

University of North Texas at Dallas
Summer 5W2 2016
SYLLABUS

PSYC 1100 (030): Introduction to Psychology; 3 Hrs			
Department of	Sociology & Psychology	Division of	Liberal Arts & Life Sciences
Instructor Name:	Teresa L. Collins-Jones, Ph.D.		
Office Location:	Adjunct Psychology Office, DAL 2 Room 302		
Office Phone:	972.741.5605		
Email Address:	Use email (messages) in Blackboard classroom or Teresa.Collins-Jones@untdallas.edu		
Office Hours:	M/W 1-4 pm and T/R 9am-12 pm as well as by appointment		
Classroom Location:	Virtual		
Course Catalog Description:	This course offers a general understanding and application of the basic principles of psychology. Topics will include the history of psychology, scientific methods, physiological foundation of behavior, development, principles of learning, personality theory, abnormal behavior, and social psychology.		
Prerequisites:	None		
Required Text:	Wade, C., Tavris, C., & Garry, M. (2014). <i>Psychology, 11th Edition</i> . New York: Pearson. ISBN-10: 0-205-97958-0		
Recommended Text and References	MyPsychLab ISBN 0-205-98542-4 Reading Assignments: Students are expected to read in advance the chapters designated by week in the outline below; and any additional reading I assign. Come to class prepared to discuss them.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com		
Course Goals or Overview: This course is designed to assist learners to:			
	<ol style="list-style-type: none"> 1. Describe the research and theory in the psychology of learning, cognition, and motivation. 2. Understand and critically evaluate significant classical and contemporary psychological perspectives. 3. Know the quantitative and qualitative research methods used by psychologists and understand and apply research findings to one's daily life. 4. Understand psychological processes involved in developing academic skills and critical thinking, and to apply this material to their own academic efforts. 5. Develop an appreciation for the complexity of the human person and the psychological processes involved in our experience, behavior, and interactions. 6. Gain academic skills that students will be able to use throughout their college experience (reading effectively, writing, note taking, studying, etc.) 		

Learning Objectives/Outcomes: At the end of this course, learners will be able to:	
1	Know, understand, and apply the seven contemporary psychological perspectives.
2	Know, understand, apply, and analyze the scientific method and research results in psychology.
3	Know, understand, and apply principles of social psychology.
4	Know, understand, and apply principles, concepts, and major theories related to life span development including prenatal influences, cognitive development (Piaget), moral development (Kohlberg), personality development (Freud), attachment and identity (Erikson).
5	Know, understand, and apply principles, concepts, and major perspectives on personality.
6	Know, understand, and apply the criteria, prevalence, causes (etiology), treatment, and prognosis for major psychological disorders, particularly anxiety and mood disorders.
7	Know, understand, and apply principles of health psychology.
9	To gain exposure to the different types of careers in Psychology.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class.

Week	TOPICS	Assignment Due Date
Week One July 11-17	Introduction to General Psychology Welcome Review the Syllabus What is Psychology How Psychologists Do Research Interpreting the Findings of Research Reading Journal Articles Genes, Evolution and Environment The Nervous System Reading: Wade, Tavris, and Gerry, Chapters 1 (pages 2-31), 2 (pages 32-67), 3 (pages 68-97) and 4 (pages 98-111)	DQ 1 DQ 2 <i>*participate all week</i> Quiz Over Chapter 3 (Quiz 1) Due 7/17 Reflection #1 Due 7/17
Week Two July 18-24	Understanding the Brain New Developments (SPECT scans/fMRIs) Overview of Neuropsychology Sleep Mental States Senses: Vision and Hearing Reading: Wade, Tavris, and Gerry, Chapters 4 (pages 112-137), 5 (pages 138-173) and 6 (pages 174-198)	DQ 3 DQ 4 <i>*participate all week</i> Quiz Over Chapter 5 (Quiz 2) Due 7/24 Reflection #2 Due 7/31
Week Three July 25-31	Senses Perceptual Power Learning and Condition Behavior in Social and Cultural Context Problem Solving and Decision Making Measuring Intelligence Memory Applying Psychology to Real World Problems Brief Review Questions and Answers Reading: Wade, Tavris, and Gerry, Chapters 6 (pages 199-217), 7 (pages 218-253), 8 (pages 254-297), 9 (pages 298-337), and 10 (pages 338-379)	DQ 5 DQ 6 <i>*participate all week</i> Reflection #3 Due 7/31 Mid-Term Exam (Chapters 1-10)

<p>Week Four August 1-7</p>	<p>Emotion, Stress, and Coping Motivation: Biology and Psychology Lifespan Development Overview Personality Theories, Influences, and Approaches</p> <p>Reading: Wade, Tavris, and Gerry, Chapters 11 (pages 380-419), 12 (pages 420-459), 13 (pages 460-503), and 14 (pages 504-541)</p>	<p>DQ 7 DQ 8</p> <p>Quiz Over Chapter 10 (Quiz 3) Due 8/7</p> <p>Reflection #4 Due 7/31</p>
<p>Week Five August 8-12</p>	<p>Psychological Disorders: Part I Diagnosing Mental Disorders (DSM 5) Anxiety Disorders Trauma and Obsessive Compulsive Disorders Depressive Disorders and Bipolar Disorder Psychological Disorders: Part II Personality Disorders Substance Abuse and Addiction Schizophrenia Dissociative Disorders Approaches to Treatment and Therapy Careers in Psychology</p> <p>Reading: Wade, Tavris, and Gerry, Chapters 15 (pages 542-581) and 16 (pages 582-615)</p>	<p>DQ 9 DQ 10</p> <p>Final Exam (Chapters 11-16) Exam will go live on 8/8 and is due on 8/12 before 5 pm</p> <p>Reflection #5 Due 8/12</p>

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Class Discussions (100 points)

Each week you will be asked to participate in one discussion. You will post your own response to the questions and respond to at least two posts made by your peers or the instructor in each discussion thread on more than one day. Your posts should integrate information that you have learned in class as well as incorporate the scholarly literature that you find in the library or on the web. *Please avoid using websites like Wikipedia or psychology.org, instead try to rely upon .edu or .gov websites.* Your initial posts should be made by Day 4 of each week (Thursday) and you should stay active in the current discussion through the last day of the week (Sunday). Do not work ahead or get behind as points will be deducted for late submissions. Make sure that you check your spelling and grammar before posting your response. In your replies to your peers, you can expand or clarify a point made in a previous post, offer additional information, or discuss whether you agree or disagree with a post made by a classmate or the instructor. Develop your responses and cite the references that you use to support your position.

Quizzes (45 total points)

Three quizzes will cover material from the assigned readings, lectures, and class discussions.

Exams (2 exams, 150 points each)

There will be a total of two exams worth 150 points each. Exams cover material from the texts, assigned readings, lectures, and class discussions, and will typically consist of multiple choice, short answer, and/or essay questions. The exams are not cumulative.

Reflections (50 total points or 10 points each)

To facilitate discussion and understanding of the material, you will be asked to write a reflection on a specific topic **on four different weeks**. Each reflection should be 2-3 pages long and should be a "reflection" on what you have learned. You will be asked to demonstrate that you understand the concepts by connecting the ideas or issues we have discussed in class and that you have reviewed in your readings as well as through outside experiences. *Synthesize, analyze and evaluate.* And finally, critically examine your own development through these learning activities.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Weekly Discussions	2 Discussions each week at 10 points each	100
Quizzes	3 quizzes at 15 points each	45
Exams	2 exams at 150 points each	300
Reflections	5 reflection activities at 10 points each	50
	<i>*Reflections are graded as credit/no credit</i>	
Total:	100%	495

Grade Determination

A = 445 – 495 pts; i.e., 90% or better

B = 395 – 444 pts; i.e., 80 – 89 %

C = 345 – 394 pts; i.e., 70 – 79 %

D = 296 – 344 pts; i.e., 60 – 69 %

F = 295 pts or below; i.e., less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDisability@untDallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy:

No extensions are given, unless a legitimate excuse is received well before the due date. For illness or injury a doctor's note is required. An unexcused late assignment will result in an automatic 10 point deduction and an additional 5 point deduction for each day after that.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). Note: If you need to reschedule your exam and the due date has passed, you may be given an alternate form of the exam.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies**Online Attendance and Participation:**

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to

<http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online

environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untdallas.edu/dlit/ecampus/requirements>
- https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student/040_Browser_Support_for_SP_13
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html

****This syllabus is subject to change. If changes are made, I will communicate them to you in a timely manner.***