

**University of North Texas at Dallas**  
**Spring 2016**  
**SYLLABUS for Distance Learning**

**SOCI 3800 - 030: Sociology of Work 3Hrs**

<b>Department of</b>		<b>Sociology &amp; Psychology</b>		<b>Division of</b>		<b>Liberal Arts &amp; Life Sciences</b>	
<b>Instructor Name:</b>		Shikha Batra					
<b>Office Location:</b>		Adjunct Office					
<b>Email Address:</b>		Shikha.batra@untdallas.edu					
<b>Office Hours:</b>		Virtual Office Hours: Monday through Friday 8- 9 am. Face-to-Face Office hours: Thursday 6-7 pm and by appointment.					
<b>Classroom Location:</b>		Online					
<b>Class Meeting Days &amp; Times:</b>		Online					
<b>Course Catalog Description:</b>		Sociology of Work. 3 hours. Social behavior and performance in the workplace beginning at the emergence of the industrial revolution through current workplace arrangements. Special topics covered include discrimination in the workplace (e.g. gender, race, age), the relationship between work and family, work alienation, welfare and work, women and work, and unions. Implications for counselors, managers, union organizers, city planners and policy makers.					
<b>Prerequisites:</b>		SOC1 1510 or equivalent					
<b>Required Text:</b>		Grint, Keith. <i>The Sociology of Work</i> , Third Edition. 2005.					
<b>Access to Learning Resources:</b>		UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>					
<b>Course Goals or Overview:</b> The goals of this course are as follows -							
<p>The goal of this course is to provide you learning opportunities that help you understand the purpose of work in society; how work is connected to our relationships and other social aspects of our lives and society; and, introduce you to both theoretical and empirical discussions important to the work we do throughout our lives.</p> <p>In this course you will investigate the worth of your social experiences and knowledge, no matter how extensive or limited. You will use material from your own experiences to illustrate conceptual and theoretical precepts, while employing and developing multiple skill sets. There are three primary goals in this course: 1) Introduce and enhance your ability to think critically about work from the sociological perspective; 2) Reduce the mystery and fear associated with writing and presenting/discussing sociological topics at the postsecondary level; 3) Help you clarify your educational and professional goals.</p>							
<b>Learning Objectives/Outcomes:</b> At the end of this course, students will be able to:							
1	Apply the sociological perspective to economic phenomenon						
2	Identify how personal interactions, relationships and institutions impact economic transactions						
3	Describe the relationship between work and social life through history to contemporary times						
4	Compare the economic and work structure of the U.S. Society with that of other societies and understand those institutional arrangements from within their own context.						
5	Analyze how complex work tasks are divided and organized within various economic structures and communities						
6	Explain how the social organization of work structures behavior and relations among groups in the U.S. and in other societies.						

7	Evaluate how people and work tasks are linked to each other
8	Identify patterns of global stratification and discuss theoretical explanations for these patterns as they relate to work.
9	Discuss the role of work within the world system as it relates to problems of violence, poverty and disease.
10	Describe and analyze the factors that have sustained and shaped work within the U.S. and the global community.

### Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

TOPICS	TIMELINE
Introduction	Week 1, January 19-24
Module 1: Chapter 1: What is Work  Discussion # 1 Posted online	Week 2, January 25 -31  Discussion # 1, Assignment #1: Due February 1, Monday 8am
Module 2: Chapter 2 : Work in Historical Perspective  Discussion # 2 Posted online	Week 3, February 1-7  Discussion #2, Assignment # 2: Due February 8, Monday 8am
Module 3: Chapter 3 : Classical Approaches to Work: Marx, Weber and Durkheim  Discussion # 3 Posted online	Week 4, February 8-14  Discussion # 3, Assignment #3: Due February 15, Monday 8am
Module 4 Classical Approaches to Work: Marx, Weber and Durkheim  Discussion # 4 Posted online	Week 5, February 15-21  Discussion #4, Assignment # 4: Due February 22, Monday 8am
Module 5: Classical Approaches to Work: Marx, Weber and Durkheim  Discussion # 5 Posted online	Week 6, February 22-28  Discussion # 5, Assignment # 5 Due February 29, Monday 8am

<p>Module 6: Chapter 4 : Contemporary Theories of Work Organization</p> <p>Discussion # 6 Posted online</p>	<p>Week 7- February 29 –March 6</p> <p>Discussion #6, Assignment # 6: Due March 7, Monday 8am</p>
<p>Module 7: Chapter 5 : Class, Industrial Conflict and the Labour process</p> <p>Discussion # 7 Posted online</p>	<p>Week 8, March 7-13</p> <p>Discussion # 7, Assignment #7: Due March 21, Monday 8am</p>
<p>Spring Break</p>	<p>Week 9, March 14-20</p>
<p>Module 8: Chapter 6: Gender, Patriarchy and Trade Unions</p> <p>Discussion #8 Posted online</p>	<p>Week 10, March 21-27</p> <p>Discussion # 8, Assignment #8: Due March 28, Monday 8am</p>
<p>Module 9: Chapter 7 : Race, Ethnicity and Labour Markets: Recruitment and the Politics of Exclusion</p> <p>Discussion # 9 Posted online</p>	<p>Week 11, March 28- April 3</p> <p>Discussion #9, Assignment # 9: Due April 4, Monday 8am</p>
<p>Module 10: Chapter 8 : Working Technology</p> <p>Discussion # 10 Posted online</p>	<p>Week 12, April 4-10</p> <p>Discussion # 10, Assignment #10 Due April 11, Monday 8am</p>
<p>Module 11: Chapter 8 : Working Technology</p> <p>Discussion # 11 Posted online</p>	<p>Week 13, April 11-17</p> <p>Discussion #11, Assignment # 11: Due April 18, Monday 8am</p>
<p>Module 12: Chapter 9 : Present Work : The Age of Employment</p> <p>Discussion #12 Posted online</p>	<p>Week 14, April 18-24</p> <p>Discussion # 12, Assignment #12: Due April 25, Monday 8am</p>

Module 13: Chapter 10 : Future Work : Globalization and the Age of Enthralment  Discussion #13 Posted online	Week 15, April 25-May 1  Discussion # 13, Assignment #13: May 2, Monday 8am
Final Paper Discussion	Week 16, May 2-8
FINAL PAPER	Due May 9, Monday 8am

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

### Discussion Posts

For each week, a discussion question related to the assigned reading for that week will be posted on the Blackboard and students are required to post their response to this discussion question within that week. Student post should include a response to the discussion question asked by the instructor and a response to at least 1 response posted by another student. Please make sure that you meet the deadlines for discussion posts because late submissions will not be accepted.

### Assignments

There are a total of 13 assignments for this course related to the course material for each week. Students are required to upload their assignments on Blackboard and late assignments will not be accepted.

### Final Paper

Each student is required to write one final paper which constitutes 35% of the total grade. The final paper should consist of a write-up that describes any one sociological perspective, issue or concept that you studied in this course and how it relates to your work environment. Detailed instructions about this research project will be posted under 'Final Project' on the toolbar to your left on Blackboard. Late submissions will not be accepted.

### **Grading Matrix:**

<b>Activities/Assignments</b>	<b>Value (percentages)</b>
Discussion Posts (13) 130	26%
Assignments (13) 195	42%
Final paper (1) 175	39%
<b>Total: 500</b>	<b>100%</b>

## **Grade Determination**

**A = 90% or better**

**B = 80 – 89 %**

**C = 70 – 79 %**

**D = 60 – 69 %**

**F = less than 60%**

## **University Policies and Procedures**

### **Students with Disabilities (ADA Compliance):**

#### Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at [UNTDisability@untDallas.edu](mailto:UNTDisability@untDallas.edu) or at Building 2, room 204.

#### **Blackboard Learn Accessibility Statement:**

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

**NOTE:** Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

#### **Student Evaluation of Teaching Effectiveness Policy:**

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

**Assignment Policy:** (According to the instructor's discretion while working in concert with the division/program's guidelines).

**Exam Policy:** (Online exams and the ability to retake is solely at the instructor's discretion). **NOTE:** Online exams may be proctored on campus per instructor's discretion.

#### **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

[http://www.untDallas.edu/sites/default/files/page\\_level2/pdf/policy/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf)  
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

**Web-based Plagiarism Detection:** Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

## **Classroom Policies**

### **Online Attendance and Participation:**

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

**Inclement Weather and Online Classes:** Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

### **Online "Netiquette:**

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

### **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

**Technology Requirements:** In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untdallas.edu/dlit/ecampus/requirements>
- [https://help.blackboard.com/en-us/Learn/9.1\\_SP\\_12\\_and\\_SP\\_13/Student/040\\_Browser\\_Support\\_for\\_SP\\_13](https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student/040_Browser_Support_for_SP_13)
- [https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check\\_full.html](https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html)