

University of North Texas at Dallas
PSYC 4690 Introduction to Learning and Memory 2016
SYLLABUS for Distance Learning

Department of		Sociology and Psychology	School of	Liberal Arts and Sciences
Instructor Name:		Brittany Landrum, PhD.		
Office Location:				
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		Brittany.Landrum@untdallas.edu		
Office Hours:	Email me any time; Instant Message me for virtual office hours from 3-5pm on Saturday			
Classroom Location:	Online			
Class Meeting Days & Times:	Online			
Course Catalog Description:	Explores the processes of acquiring and using knowledge. In particular, basic principles in conditioning, concept learning, and human memory are taught as a foundation to the understanding of learning.			
Prerequisites:	PSYC 2950 or consent of department			
Required Text:	Klein, S. B. (2015). <i>Learning: Principles and Applications</i> . 7 th ed. Los Angeles: Sage Publications.			
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com			
Course Goals or Overview: The goals of this course are as follows: After completing this course, students will understand the theory and research methods of learning including the behavioristic theories, the beginning of modern cognitivism, and the cognitive theories. Topics to be covered will include (but not limited to) methodology, behaviorism, operant conditioning, modern cognitivism, cognitive theories, memory, motivation, and social learning.				
Learning Objectives/Outcomes: At the end of this course, students will be able to:				
1	Discuss the theories that undergird learning and memory			
2	Discuss the research methods utilized in the study of learning and memory			
3	Characterize the major theories in the history of learning from behaviorism, cognitivism, and cognitive theories			
4	Apply the various theories and perspectives to contemporary examples			
5	Learn the psychology of learning terminology			
6	Understand the major developments, theories, and implications of the psychology of learning			

Online Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Schedule	Topic	Activities	Due Date
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Week 1 Aug 22-26	Introduction to Learning	Klein (2015) Ch. 1 “An Introduction to Learning” Quiz Ch 1 Discussion Post 1	Quiz due Aug 26 midnight Disc Post due Aug 28 midnight
Week 2 Aug 29-Sep 2	Learning Theories	Klein (2015) Ch. 2 “Traditional Learning Theories” Quiz Ch 2 Discussion Post 2	Quiz due Sept 1 midnight Disc Post due Sep 4 midnight
Week 3 Sep 5-9	Instinctive Behavior	Klein (2015) Ch. 3 “The Modification of Instinctive Behavior” Quiz Ch 3 Discussion Post 3	Quiz due Sep 8 midnight Disc Post due Sep 11 midnight
Week 4 Sep 12-16	Review	Review, take exam	Exam 1 due Sep 14 midnight
Week 5 Sep 19-23	Pavlovian Conditioning,	Klein (2015) Ch. 4 “Principles and Applications of Pavlovian Conditioning” Quiz Ch 4 Discussion Post 4	Quiz due Sep 22 midnight Disc Post due Sep 25 midnight
Week 6 Sep 26-30	Theories of Pavlovian Conditioning	Klein (2015) Ch. 5 “Theories of Pavlovian Conditioning” Quiz Ch 5 Discussion Post 5	Quiz due Sep 28 midnight Disc Post due Oct 2 midnight
Week 7 Oct 3-7	Appetitive Conditioning	Klein (2015) Ch. 6 “Principles and Applications of Appetitive Conditioning” Quiz Ch 6 Discussion Post 6	Quiz due Oct 6 midnight Disc Post due Oct 9 midnight
Week 8 Oct 10-14	Review	Review, take exam	Exam 2 due Oct 16
Week 9 Oct 17-21	Aversive Conditioning	Klein (2015) Ch. 7 “Principles and Applications of Aversive Conditioning” Quiz Ch 7 Discussion Post 7	Quiz due Oct 20 midnight Disc Post due Oct 23 midnight
Week 10 Oct 24-28	Aversive Conditioning, cont.	Klein (2015) Ch. 8 “Theories of Appetitive and Aversive Conditioning” Quiz Ch 8 Discussion Post 8	Quiz due Oct 27 midnight Disc Post due Oct 30 midnight
Week 11 Oct 31 – Nov 4	Biological Influences	Klein (2015) Ch. 9 “Biological Influences on Learning”	Quiz due Nov 3 midnight

		Quiz Ch 9 Discussion Post 9	Disc Post due Nov 6 midnight
Week 12 Nov 7-11	Review	Review, take exam	Exam 3 due Nov 13
Week 13 Nov 14-18	Cognitive Control	Klein (2015) Ch. 11 “Cognitive Control of Behavior” Quiz Ch 11 Discussion Post 10	Quiz due Nov 17 midnight Discussion Post due November 20
Week 14 Nov 21-25 Thanksgiving break – Nov 24-27	Memory	Memory demonstration.ppt Discussion Post 11	Discussion Post 11 due Nov 28 th midnight
Week 15 Nov 28-Dec 2	Memory cont.	Klein (2015) Ch. 12 “Memory Processes” Quiz Ch 12	Disc Post due Nov 29 midnight Quiz due Dec 2 midnight
Week 16 Dec 5 – Last day	Memory cont.	Discussion Post 12	Disc Post due Dec 5 midnight
Finals Dec 7-13		Final	Final due December 9 th by midnight

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

No late work is accepted. Work is due by the deadline and will not be accepted after the due date. All the assignments (discussions, quizzes, exams) are available now on blackboard and your progress can be saved.

Discussion Posts: - throughout the semester, students will respond to the prompt provided under the ‘discussion board’ section on blackboard. These posts will include a variety of topics and materials asking students to bring to bear their own unique perspectives and understandings of the course material. Sometimes supplemental materials will be provided for students to read or listen to. The posts will ask students to respond thoughtfully demonstrating conceptual and applied understanding of the material. Students will post their own original content and also respond to at least two other students’ posts to engender a conversation about the topics. Your reply must be respectful and courteous to the other students and inappropriate and/or offensive replies will not be tolerated. Please see the student handbook for more details.

Your discussion post will be graded on completeness (answering all components, replying to two other posts), accurate and correct responses (including being on topic, correctly identifying examples, etc), and thoroughness (thoroughly taking up the question, providing a thorough response). See the guidelines for the discussion posts under Course Information on Blackboard.

Quizzes: - students will complete the chapter quizzes for the assigned chapters as indicated on the outline above. For each assigned chapter, complete the online quiz (available on blackboard). These quizzes are an opportunity

to review your understanding of the material read in the chapters. Review the questions you missed to not only study and prepare for the exam, but also to go back and re-read these sections in the chapter.

Exams: - there will be 4 online tests throughout the semester as noted on the course outline above designed to measure knowledge of presented course material. These exams will cover the assigned chapters in the textbook, the assigned videos and links, as well as the material presented in the lectures. The exams will contain multiple choice, matching, true/false, and/or short answer responses. No make-up exams will be given and exams turned in after the due date will not be accepted.

Grading Matrix:

Activities/Assignments	Value (percentages)
Exams	45%
Quizzes	20%
Discussion Posts	35%
Total:	100%

Grade Determination

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDisability@untDallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette":

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untdallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untdallas.edu/dlit/ecampus/requirements>
- <https://blackboard.secure.force.com/publicbarticleview?id=kAB700000008Oom>
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html