

Sarah Guthery

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EDUCATIONAL BACKGROUND

Southern Methodist University 2012-Present

Ph.D. Education in progress

Middlesex University 2003

London, UK, Post-Graduate Certificate in Education

Colorado State University 2001

Major in Economics, Honor's Program Graduate

ACADEMIC AWARDS

SMU 2012-present

Fully Funded Scholarship for PhD Study in the Simmons School of Education and Development

AEI Policy Academy 2013

National invitations and full scholarships extended to top developing Ed Policy Scholars- 20 were selected from a pool of 200

University Honor's Scholar 2001

Colorado State Distinction at Graduation (2% of Graduating Class)

Magna Cum Laude 2011

Colorado State Distinction at Graduation (Top 4% of Class at Graduation)

National Honor's Society of Phi Beta Kappa 2001

Inducted at Colorado State

National Honor's Society of Phi Kappa Phi 2001

Inducted at Colorado State

Economics Undergraduate of the Year 2001

Award conferred by faculty at Colorado State

PROFESSIONAL QUALIFICATIONS

Texas General Education EC-4, 4-8

-Gifted and Talented Certified

-ESL Certified

United Kingdom (UK) Certified

-NQT Key Stage 1 and 2

RESEARCH EXPERIENCE

Graduate Research Assistant to McLendon, M., 2013-present

Higher Ed Dataset development, data analysis and synthesis targeted for publication

SMU Center on Communities and Education 2013-present

Graduate Researcher on the Economic Impact of Intervention in the West Dallas School Zone

Graduate Research Assistant to Ware, P., 2012

Database creation for *Project CONNECT*- a Spencer Grant

CONFERENCE PAPERS AND PROFESSIONAL PRESENTATIONS

Guthery, S. (2013, November) *Negotiating a Successful Partnership with Teach for America*. Abstract Roundtable at University Council for Education Administration (UCEA) Convention, Indianapolis, IN.

Guthery, S. (2012, January). *Managing a Gifted Inclusive Classroom*. Staff training presented to staff at Medrano Elementary.

Guthery, S. (2009, September). *Managing a Gifted Inclusive Classroom*. Staff training presented to staff at Cabell Elementary.

Hunt, S. (2006, July) *Dallas New Teacher Workshop*.

Guthery, S. Afternoon Break out session leader for 20 DISD new hires.

Guthery, S. (2004, September). *Managing a Gifted Inclusive Classroom*. Staff training presented to staff at White Rock North.

HIGHER ED TEACHING EXPERIENCE

Public Policy and Higher Education 2013-present

SMU Masters Level- Shared teaching responsibility with McLendon, M.

Student-Teacher Supervisor 2013-present

UNT Adjunct Faculty, responsible for school observation, monitoring and coaching of new teachers and Tk-20 accreditation recommendations

Economics of Education 2013

SMU Undergraduate Level- Graded for Millimet, D.L.

Microeconomics 2001

Colorado State Undergraduate Level- Supplementary Instructor for at-risk freshmen

K-12 TEACHING EXPERIENCE

Gifted and Talented Teacher 2011-2012

Dallas ISD Medrano Elementary- Responsible for screening all students K-5, PEIMS reporting and curriculum development and implementation for pullout classes

Gifted and Talented Teacher 2007-2009

Dallas ISD Cabell Elementary- Responsible for screening all students K-5, PEIMS reporting and curriculum development and implementation for pullout classes

1st Grade Teacher 2005-2007

Dallas ISD Peabody Elementary- Teacher of record for approx. 23 ESL students. Responsible for curriculum implementation and ITBS assessment

Kindergarten Teacher 2004-2005

White Rock North Private School- Teacher of record for approx. 20 students. Responsible for curriculum development and implementation and served gifted children grades K-5.

SERVICE

Transitions, Plugging the Leak in the Pipeline (November, 2012). Afternoon Breakout Session Facilitator at SMU, Dallas, Texas.

Engaging in the Success of Our Children: A Blueprint for Parent Involvement (October, 2012). Afternoon Breakout Session Facilitator at SMU, Dallas, Texas.

Research Interests

Educational Policy and Leadership, notably economics of education; Higher Education funding; K-12 student achievement; efficiency considerations in allocation of resources; and, resource allocation to special populations within schools.