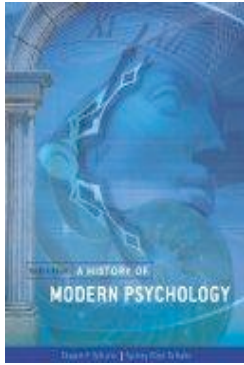


# University of North Texas at Dallas

## Fall 2015

### SYLLABUS

<b>PSYC: 4600 History and Systems; 3Hrs</b>	
<b>Department of</b>	<b>Sociology &amp; Psychology</b>
<b>School of</b>	<b>Liberal Arts &amp; Sciences</b>
<b>Instructor Name:</b>	Dr. Priya Eimerbrink
<b>Office Location:</b>	DAL2 225
<b>Office Phone:</b>	972.338.1568
<b>Email Address:</b>	<a href="mailto:priya.eimerbrink@untdallas.edu">priya.eimerbrink@untdallas.edu</a> Please label subject line "History & Systems" in ALL e-mails
<b>Office Hours:</b>	MW: 12-2 PM; T: 5-7 PM; Th: 11:30 AM – 1:00 PM; By Appointment
<b>Classroom Location:</b>	DAL2 241
<b>Class Meeting Days &amp; Times:</b>	MW: 8:30-9:50 AM
<b>Course Catalog Description:</b>	Principal historical antecedents of modern psychology, relevance to major contemporary systematic position; philosophy of science, associationism, structuralism, behaviorism, functionalism, Gestalt and psychoanalysis; recent psychological theories.
<b>Prerequisites:</b>	1630D or 1650D
<b>Required Text:</b>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 10px;"> <p>Schultz, D.P. &amp; Schultz, S.E. (2011). A History of Modern Psychology (10<sup>th</sup> edition). Belmont, CA: Cengage Learning. ISBN: 9781133316244</p> <p><i>*Using older versions of the text is not recommended and should be done at the student's own risk. Exams, class material, and class discussions will all come from the 10<sup>th</sup> edition</i></p> <p><u>Chapter Course Readings</u></p> <p>* All class readings should be completed prior to the class day they are discussed. That is, I operate under the assumption that all students have read all material and are ready to converse on its contents prior to the class in which the information will be presented.</p> </div> </div>
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 338-1616; web: <a href="http://www.untdallas.edu/our-campus/library">http://www.untdallas.edu/our-campus/library</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>
<b>Course Goals or Overview:</b>	
	<p>The goal of this course are as follows:</p> <ol style="list-style-type: none"> <li>1. Students will be able to describe key concepts, principles, an overarching themes in psychology, and will be able to describe applications of psychology</li> <li>2. Students will be able to use scientific reasoning to interpret psychological phenomena, engage in innovative and integrative thinking and problem solving, and interpret, design, and conduct basic psychology research</li> <li>3. Students will be able to apply ethical standards to psychological science and practice and adopt values that build community at local, national, and global levels.</li> <li>4. Students will be able to demonstrate effective writing for different purposes, exhibit effective presentation skills for different purposes, and interact effectively with others.</li> <li>5. Students will be able to apply psychological content and skills to career goals, exhibit strong teamwork capacity, and develop meaningful professional direction for life after graduation</li> </ol>

<b>Learning Objectives/Outcomes:</b> At the end of this course, students will be able to	
1	Know, understand, and apply principle, concepts, and major perspectives in the history of psychology.
2	Know, understand, and analyze the essential scientific methods and research results in the history of psychology.
3	Exchange ideas effectively via oral/verbal communication with peers.
4	Exchange ideas effectively via written communication.
5	Demonstrate critical thinking.
6	Apply humanistic principles to group-centered, intellectual exchanges and tasks

## Course Outline

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Any changes to this schedule will be communicated in class.”

– Dr. Eimerbrink

<b>Topic</b>	<b>Before class reading</b>	<b>Timeline</b>
Introduction, Syllabus Overview, The study of the History of Psychology	Syllabus, Chapter 1	8/24
Philosophical Influences on Psychology	Chapter 1 & 2	8/26 & 8/31
The New Psychology	Chapter 4	9/2
<b>LABOR DAY - NO CLASS</b>		
The New Psychology	Chapter 4	9/9
Structuralism	Chapter 5	9/14 & 9/16
<b>Exam #1</b>	<b>Chapters 1,2,4,5</b>	<b>9/21</b>
Functionalism: Development and Founding	Chapter 7	9/23 & 9/28
Applied Psychology: The Legacy of Functionalism	Chapter 8	9/30 & 10/5
Behaviorism: The Beginnings	Chapter 10	10/7 & 10/12
Behaviorism: After the Founding	Chapter 11	10/14 & 10/19
<b>Exam #2</b>	<b>Chapters 7,8,10,11</b>	<b>10/21</b>
Gestalt Psychology	Chapter 12	10/26 & 10/28
Psychoanalysis: The Beginnings	Chapter 13	11/2 & 11/4
Psychoanalysis: After the Founding	Chapter 14	11/9 & 11/11
Contemporary Developments in Psychology	Chapter 15	11/16 & 11/18
<b>Exam #3</b>	<b>Chapters 9-11, 16</b>	<b>11/23</b>
In-Class Work on Group Presentation	Chapter 12	11/25, 11/30, & 12/2
<b>Facebook Assignment</b>	<b>Due via Blackboard by 8:30 AM</b>	<b>12/2</b>
<b>Final Exam = Group Presentations</b>	<b>Chapters 12-15</b>	<b>12/7 (8:00-10:00 AM)</b>

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

### **LEAD CLASS DISCUSSION (25 points possible for every session led)**

To facilitate discussion and understanding of the material, you will be expected to lead/facilitate class discussion **four times** over the course of the semester. At the conclusion of each class period, I will ask for volunteers (at least 3-4 individuals) to lead discussion on the assigned readings at the beginning of the next class session. **No late presentations will be accepted.** If there are no volunteers, I will randomly select students to lead. Discussion leaders should not focus on summarizing an entire chapter/reading; rather, discussion leaders should focus on describing the aspects of the reading they found particularly relevant or interesting, and should strive to relate the material to their own lives, to other material they have learned in their other courses, and/or to the field of Psychology in general. **You are required to have led discussion AT LEAST TWICE before the mid-point of the semester (10/14); otherwise 25 points will be automatically deducted from student's overall Discussion Facilitation grade.**

### **EXAMS (100 points apiece)**

Students will have three formal opportunities throughout the semester to demonstrate their knowledge and their ability to critically think about and apply class material. All exams will be non-comprehensive and will cover material from class lectures, the textbook, audio/visual media, exercises, and class discussions. Each exam will be worth 100 points and will consist of multiple choice, short answer, and or/or essay questions. Students may drop their lowest test score. Grades will be posted on **Blackboard** and you will need to have access to your account. ***I will not e-mail individual grades to students for security reasons.*** It will be your responsibility to obtain access to your grades. Students who wish to find out what questions they missed on examinations may meet with me in my office (**I encourage all of you to do this!**). You are expected to be in class and on time for exams. **If a student is tardy the day of an examination, he or she will not be permitted to take the exam if any class member has already turned in a completed exam.** Please be sure to arrive **on time**.

### **GROUP PRESENTATION/HISTORICAL ANALYSIS (100 points)**

Toward the beginning of the semester, each student will be assigned to a group consisting of fellow students enrolled in the course. Each group will pick a historical concept that is of interest to them, and present supplemental research on the topic.

Your research/presentation (10-15 minutes) should focus on three things in particular:

- 1) What is the recent past of your topic? The recent past of your topic refers to the people, theories, and events that have influence it during scientific psychology's first century of existence (1879-1979).
- 2) What is the present status of your topic? The present status of your topic refers to the people, theories, and events that have influenced it during its last several years of existence (1979-2015).
- 3) What do you think the future of your topic will be? The future of your topic refers to an informed speculation of how this area or topic will continue to influence psychology during the next 20 years (2016-2036)

Examples of acceptable topics are psychotherapy, intelligence testing, localization of brain function, memory, the self, moral reasoning, psychological disorders, consciousness, sensation and perception, motivation, the mind/bod relationship, the nature/nurture controversy, personality traits, reinforcement, emotion, creativity, clinical psychology, social psychology, statistics, organizational psychology, and developmental psychology.

The presentation will be evaluated on a 100-point scale. Each group will give the presentation on our scheduled final exam day/time (TBA). The presentation is graded on the quality and depth of the information provided. Presentations will also be evaluated on style, clarity, of materials/presentation, effective use of PowerPoint, etc. **Each member of the group MUST participate in some part of the actual presentation**

### **ATTENDANCE (25 points)**

*I will take attendance everyday during the course of the semester. **Each class attended will be worth 1-attendance points (i.e., being present during the entire class)**.* I may take attendance more than once during a lecture; I will then calculate your attendance grade based on the maximum number of points possible (e.g., 1 point) divided by the number of times I take attendance on that day. Attendance will be worth a maximum of 25 points. Class meets 29 times during the semester with a student being able to miss four classes for ANY reason and still

have perfect attendance at the end of the semester. ***It is highly recommended that these “misses” be saved for emergencies (e.g., major illnesses, family emergencies). You will NOT be excused for any absences since you can miss three classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.***

### **IN-AND OUT-OF-CLASS-ASSIGNMENTS/CLICKER2 PARTICIPATION (25 Points)**

An additional 25 points will be assigned for participation in class discussion questions (via the i>Clicker2) or through in or out-of-class activities. Participation points will be based on the percent of participation. For example, only students who participate 100% of the time, will receive the full 25 points. Students who participate 95% of the time will receive 24 points, and so forth. ***There will be no “make-ups” for class participation (for any reason)***

### **FAKBOOK ASSIGNMENT (50 Points)**

As a means of interacting with historic contributors to the field of psychology, students will be required to create a fake Facebook © profile for an influential psychologist of their choosing. Example psychologists can include but are not limited to Freud, Watson, Skinner, Wundt etc. **All projects will be due and must be uploaded via Blackboard by 8:30 AM on Wednesday, December 2<sup>nd</sup>.** ABSOLUTLY NO LATE ASSIGNMENTS WILL BE ACCEPTED, OR ASSIGNMENTS NOT SUBMITTED THROUGH BLACKBOARD AS SPECIFIED! Please do not e-mail or bring in hard copies of your paper (unless otherwise approved).

#### **Grading Matrix:**

<b>Instrument</b>	<b>Value (points and percentages)</b>	<b>Total</b>
Exams	2 exams at 100 points each	200
Group Presentation	1 papers at 100 points each	100
Discussion Facilitation	4 assignments at 25 points each	100
Fakebook Project	1 Facebook at 50 points each	50
Attendance	1 point per day	25
Class Participation/ Assignments	Group Discussion, clicker questions, etc	25
<b>Total:</b>		<b>400</b>

#### **Grade Determination:**

- A = 400 – 360 pts; i.e. 90% or better
- B = 320 – 359 pts; i.e. 80 – 89.9 %
- C = 280 – 319 pts; i.e. 70 – 79.9 %
- D = 240 – 279 pts; i.e. 60 – 69 .9%
- F = 239 pts or below; i.e. less than 60.9%

You will not be graded on a curve. Grades are assigned on individual performance based on straight percentage scores. ***I make it a policy not to “bump” any final grade up to the next higher grade.*** Please do not ask me to do otherwise.

## **University Policies and Procedures**

### **CELL PHONE POLICY**

Cell phones are **NOT** to be used during class time. Texting or taking phone calls during class will not be tolerated. Put your phone on silent and put it away.

### **HANDOUTS**

Course material will be available via Blackboard. PowerPoint slides will be available prior to lecture ONLY with entire class participation and attentiveness from the class period before. The use of cell phones (phone calls, texting, playing games, etc.), computers for non-related class activities (e.g. Facebook, online chatting, surfing of the internet, etc.), and side conversations of even a few individuals will force the slides of the following class periods lecture notes to NOT be posted for everyone. I have no problem positing my PowerPoint slides however, this is a benefit, and as such, I expect full attention while in class. If it becomes apparent that individual students are not actively engaging in the learning process during that days lecture, then the entire class will be held responsible for taking their own notes for the subsequent class period.

You are responsible for downloading material PRIOR to class if you want them (and they are available). If you do not own a computer, there are computers available for you to use on campus (e.g., main library). Slides are subject to change without notice. Posted slides are only meant to supplement note taking, not replace it. **Indeed I expect to see students taking notes given that active note taking aids in better retention and learning of the material.**

Here are some websites that can provide you with information on how to more effectively take notes and study:

- <http://academictips.org/>
- <http://www.rasmussen.edu/student-life/blogs/college-life/how-to-study/>
- <http://www.dartmouth.edu/~acskills/success/notes.html>
- <http://www.how-to-study.com/>

### **E-MAIL COMMUNICATION**

When communicating with instructors and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title, using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).

**Students are also required to use their UNT-Dallas e-mail account in this class.** The University of North Texas at Dallas has adopted the University email address as an official means of communication with students. I will not send e-mails to alternate accounts. Students are responsible for checking their e-mail regularly.

Important information will be sent via Blackboard. With this in mind, you should either routinely log into Blackboard or forward your Blackboard messages to your e-mails. *I will not answer e-mails sent via Blackboard. Please send all e-mails to my faculty e-mail address [priya.eimerbrink@untdallas.edu](mailto:priya.eimerbrink@untdallas.edu).*

### **EXPECTATIONS FOR OUT-OF-CLASS-STUDY**

A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class during a regular 15-week semester. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. for a 15-week semester. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 30 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, taking exams, doing out-of-class assignments, etc.

### **STUDENTS WITH DISABILITIES (ADA COMPLIANCE)**

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

### **STUDENT EVALUATION OF TEACHING EFFECTIVENESS POLICY**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

### **IN AND OUT-OF-CLASS ASSIGNMENT POLICY**

***There will be no "make-ups" or acceptance of late work (for any reason).***

### **EXAM POLICY**

You are expected to be in class and on time for exams. **If a student is tardy the day of an examination, he or she will not be permitted to take the exam if any class member has already turned in a completed exam.** Please be sure to arrive **on time!** If you miss an examination due to an **instructor-approved** absence (e.g. military assignment, religious holiday, illness/hospitalization, death in the family, funeral, etc.), they will be given a make-up exam and will be required to take it at a time approved by the instructor (**not** during class time). Students will have **one week** from the missed exam to provide me with documentation to legitimizing the absence, otherwise they will receive a zero for that exam. If student miss an examination due to an unapproved reason (e.g. woke up late, traffic, etc.), ***they will not be able to make up the examination and will receive a zero on the exam issued.***

You are expected to be in class and on time for exams. **If a student is tardy the day of an examination, he or she will not be permitted to take the exam if any class member has already turned in a completed exam.** Please be sure to arrive **on time.**

### **ACADEMIC INTEGRITY**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

### **BAD WEATHER POLICY**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

### **ATTENDANCE POLICY**

Class attendance and participation are vital to grasping course content. Students who miss class are required to find out what they missed and to acquire class notes, assignments, and missed material from another student prior to the next class period. I encourage you to exchange emails and/or phone numbers with at least two other students in this section. I expect you to be on time for all class meetings. If you are late, you risk missing important announcements, directions, discussions, and extra credit opportunities. You are still responsible for any information that is covered and I will not spend time repeating information. Be courteous, be on time, and do not socialize during class.

Attendance will be taken in class via the i>Clicker2 response pad and will count toward your attendance grade. You must be in the class at the time of attendance to get credit for attending the class. This is NOT a correspondence course (i.e., a distance education course); thus, you are expected to be in class and to participate in class. Students are NOT to "sign-in" their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for both attendance and in-class assignment/participation (along with the student who requested he/she be signed in during their absence).

### **PARTICIPATION POLICY:**

***There will be no "make-ups" for class participation (for any reason).*** Concepts addressed via the textbook material will be supplemented with activities and prompts to facilitate discussion. I rely on you, the students, to decide how interactive classroom lectures will be. I would prefer not to stand in front of you every class period and simply regurgitate book material. To this end, I will look to you to help create a lively, interactive, and dynamic learning environment. Remember, we ALL come from a variety of backgrounds and experiences. This helps to enrich the classroom experience, but it can also mean that we all do not share the same opinions and beliefs. Please be respectful and courteous to all opinions that are expressed, even if those opinions or ideas differ from your own. I will NOT tolerate the disrespecting or attacking of other student's opinions or ideas.

### **FACEBOOK ASSIGNMENT POLICY**

**All projects will be due and must be uploaded via Blackboard by 8:30 AM on Wednesday, December 2<sup>nd</sup>.** ABSOLUTELY NO LATE ASSIGNMENTS WILL BE ACCEPTED, OR ASSIGNMENTS NOT SUBMITTED THROUGH BLACKBOARD AS SPECIFIED! Please do not e-mail or bring in hard copies of your paper (unless otherwise approved).

### **LEAD CLASS DISCUSSION (25 points possible for every session led)**

No late presentations will be accepted. BE SURE TO BE ONTIME AND PRESENT AT THE BEGINNING OF CLASS ON YOUR SCHEDULED DISCUSSION DAY. **You are required to have led discussion AT LEAST TWICE before the mid-point of the semester (10/14); otherwise 25 points will be automatically deducted from student's overall Discussion Facilitation grade.**

**DIVERSITY/TOLERANCE POLICY:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.*

**CHILDREN/UNAUTHORIZED PERSONS POLICY:**

No children or unauthorized persons may be brought to classes or during exams without prior instructor permission. Do not leave children unattended in university buildings and facilities.

**UNAUTHORIZED RECORDINGS POLICY:**

Students are not permitted to audio or video record lectures without prior approval from the instructor.