

**University of North Texas at
Dallas Fall 2015
SYLLABUS**

PSYC 3530D-090 Psychology of the Offender 3Hrs					
Department of		Psychology	Division of		Liberal Arts and Sciences
Instructor Name:		<i>Suzie Manning, Ph.D., LSSP</i>			
Office Location:		<i>Adjunct Psychology Room 302 Building 2</i>			
Office Phone:		817-271-7174 (texts accepted during normal business hours)			
Email Address:		Use email in Blackboard classroom or Suzanne.manning@untdallas.edu			
Office Hours:		M-W 11:30-12:30pm or by appointment			
Classroom Location:		Online			
Class Meeting Days & Times:		Online			
Course Catalog Description:		Psychological processes related to the legal offender; dynamics involved in such activities as sexual deviancy, drug abuse, personal assault, including murder, and non-assaultive crimes; meaning of classification from courtroom to prisons and in release.			
Prerequisites:		Psyc 1630 or Psyc 1650			
Required Text:		Greene, E., & Heilbrun, K. (2014). Psychology and the Legal System (8th ed.). Belmont, CA: Wadsworth. ISBN 1133951112			
Recommended Text and References:		Reading Assignments: Students are expected to read in advance the chapters designated by week in the outline below; and any extra reading I assign.			
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com			
Course Goals or Overview:					
This course introduces students to the field of psychology within the criminal justice system. Issues that a forensic psychologist will face in criminal and civil cases will be addressed. Students will gain an understanding of how the psychologist is involved in several aspects of the legal system.					
Learning Objectives/Outcomes: At the end of this course, the student will:					
1	Describe the role of a forensic psychologist in the legal system within both criminal and civil cases				
2	Identify the key factors in interrogation, confessions, and deception in the legal system.				
3	Compare and contrast the sociological, biological, socio-psychological, and psychological theories of crime				
4	Explain how juries are chosen and how juror characteristics can impact the verdict				
5	Analyze the effectiveness of the insanity defense and use of the insanity plea				
6	Evaluate the psychologist's roles in jails and prisons, sentencing, and capital punishment cases.				
7	Understand how victimization may lead to Post Traumatic Stress Disorder.				
8	Analyze eyewitness testimony accuracy and its impact on juries and verdicts.				
9	Demonstrate an ability to engage with others through classroom discussions, interactions, and participation in a group project.				
10	Demonstrate an ability to write research papers in APA format using scholarly references.				

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Discussion Posts

There will be required discussion posts for each week in the semester. Students are required to post an initial post to the question(s) for the unit (by Thursday midnight) and post a response to a classmate (by Sunday 10pm) within the assigned weekly unit. Weekly discussion posts will be graded on a 100-point scale with the total discussion grade comprising 30% of the final grade. Late discussion posts are not accepted due to the nature of online classes.

Quizzes

There will be a total of 5 quizzes worth 10 points each. Quizzes cover the reading material from the textbook, assigned readings, activities, and lecture, and will typically consist of multiple choice questions. Quizzes will allow three attempts to improve your grade. These are open book without a time limit and are designed to help you study for your exams. Total quiz grade will comprise 10% of your final grade. Quizzes are due by the close of the unit they are assigned (by Sunday midnight). No late quizzes allowed as they are open for an entire week.

Exams

There will be a total of two exams worth 100 points each (each exam is worth 15% of your final grade). Exams cover material from the texts, assigned readings, lectures, and class discussions, and will typically consist of multiple choice, short answer, and/or essay questions.

Paper

Students will write a paper from a list of topics that will be provided in the Blackboard classroom. Papers are required to be written in APA format with a minimum of 5 scholarly references (websites will not count but can be used if scholarly, no sites like Wikipedia). Paper should be 4-5 pages in length not including title, table of contents, or reference page. Due dates are on the schedule. Paper will be accepted early, no late papers accepted.

Powerpoint Project

Project: Students will work in groups presenting a case study on a Serial Killer. The project will consist of a powerpoint presentation that will be posted to the class at the end of the semester. The project is required for all students. Detailed information is located in the project section of the courseroom. There will be 3 parts to the project: Serial Killer Choice, Draft, and Final PPT.

Grading Matrix:

Activities/Assignments	Value (percentages)
Discussion Posts	30%
Quizzes	10%
Midterm	15%
Final Exam	15%
Paper	10%
Research Project	20%
Total:	100%

Grade Determination

Grades are based on the weighted percentages for each activity/assignment as noted above. The final grade is not the percentage of points you earned divided by the total points. The weighted column in the gradebook is the weighted grade and will be used for your final grade.

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections under Course Modules and/or in the Announcements.

WEEK	TOPICS	TIMELINE
1	Chapter 1 Psychology and the Law Reading: Greene/Heilbrun chapter 1 <i>Introduction post due Wednesday 8/26</i> <i>Initial post due Thursday 8/27</i> <i>Response post due Sunday 8/30</i>	8/24-8/30
2	Chapter 2 The Legal System Reading: Greene/Heilbrun chapter 2 <i>Initial post due Thursday 9/3</i> <i>Response post due Sunday 9/6</i> Quiz 1 Chapters 1-2	8/31-9/6
3	Chapter 3 Psychology of Crime Chapter 4 Psychology of Police Reading: Greene/Heilbrun chapters 3-4 <i>Initial post due Thursday 9/10</i> <i>Response post due Sunday 9/13</i>	9/7-9/13
4	Chapter 6 Psychology of Victims of Crime and Violence Reading: Greene/Heilbrun chapter 6 <i>Initial post due Thursday 9/17</i> <i>Response post due Sunday 9/20</i> Quiz 2 Chapters 3, 4, 6	9/14-9/20
5	Chapter 5 Eyewitness to Crime and Accidents Reading: Greene/Heilbrun chapter 5 <i>Initial post due Thursday 9/24</i> <i>Response post due Sunday 9/27</i> Project Part 1: Serial Killer choice and groups assignemnts Due	9/21-9/27
6	Chapter 7 Evaluating Criminal Suspects Reading: Greene/Heilbrun chapter 7 <i>Initial post due Thursday 10/1</i> <i>Response post due Sunday 10/4</i> Quiz 3 Chapters 5, 7	9/28-10/4
7	Chapter 10 Forensic Assessment in Juvenile and Criminal Case Reading: Greene/Heilbrun chapter 10 <i>Initial post due Thursday 10/8</i> <i>Response post due Sunday 10/11</i>	10/5-10/11
8	Chapter 11 Forensic Assessment in Civil Cases Reading: Greene/Heilbrun chapter 11 <i>Initial post due Thursday 10/15</i> <i>Response post due Sunday 10/18</i> Midterm Exam Chapters 1-7	10/12-10/18
9	Chapter 12 Preparing for Trials Reading: Greene/Heilbrun chapter 12 <i>Initial post due Thursday 10/22</i> <i>Response post due Sunday 10/25</i> Assignment Project Part 2 Draft due 10/25	10/19-10/25

10	Chapter 13 Juries and Jurors Reading: Greene/Heilbrun chapter 13 <i>Initial post due Thursday 10/29</i> <i>Response post due Sunday 11/1</i> Quiz 4 chapter 10-12	10/26-11/1
11	Chapter 14 Punishment and Sentences Reading: Greene/Heilbrun chapter 14 Project Draft 2 due 4/12 <i>Initial post due Thursday 11/5</i> <i>Response post due Sunday 11/8</i>	11/2-11/8
12	Chapter 15 Juvenile and Adult Corrections Reading: Greene/Heilbrun chapter 15 <i>Initial post due Thursday 11/12</i> <i>Response post due Sunday 11/15</i> Quiz 5 chapter 13-15	11/9-11/15
13	Movie Critique <i>Initial post due Tuesday 11/19</i> <i>Response post due Wednesday 11/22</i> <i>(use this week to work on paper and powerpoint)</i>	11/16-11/22
14	Thanksgiving Week Paper Due Wed 11/25	11/23-11/25*
15	Final Powerpoint Project Due Friday 12/4	11/30-12/6
16	<i>Final Exam Chapters 10-15</i>	12/7-12/9

University Policies and Procedures

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Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (i.e., ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (i.e., SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

No extensions are given, unless a legitimate excuse is received well before the due date. For illness or injury a doctor's note is required. An unexcused late assignment will result in an automatic 10 point deduction and an additional 5 point deduction for each day after that.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). Exams will be online only. Quizzes and exams are open for a week, therefore, there will be no make-up quizzes or exams given for any other reasons than significant emergencies that lasted the week.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.