

**University of North Texas at
Dallas Spring 2015
SYLLABUS**

PSYC 3530D-090 Psychology of the Offender 3Hrs			
Department of	Psychology	Division of	Liberal Arts and Sciences
Instructor Name:	<i>Suzie Manning, Ph.D., LSSP</i>		
Office Location:	<i>Adjunct Psychology Room 302 Building 2</i>		
Office Phone:	817-271-7174 (texts accepted during normal business hours)		
Email Address:	Use email in Blackboard classroom or Suzanne.manning@untdallas.edu		
Office Hours:	M-W 11:30-12:30pm or by appointment		
Classroom Location:	DAL2 212		
Class Meeting Days & Times:	Mon 7:00-9:50pm		
Course Catalog Description:	Psychological processes related to the legal offender; dynamics involved in such activities as sexual deviancy, drug abuse, personal assault, including murder, and non-assaultive crimes; meaning of classification from courtroom to prisons and in release.		
Prerequisites:	Psyc 1630 or Psyc 1650		
Required Text:	Greene, E., & Heilbrun, K. (2014). Psychology and the Legal System (8th ed.). Belmont, CA: Wadsworth. ISBN 1133951112		
Recommended Text and References:	Reading Assignments: Students are expected to read in advance the chapters designated by week in the outline below; and any extra reading I assign.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:			
	This course introduces students to the field of psychology within the criminal justice system. Issues that a forensic psychologist will face in criminal and civil cases will be addressed. Students will gain an understanding of how the psychologist is involved in several aspects of the legal system.		
Learning Objectives/Outcomes: At the end of this course, the student will:			
1	Describe the role of a forensic psychologist in the legal system and within both criminal and civil cases		
2	Identify the key factors in interrogation, confessions, and deception in the legal system.		
3	Compare and contrast the sociological, biological, and psychological theories of crime		
4	Explain how bias is inevitable in juries and how to minimize these effects		
5	Analyze the effectiveness of the insanity defense and use of the insanity plea		
6	Evaluate community-based intervention programs for juvenile offenders.		
7	Demonstrate an ability to engage with others through classroom discussions, interactions, and participation in a group project.		
8	Demonstrate an ability to write research papers in APA format using scholarly references.		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class by the instructor

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course. Grades will be based on **three out of four tests, 2 papers, a project grade, and class participation**. Instructor will drop your lowest **test** score. The tests will consist of multiple choice questions; there may also be tables or graphs as well as short answer, short essay, and case studies. The final exam will be a comprehensive exam. **There will be no make-up exams unless excused by the University**. If you miss an exam, that exam will be your one exam that is dropped. **Students must have at least 450 points to opt out of the final exam unless permission is granted by the instructor. Overall grades will be based on the amount of points you have accumulated divided by the total amount of points offered for the semester. Each exam is worth 100 points; each paper is worth 40; project is worth 100 points; Class participation is worth 20 points.**

Paper: Students will write two papers from a list of topics that will be provided in the Blackboard classroom. Papers are required to be written in APA format with a minimum of 5 scholarly references (websites will not count but can be used if scholarly, no sites like Wikipedia). Papers should be 3-5 pages in length not including title, table of contents, or reference page. Due dates are on the schedule. Papers will be accepted early, no late papers accepted.

Project: Students will work in groups presenting a case study on a Serial Killer. The project will consist of a powerpoint presentation that will be presented to the class at the end of the semester. The project is required for all students. Detailed information will be given during the semester along with a rubric for the project.

Grading Policy:

Exams/Paper/Project:

Three examinations (100 points each) = 300 points

Two papers (40 points each)= 80 points

Project=100 points

Class Participation=20 points

Students who have 450 points or above may opt out of the final exam for their current grade.

Students with less than 450 points must take the final exam unless permission is granted by the instructor. **Students who do take the final exam who do not fit the criteria above will have a 0**

added as a test grade for their final grade. The 3 highest test grades, papers, and the project grade will be used to determine the final grade. The project grade will not be dropped for any reason and there is no extra credit for this class.

Total possible points =500

A=450-500 points

B=400-449 points

C=350-399 points

D=300-349 points F

< 299 Points

Class Week	Topic	Reading Assignment
1/19	MLK Holiday-No Class	
1/26	Introduction to the class Psychology and the Law	Syllabus Chapter 1
2/2	The Legal System	Chapter 2
2/9	Psychology of Crime <i>Theories of crime</i>	Chapter 3
2/16	Psychology of Police	Chapter 4
2/23	Exam 1 Eyewitness to Crimes and Accidents	Chapters 1-4 Chapter 5
3/2	Psychology of Victims of Crime and Violence <i>Trauma, Abuse, PTSD</i>	Chapter 6
3/9	Evaluating Criminal Suspects <i>Profiling, Deception, Confessions</i> Paper 1 due	Chapter 7
3/16-20	Spring Break	
3/23	Forensic Assessment in Juvenile and Criminal Case <i>Competence, Insanity Defense</i>	Chapter 10
3/30	Forensic Assessment in Civil Cases <i>Psychological Damages, Child Custody</i>	Chapter 11
4/6	Exam 2 Preparing for Trials <i>Jury selection, Pretrial Publicity</i>	Chapters 5, 6, 7, 10, 11 Chapter 12
4/13	Jurors and Juries <i>Competent juries, Jury Bias</i>	Chapter 13
4/20	Punishment and Sentencing <i>Sex Offenders, Death Penalty</i>	Chapter 14
4/27	Juvenile and Adult Corrections <i>Residential Interventions, Treatment centers, Psyc consequences of prison</i>	Chapters 15
5/4	Exam 3 Presentations	Chapters 12, 13, 14, 15
Monday May 11th 2015	Final examination 7:30-9:30pm	Cumulative

University Policies and Procedures

EXAM POLICY:

You are expected to be in class on time during examination dates. I will **not** give exams to any late students after the first exam is turned in. If you come after this point to take the exam, it will be considered a “missed” exam.

Students who have absences during exams authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination prior to the absence. *Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).* Failure to notify the instructor or to comply with these arrangements will void the excused absence. Grades will be posted in Blackboard. Students will have the opportunity to view their exam in class, but they will be turned back in to the instructor during class. I will not e-mail individual grades to students for security reasons. Students who do not take the final exam, excluding those who meet criteria to opt out, will have a 0 added as a test grade to their final grade.

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy: The University attendance policy is in effect for this course. Attendance is mandatory and you are expected to be on time to all classes. Students will be responsible for all material covered in class. Note that material presented in lecture, including videotapes, may not be included in the readings. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if absent. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class.

Diversity/Tolerance Policy: *Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

Optional Policies:

- **Use of Blackboard will be used to disseminate grades and relevant information**
- **Use of Cell Phones & other Electronic Gadgets in the Classroom- please turn phones off while in class**
- **Food & Drink in the Classroom – DO NOT bring food into class if it will disturb students around you**
- **Use of Laptops will only be tolerated if not deemed disruptive to other students**
- **Grade of Incomplete, “I” (see UNTD catalog)**