

**University of North Texas at Dallas**  
**Fall 2013**  
**Syllabus**

**MGMT 5870 Leadership (3 Hrs)**

**Division of Business and Public Leadership**

**Course Information**

<i>Course Number/Section</i>	MGMT 5870/090
<i>Term</i>	Fall 2013
<i>Days &amp; Times</i>	Aug. 31, Sept. 7,14,21,28, Oct. 5, 12
<i>Classroom</i>	DAL2 338

**Professor Contact Information**

<i>Professor</i>	Dr. Banu Goktan
<i>Email Address</i>	banu.goktan@unt.edu
<i>Office Location</i>	DAL2 334
<i>Office Hours</i>	M 9-10am, 1-2pm, Th 10-2pm

**Course Description**

Theories and current research on leadership with emphasis placed on leadership development and specific applications within the organizational setting.

Prerequisites: None

**Student Learning Objectives:**

1. To gain in-depth knowledge on the topic of leadership.
2. To learn practical tools and methods of leadership that will apply to a variety of organizational structures.
3. To be exposed to successful leaders and their philosophies and personal experiences as leaders.
4. To gain insight about your own personalities, skills, ethics, values, and beliefs as they relate to leading others.
5. To participate in discussion and debate on leadership topics.

**Required Textbooks and Materials**

There is no required textbook.

**Reading Books**

Heifetz, R. A. 1994. Leadership without Easy Answers. Cambridge, Massachusetts: The Belknap Press of Harvard University Press.

HBR's 10 Must Reads on Leadership. Harvard University Press.

## **Blackboard**

Blackboard will be the method of communication that I will use to post information about the course and grades.

## **Grading Scale**

A= 90-100%

B= 80-89

C= 70-79

D= 60-69

F= 59 and below

## **Tentative Point Distribution**

EXAM on HBR's 10 Must Reads on Leadership	25%
Leadership without Easy Answers Book Report	30%
EXAM on Course Modules	35%
Attendance (2.5*4)	10%

## **TOTAL**

**100 Points**

## **Course Policies**

### *Class Attendance*

For the class to work well and for you to benefit from it, attendance and preparation for each class meeting is essential.

### *Course Modules:*

Course Modules Consist of Articles, Notes, and Chapters. *Each team will present their course module on the date selected.* Every student is expected to read the articles, chapters and notes that will be discussed each week so that they can participate in class discussions.

Articles/notes/chapters provide the main concepts discussed in the module. Teams should highlight the key concepts that they will focus on in their course module presentation. They should also highlight which concept(s) each article/note /chapter refers to.

The presenting teams are experts in their field and facilitators of group discussion. Each student is expected to come prepared to class ready to participate in class discussions.

### *Presentation Rules*

- Do not read from a document. Explain what you have read, put it into simple words for everyone to understand.
- Make the presentation interesting: Use examples, relate to your experiences, news in the media, ask questions to class, add videos or games etc.
- Do not lose the audience, no one should fall asleep. Your presentation should be interesting.
- What was the main idea/argument in your presentation? Everyone should have a clear idea at the end of your presentation.

### *Students with Disabilities (ADA Compliance)*

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

### *Academic Integrity*

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.

### *Student Evaluation of Teaching Effectiveness*

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught.

### *Bad Weather Policy*

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by Blackboard e-mail.

DATE	LECTURE TOPIC
Aug. 31	Book: HBR's 10 Must Reads on Leadership <ol style="list-style-type: none"><li>1. What leaders really do?</li><li>2. In praise of the incomplete leader</li><li>3. Discovering your authentic leadership</li><li>4. 7 transformations of leadership</li><li>5. What makes an effective executive?</li></ol>
Sept. 7	<ol style="list-style-type: none"><li>6. The work of leadership</li><li>7. The crucibles of leadership</li><li>8. Why should anyone be led by you?</li><li>9. What makes a leader?</li><li>10. Leadership the triumph of humility and fierce resolve</li></ol>
Sept. 14	Course Module Presentations
Sept. 21	Course Module Presentations
Sept. 28	EXAM on HBR's 10 Must Reads on Leadership
Oct. 5	"Leadership Without Easy Answers" Book Report Due
Oct. 12	EXAM on Course Modules

## Course Modules

### Course Module: Interpersonal Relationships

*Articles:*

- What your Leader Expects of You
- Becoming the Boss

*HBS Note:* Managing Your Career

*HBS Chapter:* I'm the Boss: Don't Depend on your Formal Authority

### Course Module: Leading Teams

*HBS Note:*

- Leading Teams
- Note on Team Process

*HBS Chapter:*

- Be Clear About How Your Team Works: Foster the Right Team Culture
- Leadership Across Group Divides: The Challenges and Potential of Common Group Identity

*Article:*

- Managing Multicultural Teams

### Course Module: Great Business Leaders The Importance of Contextual Intelligence

*Article:*

- The Making of an Expert
- How to bounce back from adversity
- What leaders really do
- What Makes a Leader

### **Course Module: Leadership Change**

#### *Articles:*

- Leading Change: Why Transformation Efforts Fail
- Five Messages Leaders Must Manage
- Leadership Lessons from India

#### *Book Chapter:*

- Make a Change Stick: Toward Successful Large-Scale Change

#### *HBS Note:*

- Leading Change

### **Course Module: Environmentally Sustainable Supply Chains**

#### *HBS Note:*

- The Cage-Free Egg Movement
- Green Supply Chains
- Carbon Footprints: Methods and Calculations

#### *HBR Article:*

Don't Tweak Your Supply Chain-Retink it End to End