points you have accumulated divided by the total amount of points offered for the semester. Each exam is worth 100 points; project is worth 100 points.</p> <p>Project: Students will work in groups on a Public Health Service presentation related to stress and health topics. The presentation will be a powerpoint presentation that will be presented to the class at the end of the semester. The project is required for all students. Detailed information will be given during the semester along with a rubric for the project.</p>	
Grading Policy:	<p>Exams/Project: Four examinations (100 points each) = 400 points Project=100 points (required)</p> <p>Students who have 450 points or above may opt out of the final exam for their current grade. Students with less than 450 points must take the final exam. Students who do take the final exam who do not fit the criteria above will have a 0 added as a test grade for their final grade. The 4 highest test grades and the project grade will be used to determine the final grade. The project grade will not be dropped for any reason and there is no extra credit for this class.</p> <p>Total possible points =500 A=450-500 points B=400-449 points C=350-399 points D=300-349 points F < 299 points</p>

Class Week	Topic	Reading Assignment
1/19	MLK Holiday-No Class	
1/21	Introduction to Class & Syllabus review; Psychology and Life	Chapter 1
1/26	Psychology and Life	Chapter 1
1/28	Biological and Evolutionary Bases of Behavior	Chapter 3
2/2	Biological and Evolutionary Bases of Behavior	Chapter 3
2/4	Exam #1	Chapters 1, 3
2/9	Sensation and Perception	Chapter 4
2/11	Sensation and Perception	Chapter 4
2/16	Learning and Behavior Analysis	Chapter 6
2/18	Learning and Behavior Analysis	Chapter 6
2/23	Memory	Chapter 7
2/25	Memory	Chapter 7
3/2	Memory Application Video	Chapter 7
3/4	Memory Application Video	Chapter 7
3/9	Exam Review	Chapters 4, 6, and 7
3/11	Exam #2	Chapters 4, 6 and 7
3/16-20	Spring Break	
3/23	Cognitive Processes	Chapter 8
3/25	Cognitive Processes	Chapter 8
3/30	Intelligence and IQ Assessment	Chapter 9
4/1	Intelligence and IQ Assessment	Chapter 9
4/6	Intelligence Tests Demonstration	Chapter 9
4/8	Exam #3	Chapters 8 and 9
4/13	Motivation	Chapter 11
4/15	Motivation	Chapter 11
4/20	Emotion, Stress and Health	Chapter 12
4/22	Emotion, Stress and Health	Chapter 12
4/27	Public Health Service Project (in class)	Chapters 11 and 12
4/29	Exam #4	Chapters 11 and 12
5/4-5/6	Present Health Service Project Review for Final Exam	
Wednesday May 13th 2015	Final examination 10:00 am-12noon	Cumulative

University Policies and Procedures

EXAM POLICY:

You are expected to be in class on time during examination dates. I will **not** give exams to any late students after the first exam is turned in. If you come after this point to take the exam, it will be considered a “missed” exam.

Students who have absences during exams authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination prior to the absence. *Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).* Failure to notify the instructor or to comply with these arrangements will void the excused absence. Grades will be posted in Blackboard. Students will have the opportunity to view their exam in class, but they will be turned back in to the instructor during class. I will not e-mail individual grades to students for security reasons. Students who do not take the final exam, excluding those who meet criteria to opt out, will have a 0 added as a test grade to their final grade.

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy: The University attendance policy is in effect for this course. Attendance is mandatory and you are expected to be on time to all classes. Students will be responsible for all material covered in class. Note that material presented in lecture, including videotapes, may not be included in the readings. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if absent. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class.

Diversity/Tolerance Policy: *Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

Optional Policies:

- **Use of Blackboard will be used to disseminate grades and relevant information**
- **Use of Cell Phones & other Electronic Gadgets in the Classroom- please turn phones off while in class**
- **Food & Drink in the Classroom – DO NOT bring food into class**
- **Use of Laptops will only be tolerated if not deemed disruptive to other students**
- **Grade of Incomplete, “I” (see UNTD catalog)**