University of North Texas at Dallas
Spring 2016
SYLLABUS for Distance Learning

SOCI 3200 – 030 : Sociological Theory   3Hrs

Department of	Sociology & Psychology	Division of	Liberal Arts & Life Sciences

Instructor Name:	Shikha Batra
Office Location:	Adjunct office
Email Address:	Shikha.batra@untdallas.edu

Office Hours:	Virtual Office Hours: Monday through Friday 8- 9 am. Face-to-Face Office hours: Thursday 6-7 pm and by appointment.

Classroom Location:	*Online*
Class Meeting Days & Times:	Online

Course Catalog Description:	Survey of development of sociological theory; emphasizes nature and types of contemporary theory.

Prerequisites:	SOCI 1510 or equivalent
Required Text:	Title: Introduction to Sociological Theory (2010) Author: Michele Dillon

Access to Learning Resources:	UNT Dallas Library:
	    phone: (972) 780-3625;
	    web: http://www.unt.edu/unt-dallas/library.htm
	UNT Dallas Bookstore:
	    phone: (972) 780-3652;
	    e-mail: 1012mgr@fheg.follett.com

Course Goals or Overview: The goals of this course are as follows -

The purpose of this course is to provide students with an understanding of the range classical and contemporary sociological theories and perspectives. Key to this course will be examining the epistemological and ontological assumptions underpinning sociological theories. This goal will be accomplished by emphasizing how sociological theories view the nature of individual, social order, and their interrelationship.

Learning Objectives/Outcomes: At the end of this course, students will be able to:

1	Identify assumptions underlying theoretical arguments
2	Identify limitations of theoretical arguments
3	Understand alternative viewpoints on social scientific issues
4	Describe how theory contributes to sociological knowledge
5	Compare and contrast major theoretical orientations.
6	Explain how theories reflect and affect the historical context in which they are developed.
7	Explain basic concepts such as culture, roles, norms, social structure, social institution, socialization, and stratification.

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

TOPICS	TIMELINE
Introduction	Week 1, January 19-24

Module 1: Chapter 1: Karl Marx Discussion # 1 Posted online	Week 2, January 25 -31 Discussion # 1, Assignment #1: Due February 1, Monday 8am
Module 2: Chapter 2 : Emile Durkheim Discussion # 2 Posted online	Week 3, February 1-7 Discussion #2, Assignment # 2: Due February 8, Monday 8am
Module 3: Chapter 3 : Max Weber Discussion # 3 Posted online	Week 4, February 8-14 Discussion # 3, Assignment #3: Due February 15, Monday 8am
Module 4: Chapter 4 : Talcott Parsons and Robert Merton : Functionalism and Modernization Discussion # 4 Posted online	Week 5, February 15-21 Discussion # 4, Assignment # 4: Due February 22, Monday 8am
Module 5: Chapter 5 : Critical Theory: Technology, Culture and Politics Discussion # 5 Posted online .	Week 6, February 22-28 Discussion # 5, Assignment # 5 Due February 29, Monday 8am
Module 6: Chapter 6: Conflict, Power and Dependency in Macro-Societal Processes Discussion #6 Posted online	Week 7- February 29 –March 6 Discussion #6, Assignment # 6: Due March 7, Monday 8am
Module 7: Chapter 7 : Exchange, Exchange Network and Rational Choice Theories Discussion # 7 Posted online	Week 8, March 7-13 Discussion # 7, Assignment #7: Due March 21, Monday 8am
No Discussion	Week 9, March 14-20 Spring Break

Module 8: Chapter 8 : Symbolic Interactionism Discussion # 8 Posted online	Week 10, March 21-27 Discussion # 8, Assignment #8: Due March 28, Monday 8am
Module 9: Chapter 10 : Feminist Theories Discussion #9 Posted online	Week 11, March 28- April 3 Discussion #9, Assignment # 9: Due April 4, Monday 8am
Module 10: Chapter 12 : Race, Racism and the Construction of Racial Otherness Discussion #10 Posted online	Week 12, April 4-10 Discussion # 10, Assignment #10: Due April 11, Monday 8am
Module 11: Chapter 13 : The Social Reproduction of Inequality : Pierre Bourdieu's Theory of Class and Culture Discussion #11 Posted online	Week 13, April 11-17 Discussion #11, Assignment # 11: Due April 18, Monday 8am
Module 12: Chapter 14 : Economic and Political Globalization Discussion #12 Posted online	Week 14, April 18-24 Discussion # 12, Assignment #12: Due April 25, Monday 8am
Module 13: Chapter 15 : Modernities, Cosmopolitanism and Global Consumer Culture Discussion #13 Posted online	Week 15, April 25-May 1 Discussion # 13, Assignment #13: May 2, Monday 8am
Final Paper Discussion	Week 16, May 2-8
FINAL PAPER	Due May 9, Monday 8am

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Discussion Posts

For each week, a discussion question related to the assigned reading for that week will be posted on the Blackboard and students are required to post their response to this discussion question within that week. Student post should include a response to the discussion question asked by the instructor and a response to at least 1 response posted by another student. Please make sure that you meet the deadlines for discussion posts because late submissions will not be accepted.

Assignments

There are a total of 13 assignments for this course related to the course material for each week. Students are required to upload their assignments on Blackboard and late assignments will not be accepted.

Final Paper

Each student is required to write one final paper which constitutes 35% of the total grade. The final paper should consist of a research proposal that describes how you propose to study a selected sociologist's theoretical perspective. Detailed instructions about this research project will be posted under 'Final Project' on the toolbar to your left on Blackboard. Late submissions will not be accepted.

Grading Matrix:

Activities/Assignments	Value (percentages)
Discussion Posts (13) 130	26%
Assignments (13) 195	39%
Final paper (1) 175	35%
Total: 500	**100%**

Grade Determination
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students

and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student/040_Browser_Support_for_SP_13
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html