

**University of North Texas at
Dallas Fall 2014
SYLLABUS**

PSYC 1630D-090 General Psychology I		3Hrs	
Department of	Psychology	Division of	Liberal Arts and Sciences
Instructor Name:	<i>Suzie Manning, Ph.D., LSSP</i>		
Office Location:	<i>Adjunct Psychology Room 302 Building 2</i>		
Office Phone:	817-271-7174 (texts accepted during normal business hours)		
Email Address:	Use email in Blackboard classroom		
Office Hours:	MW 11:30-12:30 or by appointment		
Classroom Location:	DAL1 348		
Class Meeting Days & Times:	MW 10-11:20am		
Course Catalog Description:	General Psychology I. 3 hours. Nature of psychology with emphases on the study of personality development, decision making, reactions to frustration, mental health, and how the individual interacts with and is influenced by others. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.		
Prerequisites:	None		
Co-requisites:	None		
Required Text:	Psychology and Life. 20th ed. Gerrig, R.J. & Zimbardo, P.G. (2013). Boston: Pearson.		
Recommended Text and References:	Study guide recommended and Myspsychlab student access. Reading Assignments: Students are expected to read in advance the chapters designated by week in the outline below; and any extra reading I assign.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com		
Course Goals or Overview:			
	The goal of this course is to introduce psychology as a scientific discipline and a profession. Emphasis will be placed on the diverse theoretical approaches within psychology and applications of these theories. We will broadly cover many core areas in psychology in academia and the real world including psychological research methods, mind and consciousness, personality, social psychology, psychological disorders and treatments, and human development. By the end of the course, students should be familiar with the basic methodologies and theories of the topics presented in class.		
Learning Objectives/Outcomes: At the end of this course, the student will:			
1	Understand the evolution of psychology from historical foundations to modern psychology.		
2	Explain research methods, measurement and statistics, and ethical issues in research.		
3	Build a foundation for understanding human development throughout the lifespan.		

4	Describe consciousness, altered states, and sleep cycles.
5	Understand personality theories including psychodynamic, humanistic, social-learning, and self-theories.
6	Understand the constructs of social psychology in relationships, attitudes, aggression, and prejudice.
7	Describe the nature of psychological disorders, including anxiety, mood, somatoform, dissociative, schizophrenic, personality and childhood disorders, and treatment options for these disorders.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class by the instructor

Course Evaluation Methods	
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.	
<p>This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. Final grades will be based on four out of five tests and a homework grade. Instructor will drop your lowest test score (Homework grade will not be dropped). The tests will consist of approximately 30 multiple choice questions with each question counting 2 points, there may also be tables, graphs, or drawings for students to label as well as short answer, short/long essay, and matching. The final exam will be a comprehensive exam. There will be no make-up exams unless excused by the University. If you miss an exam, that exam will be your one exam that is dropped. Students must have at least 450 points to opt out of the final exam unless permission is granted by the instructor prior to exam week. Overall grades will be based on the amount of points you have accumulated divided by the total amount of points offered for the semester. Each exam is worth 100 points; homework is worth 100 points.</p> <p>Homework will be assigned on Mondays in class and is due the next class on Wednesday by 10am. The assignment will be listed in the Blackboard classroom after class on Mondays. There are 10 homework assignments, each assignment is worth 10 points (students absent on Monday will earn a max of 8 points). No late assignments are accepted. If a student is absent on Monday or Wednesday, it is the responsibility of the student to get the assignment from Blackboard and turn it in by 10am Wednesday. If an assignment is missed, it will result in 0 points for that week. There are no make-up assignments.</p>	
Grading Policy:	<p>Exams/HW: Four examinations (100 points each) = 400 points Homework=100 points (required)</p> <p>Students who have 450 points or above may opt out of the final exam for their current grade. Students with less than 450 points must take the final exam unless prior permission is granted by the instructor. Students who do take the final exam who do not fit the criteria above will have a 0 added as a test grade for their final grade. The 4 highest test grades and the homework grade will be used to determine the final grade. The homework grade will not be dropped for any reason and there is no extra credit for this class.</p>
EXTRA CREDIT	<p>Total possible points =500 A=450-500 points B=400-449 points C=350-399 points D=300-349 points F < 299 points</p>

/Class Week	Topic	Reading Assignment/Homework
8/25	Introduction to Class & Syllabus review	
8/27	Video Case 1	
9/1	Labor Day-No Class	
9/3	Psychology and Life	Chapter 1
9/8	Psychology and Life	Chapter 1 <i>HW1 assigned</i>
9/10	Understanding Research	Chapter 2 HW1 due
9/15	Understanding Research Video Case 2	Chapter 2 <i>HW2 assigned</i>
9/17	Video Case 3 & Group Research project	Chapter 2 HW2 due
9/22	Group Research Project	Chapter 2 <i>HW3 assigned</i>
9/24	Exam #1	Chapters 1, 2, and Project HW3 due
9/29	Mind, Consciousness, Altered States	Chapter 5 <i>HW4 assigned</i>
10/1	Mind, Consciousness, Altered States Video-Case 3	Chapter 5 HW4 due
10/6	Human Development	Chapter 10 <i>HW5 assigned</i>
10/8	Human Development	Chapter 10 HW5 due
10/13	Exam 2	Chapters 5, 10
10/15	Psychological Disorders	Chapter 14
10/20	Video Case 5	<i>HW6 assigned</i>
10/22	Psychological Disorders	Chapter 14 HW6 due
10/27	Therapies for Psychological Disorders	Chapter 15 <i>HW7 assigned</i>
10/29	Therapies for Psychological Disorders	Chapter 15 HW7 due
11/3	Exam 3	Chapters 14, 15 and Case Study
11/5	Personality	Chapter 13
11/10	Personality	Chapter 13 <i>HW8 assigned</i>
11/12	Personality Video	HW8 due
11/17	Social Psychology	Chapter 16 <i>HW9 assigned</i>
11/19	Social Psychology	Chapter 16 HW9 due
11/24	Social Psychology Review	Chapter 16 <i>HW10 assigned</i>
11/26	Exam 4	Chapters 13, 16, and Review HW10 due
12/1	Semester Wrap up and Review for Final Exam	Cumulative
12/3	Review for Final Exam	Cumulative
Wednesday Dec 10th 2014	Final examination 10:00 am-12noon	

University Policies and Procedures

EXAM POLICY:

You are expected to be in class on time during examination dates. I will **not** give exams to any late students after the first exam is turned in. If you come after this point to take the exam, it will be considered a “missed” exam.

Students who have absences during exams authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination prior to the absence. *Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).* Failure to notify the instructor or to comply with these arrangements will void the excused absence. Grades will be posted in Blackboard. Students will have the opportunity to view their exam in class, but they will be turned back in to the instructor during class. I will not e-mail individual grades to students for security reasons. Students who do not take the final exam, excluding those who meet criteria to opt out, will have a 0 added as a test grade to their final grade.

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for

reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy: The University attendance policy is in effect for this course. Attendance is mandatory and you are expected to be on time to all classes. Students will be responsible for all material covered in class. Note that material presented in lecture, including videotapes, may not be included in the readings. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if absent. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class.

Diversity/Tolerance Policy: *Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

Optional Policies:

- **Use of Blackboard will be used to disseminate grades, PPT lectures, and relevant information**
- **Use of Cell Phones & other Electronic Gadgets in the Classroom- please turn phones off while in class**
- **Food & Drink in the Classroom – DO NOT bring food into class**
- **Use of Laptops will only be tolerated if not deemed disruptive to other students**
- **Grade of Incomplete, “I” (see UNTD catalog)**