

**Course Syllabus
History 4190
Modern Mexico Since 1810
M-Th 10:00-11:50 am
Founder's Hall 303**

Instructor: Mark Stanley
Office: Founder's Hall 301-2
E-Mail: Mark.Stanley@unt.edu (Preferred)
Office Hours: MW 9:30-10:00 am or by appointment.

Textbook: Meyer et. al. The Course of Mexican History. 9th Ed. Oxford University Press, 2011.

Readings: Alan Knight. "The Working Class and the Mexican Revolution, 1900-1920." *Journal of Latin American Studies*, Vol. 16, No. 1 (May, 1984), pp. 51-79. (Available via J-Stor accessed through our Library website)

Description: This class will focus on the social, economic and political history of Mexico since its independence movement beginning in 1810. Lectures will focus on political, economic, and societal forces contributing to the development of Modern Mexico.

Requirements: Students will be graded for this course based on the following:

Exams: There will be a mid-term and final exam both of which are essay based. The possible exam questions will be given via a Review Sheet in advance and discussed in class. Material for tests may be drawn from the text, as well as the instructor's lecture.

Article Review: Students are to download a hardcopy of the article, read it, underline, and make remarks. Marked hardcopies will be turned in with a one-page written summation of the article central thesis and major points.

Attendance and Participation: Readings will be discussed in class. There will be a class discussion period on most class days. Every student is expected to participate. There will also be several videos in class that will also require discussion participation.

<u>Grade Matrix:</u>	Mid-Term Exam	30%
	Final Exam	30%
	Article Review	20%
	Attendance	10%
	<u>Participation</u>	<u>10%</u>
	Course Grade	100%

Be Quiet: Please put cell phones on vibrate. If you must take a call, please leave the classroom as quietly as possible. If you are late, or leave early, please do so quietly. (Inform the instructor if you know this is going to happen.) Please keep personal conversations to a minimum.

Tentative Class Schedule:

<u>Date</u>	<u>Lecture</u>	<u>Readings</u>
July 9	Origins of Modern Mexico	Text Ch. 1-5
July 10	Independence in Mexico	Text Ch. 7-12
July 11	The Republic: Centralists and Federalists	Text Ch. 13-18
July 12	The Strange Career of Santa Anna	Text Ch. 18-19
July 16	The War of Northern Aggression	Text Ch. 19
July 17	Benito Juárez and the French Intervention	Text Ch. 20
July 18	Juárez and Díaz	Text Ch. 21-22
July 23	The Porfiriato	Text Ch. 23-25
July 24	The Revolution	Text Ch. 26-30
July 26	MIDTERM	
July 30	Obregón and Calles: The 1920s	Text Ch. 31-32
July 31	Cárdenas and <i>Cardenismo</i>	Text Ch. 33-34
Aug. 1	Ávila Camacho and World War II	Text Ch. 35
Aug. 2	Postwar and Cold War Mexico	Text Ch. 36
Aug. 6	ARTICLE REVIEW DUE	
Aug. 7	Borders and Immigration	Text Ch. 37
Aug. 8	Bankruptcy and Other Crises	Text Ch. 37-38
Aug. 9	Cuauhtémoc to Chiapas	Text Ch. 38
Aug. 9	<i>Foxismo</i> and the Election of 2000	Text Ch. 39
Aug. 10 (Thursday)	FINAL EXAM	

(A reading schedule is provided here to allow students to read ahead. It is suggested that students have the readings completed prior to the lectures to aid understanding of the material.)

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

All work should be turned in on time. If late work is accepted, it will result a ten-point deduction per day late.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

Students should attend every class. (Summer classes move quickly; One day=One week. **Miss class at your own risk.**) **More than two unexcused absences will result in the loss of attendance points.**

Also, the University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the Text will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Notes:

- The instructor reserves the right to make any changes necessary to the class schedule for the good of the class.
- The instructor will not hold students responsible for mistakes or oversights on his part.
- Grading issues must be taken-up with the teaching assistant prior to bringing them to the instructor who reserves the right to review the entire test before changing grades.
- Any Make-Up Exams must be scheduled through the instructor.
- Students will receive test review sheets prior to test.
- *It is not my intention to make this course difficult or dull. If I can be of help to you, please let me know. I wish you all the best in the course.*

Scholarly Article Review: Instructions

Assignment: Use an approved search engine to access a scholarly article on a historical topic covered in class; download, print a hard copy, read, and comment directly on the hard copy; and attach a written critique of the article that includes the author's main thesis or central question along with several key points.

Step 1.) Use J-STOR to access the following article: Alan Knight. "The Working Class and the Mexican Revolution, 1900-1920." *Journal of Latin American Studies*, Vol. 16, No. 1 (May, 1984), pp. 51-79. (Note: J-STOR is a subscription only site; you will not be able to access it directly. You must access it through the college's library website through "electronic resources." If you are off campus you will need your college ID and password to access it.)

Step 2.) When you find the article, download it and print a hard copy. Read the article and write comments directly on the hard copy; underline key points. Then....

Step 3.) Write a brief critique of the article. (1 page) Be sure to identify the author's thesis or central question and include two examples of key points that support the thesis. *Attach the critique to the article hard copy.*

Step 4.) Hand in the hardcopy with critique attached. Be prepared to discuss it in class.