

Course Syllabus
History 3150
History & Culture of the Mexican-American People
M-Th 10:00-11:50 am
Founder's Hall 307

Instructor: Mark Stanley
Office: Founder's Hall 301-2
E-Mail: Mark.Stanley@unt.edu (Preferred)
Office Hours: MW Noon- 1 PM. or by appointment.

Textbook: DeLeon, Arnolde & Richard Griswold del Castillo. North to Aztlan: A History of Mexican Americans in the United States. 2nd Ed. Harlan Davidson, 2006.

Readings: Ian Haney Lopez. Racism on Trial: The Chicano Fight for Justice. Belknap-Harvard University Press, 2003.

Description: Historical evolution of Mexican-American culture, social structure, family patterns and community organizations, and their effects on education, economic and religious institutions. Lectures will focus on political, economic, and societal forces contributing to Mexican-American history and culture.

Requirements: Students will be graded for this course based on the following:

Exams: There will be a mid-term and final exam both of which are essay based. The possible exam questions will be given via a Review Sheet in advance and discussed in class. Material for tests may be drawn from the text, as well as the instructor's lecture.

Scholarly Review: Student reviews should focus on book's central thesis and major themes. These should be 2 to 3 pages double-spaced in length. Books will also be discussed in class. Students are provided with an example review for format reference. (see attached)

Attendance and Participation: Readings will be discussed in class. There will be a class discussion period on most class days. Every student is expected to participate. There will also be several videos in class that will also require discussion participation.

| | | |
|-----------------------------|----------------------|-------------|
| <u>Grade Matrix:</u> | Mid-Term Exam | 30% |
| | Final Exam | 30% |
| | Scholarly Review | 20% |
| | Attendance | 10% |
| | <u>Participation</u> | 10% |
| | <i>Course Grade</i> | 100% |

Be Quiet: Please put cell phones on vibrate. If you must take a call, please leave the classroom as quietly as possible. If you are late, or leave early, please do so quietly. (Inform the instructor if you know this is going to happen.) Please keep personal conversations to a minimum.

Tentative Class Schedule:

| <u>Date</u> | <u>Lecture</u> | <u>Readings</u> |
|--------------------------|---------------------------------------|-----------------|
| June 4 | Introduction & Native Peoples | Textbook Ch. 1 |
| June 5 | The Spanish Conquest | Textbook Ch. 2 |
| June 6 | Californios, Tejanos, Nuevo Mexicanos | Textbook Ch. 2 |
| June 7 | The American Conquest | Textbook Ch. 3 |
| June 11 | Foreigners in their Own Land | Textbook Ch. 3 |
| June 12 | TEST ONE | |
| June 13 | Political Borderlands | Textbook Ch. 4 |
| June 14 | Social and Cultural Borderlands | Textbook Ch. 4 |
| June 18 | The Mexican Revolution | Textbook Ch. 5 |
| June 19 | The "Colonias" | Textbook Ch. 5 |
| June 20 | The Braceros and WWI | Textbook Ch. 5 |
| June 21 | TEST TWO | |
| June 25 | Sociedades & LULAC | Textbook Ch. 6 |
| June 26 | Great Depression & Repatriation | Textbook Ch. 6 |
| June 27 | FERPA & WWII | Textbook Ch. 7 |
| June 25 | BOOK DAY/REVIEW DUE | Lopez |
| June 28 | Post-War Civil Rights | Textbook Ch. 9 |
| July 2 | "Aztlan" and the Chicano Movement | Textbook Ch. 8 |
| July 3 | Conclusions | Text Ch. 10-11 |
| July 4 | **INDEPENDENCE DAY** | NO CLASS |
| July 5 (Thursday) | FINAL EXAM | |

(A reading schedule is provided here to allow students to read ahead. It is suggested that students have the readings completed prior to the lectures to aid understanding of the material.)

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

All work should be turned in on time. If late work is accepted, it will result a ten-point deduction per day late.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

Students should attend every class. (Summer classes move quickly; One day=One week. Miss class at your own risk.)

Also, the University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Notes:

- The instructor reserves the right to make any changes necessary to the class schedule for the good of the class.
- The instructor will not hold students responsible for mistakes or oversights on his part.
- Grading issues must be taken-up with the teaching assistant prior to bringing them to the instructor who reserves the right to review the entire test before changing grades.
- Any Make-Up Exams must be scheduled through the instructor.
- Students will receive test review sheets prior to test.
- *It is not my intention to make this course difficult or dull. If I can be of help to you, please let me know. I wish you all the best in the course.*