

University of North Texas at Dallas
Fall 2016
SYLLABUS

SOCI 1510 – 001 Introduction to Sociology 3 Hrs					
Department of		Sociology & Psychology	Division of		Liberal Arts & Life Sciences
Instructor Name:		Shikha Batra			
Office Location:		Adjunct office			
Email Address:		Shikha.batra@untDallas.edu			
Office Hours:		Mondays and Wednesdays 8 am- 8:30 am and by appointment.			
Classroom Location:		DAL2 212			
Class Meeting Days & Times:		Mondays and Wednesdays 8:30 am- 9:50 am			
Course Description:		This course is designed to develop a sociological understanding of concepts and issues such as the nature of human society and culture, crime, stratification, gender, race, family, religion, urbanization, education and environment. It introduces students to the reality of social life from the scientific perspective and explores how social research informs our understanding of social life, its forms and structures.			
Required Text:		Macionis, John J. (2012). Society: The Basics (13th edition). NJ: Pearson Prentice Hall.			
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com			
Learning Objectives/Outcomes: At the end of this course, students will be able to:					
1	Question the common sense perspective and develop a scientific perspective to perceive and analyze social issues and situations.				
2	Approach societal issues and problems from a value-free perspective.				
3	Develop a critical understanding of the social world.				
4	Approach and understand the complexity of society.				
5	Appreciate the diversity in society.				

METHODOLOGY

The course content will be presented through lecture- discussion, co-operative learning and multimedia. Students are expected to be prepared for extensive reading and class discussions.

COURSE REQUIREMENTS:

1. Class Attendance:

Students are expected to attend all classes. Each class attended will entitle them to earn 3 points which will count towards their final grade. There are a total of 25 class meetings in fall 2016 (excluding the first class, extra credit classes and exam days) and students who attend all 25 days will get a total of 75 credit points which will be added to their final grade points. It is entirely the responsibility of the student to sign the roll sheet when it is circulated in the class. In exceptional circumstances, students may be eligible to receive credit for class attendance even if they missed a class. However, the student's absence must be excused in order to be eligible for it. Excused absence includes a valid reason such as a university excuse (including business, sports etc.), medical problem, family emergency, or any other personal issue and must be supported by documentation.

2. Exams

There will be one midterm exam and one final exam. The midterm exam will evaluate students' understanding of chapters 1, 2, 3, 4 and 5 from the assigned readings. The mid-term exam is worth 150 points and will include 75 multiple choice questions. The final Exam will evaluate students' understanding of Chapters 7, 8, 9, 10, 11 and 13 from the assigned readings. The Final Exam is worth 200 points and will include 100 multiple choice questions.

3. **Final Paper:** Each student is required to select any one print media/ online news item and write a sociological analysis of that news item. This paper will be due on 5th December, Monday (In Class). This paper is worth 75 points. You will get lot of input for this paper from the class discussions. Therefore, class attendance and participation are highly recommended for writing a good paper. The detailed instructions and guidelines for writing this paper will be provided to the students.

4. **Extra Credit:** Students will get 2 opportunities in the duration of this course to earn extra credit. Each extra credit activity completed by the students in the class will entitle them to earn 10 points each which will be added to their final grade.

4. Students are expected to read the assigned chapters before they are discussed in the class and actively participate in the class discussion.

5. Students are expected to turn off their cell phones, pagers and any other electronic devices that may cause disturbance to others in the class.

6. Students are required to maintain academic integrity by avoiding cheating and plagiarism.

7. If a student has a disability that requires special accommodation, please inform me at the beginning of the semester so that reasonable arrangements can be made.

EVALUATION:

Class Attendance	15%
Mid-term Exam	30%
Final paper	15%
Final Exam	40%
Total=	100%
Extra Credit	4%

Class Attendance	75 points
Mid-term Exam	150 points
Final paper	75 points
Final Exam	200 points
Total=	500 points
Extra Credit	20 points

Grade Determination

A = 90% or better (450 points or more)

B = 80 – 89 % (400- 449 points)

C = 70 – 79 % (350-399 points)

D = 60 – 69 % (300-349 points)

F = less than 60% (less than 300 points)

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COURSE OUTLINE:

Week	Date	Description
1	08/22/2016(Monday)	Introduction
1	08/24/2016(Wednesday)	Sociology: Perspective, Theory, and Method (chapter 1)
2	08/29/2016(Monday)	Sociology: Perspective, Theory, and Method (chapter 1)
2	08/31/2016(Wednesday)	Culture (chapter 2)
3	09/05/2016(Monday)	HOLIDAY
3	09/07/2016(Wednesday)	Culture (chapter 2)
4	09/12/2016(Monday)	Socialization: From Infancy to Old Age (chapter 3)
4	09/14/2016(Wednesday)	Socialization: From Infancy to Old Age (chapter 3)
5	09/19/2016(Monday)	Social Interaction in Everyday Life (chapter 4)
5	09/21/2016(Wednesday)	Social Interaction in Everyday Life (chapter 4)
6	09/26/2016(Monday)	Groups and Organizations (chapter 5)
6	09/28/2016(Wednesday)	Groups and Organizations (chapter 5)
7	10/03/2016(Monday)	Extra Credit CLASS ACTIVITY
7	10/05/2016(Wednesday)	MID-TERM EXAM
8	10/10/2016(Monday)	HOLIDAY
8	10/12/2016(Wednesday)	Deviance (chapter 7)
9	10/17/2016(Monday)	Deviance (chapter 7)
9	10/19/2016(Wednesday)	Deviance (chapter 7)
10	10/24/2016(Monday)	Social Stratification (chapter 8)
10	10/26/2016(Wednesday)	Social Stratification (chapter 8)

11	10/31/2016(Monday)	Social Stratification (chapter 8)
11	11/2/2016(Wednesday)	Global Stratification (chapter 9)
12	11/07/2016(Monday)	Global Stratification (chapter 9)
12	11/09/2016(Wednesday)	Gender Stratification (chapter 10)
13	11/14/2016(Monday)	Gender Stratification (chapter 10)
13	11/16/2016(Wednesday)	Race and Ethnicity (chapter 11)
14	11/21/2016(Monday)	Race and Ethnicity (chapter 11)
14	11/23/2016(Wednesday)	Family and Religion (chapter 13)
15	11/28/2016(Monday)	Family and Religion (chapter 13)
15	11/30/2016(Wednesday)	Extra Credit CLASS ACTIVITY
16	12/05/2016(Monday)	COMPREHENSIVE EXAM REVIEW FINAL PROJECTS DUE (In Class)
17	12/12/2016(Monday)	FINAL EXAM

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment.

Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). **NOTE:** Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette":

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untdallas.edu/dlit/ecampus/requirements>
- https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student/040_Browser_Support_for_SP_13
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html