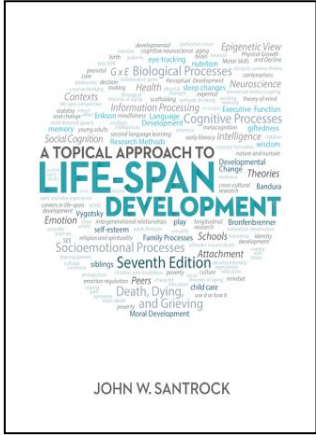


# University of North Texas at Dallas

## Spring 2016

### SYLLABUS

#### PSYC: 3620 Developmental Psychology; 3Hrs

<b>Department of</b>	<b>Sociology &amp; Psychology</b>	<b>School of</b>	<b>Liberal Arts &amp; Sciences</b>
<b>Instructor Name:</b>	Dr. Priya Eimerbrink		
<b>Office Location:</b>	DAL2 225		
<b>Office Phone:</b>	972.338.1568		
<b>Email Address:</b>	<a href="mailto:priya.eimerbrink@untdallas.edu">priya.eimerbrink@untdallas.edu</a> Please label subject line "Developmental" in ALL e-mails		
<b>Office Hours:</b>	M: 11:00 AM – 1:00 PM and 2:30 – 4:30 PM; T: 1:00 – 4:00 PM; W: 11:00 AM – 1:00 PM and 2:30 - 3:00 PM; Th: 1:00 – 3:30 PM		
<b>Classroom Location:</b>	DAL2 212		
<b>Class Meeting Days &amp; Times:</b>	TuTh: 11:30-12:50 AM		
<b>Course Catalog Description:</b>	Basic theories and research in life-span development psychology; parent-child relations, identification, peer relations, self-concept, language learning, perceptual and cognitive development.		
<b>Required Text:</b>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Santrock, John W. (2014). A Topical Approach to Life Span Development, 7<sup>th</sup> Edition. McGraw-Hill Education e-book with accompanying connect plus software (ISBN: Life-Span Development with Connect – 9780077580124)</p> <p><i>*Using older versions of the text is not recommended and should be done at the student's own risk. Exams, class material, and class discussions will all come from the 7<sup>th</sup> edition</i></p> <p><b>Chapter Course Readings</b></p> <p>* All class readings should be completed prior to the class day they are discussed. That is, I operate under the assumption that all students have read all material and are ready to converse on its contents prior to the class in which the information will be presented.</p> </div> </div>		
<b>Access to Learning Resources:</b>	<p>UNT Dallas Library:  phone: (972) 338-1616;  web: <a href="http://www.untdallas.edu/our-campus/library">http://www.untdallas.edu/our-campus/library</a></p> <p>UNT Dallas Bookstore:  phone: (972) 780-3652;  e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a></p>		
<b>Course Goals or Overview:</b>			
<p>This course is designed to cover human development and growth from conception through old age, and is concerned with the physical, behavioral, and social aspects of development. In addition, we will explore the many major themes that characterize today's developmental research. In combination with the readings from your text, we will obtain a comprehensive view of the entire lifespan.</p> <p>The goal of this course are as follows:</p> <ol style="list-style-type: none"> <li>1. Students will be able to describe key concepts, principles, an overarching themes in psychology, and will be able to describe applications of developmental psychology</li> <li>2. Students will be able to use scientific reasoning to interpret psychological phenomena, engage in innovative and integrative thinking and problem solving, and interpret, design, and conduct basic</li> </ol>			

	developmental psychology research 3. Students will be able to apply ethical standards to psychological science and practice and adopt values that build community at local, national, and global levels. 4. Know the quantitative and qualitative research methods used by psychologists and understand an apply research findings to one's daily life 5. Develop an appreciation for the complexity of the human person and psychological processes involved in our experience, behavior, and interactions, 6. Gain academic skills that students will be able to use throughout their college experience (reading effectively, not taking, studying, etc.).
<b>Learning Objectives/Outcomes:</b> At the end of this course, students will be able to	
1	Know, understand, and apply principle, concepts, and major perspectives in developmental psychology.
2	Know, understand, and analyze the essential scientific methods and research results in developmental psychology.
3	Exchange ideas effectively via oral/verbal communication with peers.
4	Understand possible career paths and areas of specialization in developmental psychology
5	Demonstrate critical thinking.
6	Apply humanistic principles to group-centered, intellectual exchanges and tasks

## Course Outline

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Any changes to this schedule will be communicated in class.”  
 – Dr. Eimerbrink

TOPIC	ASSIGNMENTS	BEFORE CLASS READING	TIMELINE
Introduction to Class/ Research Methods		Syllabus, Chapter 1	1/19-1/26
Biological Beginnings		Chapter 2	1/28-2/2
Physical Development and Biological Aging		Chapter 3	2/4-2/9
Health		Chapter 4	2/11-2/16
Catch-up/Review Day			2/18
<b>Day Before Exam #1 (not a class day)</b>	<b>Connect Due: Homework &amp; LearnSmart Exam 1 Material</b> (Available 12:00 AM 1/19- 11:59 PM 2/18)		
<b>Exam #1</b>	<b>(Available from 1:30 PM 2/18 - 11:59 PM 2/22)</b>	<b>Chapters 1-4</b>	<b>2/18-2/22</b>
Motor, Sensory, and Perceptual Development		Chapter 5	2/23-2/25
Cognitive Developmental Approaches		Chapter 6	3/1-3/3
Language Development		Chapter 9	3/8-3/10; 3/22
<b>SPRING BREAK - NO CLASS</b>			<b>3/15-3/17</b>
Emotional Development and Attachment		Chapter 10	3/24-3/29
Catch-up/Review Day			3/31
<b>Day Before Exam #2 (not a class day)</b>	<b>Connect Due: Homework &amp; LearnSmart Exam 2 Material</b> (Available 12:00 AM 2/19- 11:59 PM 3/31)		
<b>Exam #2</b>	<b>(Available from 1:30 PM 3/31 - 11:59 PM 4/4)</b>	<b>Chapters 5, 6, 9, 10</b>	<b>3/31-4/4</b>
The Self, Identity and Personality		Chapter 11	4/5-4/7
Gender and Sexuality		Chapter 12	4/12-4/19
Moral Development		Chapter 13	4/21-4/26
Death, Dying and Grieving		Chapter 17	4/28-5/3
Catch-up/Review Day			5/5
<b>Day Before Exam #3 (not a class day)</b>	<b>Connect Due: Homework &amp; LearnSmart Exam 3 Material</b> (Available 12:00 AM 4/1- 11:59 PM 5/8)		
<b>Exam #3</b>	<b>(Available from 1:30 PM 4/23 - 11:59 PM 5/12)</b>	<b>Chapters 11-13, 17</b>	

**\*Note – Catch-up/Review Days are actual class days**

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

### **EXAMS (100 points apiece)**

There will be three equally weighted multiple-choice exams (50 questions, 2pts. each) that will be available to you on Blackboard. I will drop your lowest exam grade.

Each exam will cover approximately 4 chapters and the corresponding lectures/videos. The tests will be available for approximately a five-day period (see syllabus), and you will have **one hour and 20 minutes** to complete each test (i.e., you will not be able to continue after this time). For each exam, one question will be delivered at a time and backtracking (returning to previous questions) is not allowed. I cannot prevent you from taking the test open book/open note, but you will not do well if you do not study and know the material prior to taking the test (i.e., you will not have time to look up answers and complete the test in a timely manner). Therefore, you will need to **STUDY** for the exams.

Additionally:

- Questions will be drawn from text, lectures, videos, etc. covered during the semester.
- Questions and answers are given in randomized order.
- You may take the exam only once. **If you do not take the exam during the required period for any reason, it will be considered a “missed” exam.** For that reason, I recommend that you do not wait until the last hour. ***Exams will end at 11:59 PM on the date specified. I will not reset exams for any reason after 10:00 PM the night the exams are due. With this in mind, you will want to plan sufficient time to take your exams.***
- You should not discuss the questions with other class members. Be aware that the questions, sequence of questions, and the order of choices have been randomized. Assistance in answering the exam questions from another person or discussing exam items with other students of the class will be considered cheating (see policy on scholastic dishonesty). ***Academic dishonesty and cheating will be viewed as serious matters and will not be tolerated. Such instances will be dealt with following strict university sanctions.***
- You can drop your lowest exam grade. If you miss one exam (for any reason), this will be your “dropped” exam grade. If you miss more than one exam, you will get a 0 on each additionally missed exam. There will be **NO MAKE-UPS**.
- I will not go over examinations in class. **Grades will be posted on Blackboard** and you will need to have access to your account. ***I will NOT e-mail individual grades to students for security reasons. It is your responsibility to obtain access to your grades.***

### **CONNECT LEARN SMART ASSIGNMENTS (60 points)**

Learn Smart is an interactive text designed to help you review the material learned in each chapter. The Learn Smart system continually adjusts to your level of content mastery:

- Each assignment will appear in a content folder corresponding to the exam it appears in.
  - All Learn Smart Assignments in a given content folder **MUST** be completed by due dates specified in the syllabus (e.g. all Learn Smart Assignments for Exam 1 **MUST** be completed by Thursday, February 18<sup>th</sup> at 11:59 PM - see syllabus for all due dates).
  - Each chapter on average will take approximately 50 minutes to 80 minutes to complete and will include between 60-100 questions.
  - Scores are assigned based on the percentage of mastery for each assignment.
  - Each Learn Smart Assignment will be worth 6 points. There are 12 chapters so I will count your top 10 Learn Smart Assignments towards this grade (and two more for possible EC).
  - As due dates are explicitly listed in the syllabus with ample time to complete each assignment, **THERE WILL BE ABSOLUTELY NO MAKE UPS OF LEARN SMART ASSIGNMENTS. No exceptions!**
  - The Learn Smart Assignment can be accessed on your iPhone or iPad and synced with your Blackboard:
    - Go here to download the iPhone app\*:
      - <https://itunes.apple.com/us/app/learnsmart/id365879172?mt=8>
- \* All work completed on the iPhone/iPad app **WILL** sync with Blackboard. However, you **MUST** check in via computer once per chapter to get the mobile work to sync.

### **CONNECT HOMEWORK ASSIGNMENTS (100 points)**

Homework Assignments are designed to allow students to interact with chapter material and can help indicate possible concepts or topics that may require additional study prior to the exam.

- Each Connect Homework Assignment will appear in a content folder corresponding to the exam it appears in.
- All Connect Homework Assignments in a given content folder MUST be completed by due dates specified in the syllabus (e.g. all Homework Assignments for Exam 1 MUST be completed by Thursday, February 18<sup>th</sup> at 11:59 PM - see syllabus for all due dates).
- Each Connect Homework Assignment will contain 10-20 questions.
- You will be given unlimited time to complete the Connect Homework Assignments and may work in groups with your fellow classmates if you so choose.
- You will receive only one opportunity to take your Connect Homework Assignments (so DO NOT exit out of the Connect Homework Assignment once started).
- The Connect Homework Assignment will be worth 4 points each. There are 12 Connect Homework Assignments so I will count your top 10 Assignments towards this grade (and two more for possible EC).
- Scores will be assigned based on how many correct answers were selected.
- As due dates are explicitly listed in the syllabus with ample time to complete them, **THERE WILL BE ABSOLUTLY NO MAKES OF CONNECT HOMEWORK ASSIGNMENTS. No exceptions!**

### **ATTENDANCE (25 points)**

*I will take attendance everyday during the course of the semester. **Each class attended will be worth 1-attendance points (i.e., being present during the entire class).** I may take attendance more than once during a lecture; I will then calculate your attendance grade based on the maximum number of points possible (e.g., 1 point) divided by the number of times I take attendance on that day. Attendance will be worth a maximum of 25 points. Class meets 30 times during the semester with a student being able to miss five classes for ANY reason and still have perfect attendance at the end of the semester. **It is highly recommended that these “misses” be saved for emergencies (e.g., major illnesses, family emergencies).** You will NOT be excused for any absences since you can miss five classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.*

### **QUIZZES (50 points)**

Students are expected to read assignments prior to the class in which the information will be discussed. Throughout the semester, I will give unannounced quizzes over the reading materials/class lectures to ensure students are keeping up with the material. Approximately 12-15 quizzes will be given during the semester. *Students will need their i>Clicker2 response pad to take their quiz.* Students must take 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points).

### **IN-AND OUT-OF-CLASS-ASSIGNMENTS/I>CLICKER2 PARTICIPATION (25 Points)**

An additional 25 points will be assigned for participation in class discussion questions (via the i>Clicker2) or through in or out-of-class activities. Participation points will be based on the percent of participation. For example, only students who participate 100% of the time, will receive the full 25 points. Students who participate 95% of the time will receive 24 points, and so forth. **There will be no “make-ups” for class participation (for any reason)**

**Grading Matrix:**

<b>Instrument</b>	<b>Value (points and percentages)</b>	<b>Total</b>
Exams	2 exams at 100 points each	200
Connect Learn Smart Assignments	10 assignments at 6 points each	60
Connect Homework Assignments	10 assignments at 4 points each	40
Quizzes	10 quizzes at 5 points each	50
Attendance	1 point per day	25
Class Participation/ Assignments	Group Discussion, clicker questions, etc	25
<b>Total:</b>		<b>400</b>

### Grade Determination:

- A = 400 – 360 pts; i.e. 90% or better
- B = 320 – 359 pts; i.e. 80 – 89.9 %
- C = 280 – 319 pts; i.e. 70 – 79.9 %
- D = 240 – 279 pts; i.e. 60 – 69.9%
- F = 239 pts or below; i.e. less than 60.9%

You will not be graded on a curve. Grades are assigned on individual performance based on straight percentage scores. ***I make it a policy not to “bump” any final grade up to the next higher grade.*** Please do not ask me to do otherwise.

## University Policies and Procedures

### CELL PHONE POLICY

Cell phones are NOT to be used during class time. Texting or taking phone calls during class will not be tolerated. Put your phone on silent and put it away.

### HANDOUTS

Course material will be available via Blackboard. PowerPoint slides will be available prior to lecture ONLY with entire class participation and attentiveness from the class period before. The use of cell phones (phone calls, texting, playing games, etc.), computers for non-related class activities (e.g. Facebook, online chatting, surfing of the internet, etc.), and side conversations of even a few individuals will force the slides of the following class periods lecture notes to NOT be posted for everyone. I have no problem posting my PowerPoint slides however, this is a benefit, and as such, I expect full attention while in class. If it becomes apparent that individual students are not actively engaging in the learning process during that days lecture, then the entire class will be held responsible for taking their own notes for the subsequent class period.

You are responsible for downloading material PRIOR to class if you want them (and they are available). If you do not own a computer, there are computers available for you to use on campus (e.g., main library). Slides are subject to change without notice. Posted slides are only meant to supplement note taking, not replace it. **Indeed I expect to see students taking notes given that active note taking aids in better retention and learning of the material.**

Here are some websites that can provide you with information on how to more effectively take notes and study:

- <http://academictips.org/>
- <http://www.rasmussen.edu/student-life/blogs/college-life/how-to-study/>
- <http://www.dartmouth.edu/~acskills/success/notes.html>
- <http://www.how-to-study.com/>

### E-MAIL COMMUNICATION

When communicating with instructors and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title, using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).

**Students are also required to use their UNT-Dallas e-mail account in this class.** The University of North Texas at Dallas has adopted the University email address as an official means of communication with students. I will not send e-mails to alternate accounts. Students are responsible for checking their e-mail regularly.

Important information will be sent via Blackboard. With this in mind, you should either routinely log into Blackboard or forward your Blackboard messages to your e-mails. ***I will not answer e-mails sent via Blackboard. Please send all e-mails to my faculty e-mail address [priya.eimerbrink@untdallas.edu](mailto:priya.eimerbrink@untdallas.edu).***

### EXPECTATIONS FOR OUT-OF-CLASS-STUDY

A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class during a regular 15-week semester. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. for a 15-week semester. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 30 hours per week of their own time in

course-related activities, including reading required materials, completing assignments, preparing for exams, taking exams, doing out-of-class assignments, etc.

### **STUDENTS WITH DISABILITIES (ADA COMPLIANCE)**

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

### **STUDENT EVALUATION OF TEACHING EFFECTIVENESS POLICY**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

### **IN AND OUT-OF-CLASS ASSIGNMENT POLICY**

*There will be no “make-ups” or acceptance of late work (for any reason).*

### **CONNECT LEARN SMART & HOMEWORK ASSIGNMENT POLICY:**

As due dates are explicitly listed in the syllabus with ample time to complete them, THERE WILL BE ABSOLUTELY NO MAKES OF LEARN SMART AND CONNECT HOMEWORK ASSIGNMENTS. No exceptions!

### **EXAM POLICY**

- You may take the exam only once. **If you do not take the exam during the required period for any reason, it will be considered a “missed” exam.** For that reason, I recommend that you do not wait until the last hour to take your exam. ***Exams will end at 11:59 PM on the date specified. I will not reset exams for any reason after 10:00 PM the night the exams are due. With this in mind, you will want to plan sufficient time to take your exams.***
- You should not discuss the questions with other class members. Be aware that the questions, sequence of questions, and the order of choices have been randomized. Assistance in answering the exam questions from another person or discussing exam items with other students of the class will be considered cheating (see policy on scholastic dishonesty). ***Academic dishonesty and cheating will be viewed as serious matters and will not be tolerated. Such instances will be dealt with following strict university sanctions.***
- You can drop your lowest exam grade. If you miss one exam (for any reason), this will be your “dropped” exam grade. If you miss more than one exam, you will get a 0 on each additionally missed exam. There will be **NO MAKE-UPS**.

### **ACADEMIC INTEGRITY**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code. In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

### **QUIZZES POLICY**

Students must take 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points). **Since you can miss at least two quizzes and still have the opportunity to earn 50 points, no make-ups will be given for quizzes under any circumstance!** You can count up to 12 quizzes toward your final quiz total. If you take more than 12 quizzes, your lowest quiz grades will be dropped. The mandatory quiz cannot be a dropped quiz and will count towards your final grade.

### **BAD WEATHER POLICY**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

### **ATTENDANCE POLICY**

Class attendance and participation are vital to grasping course content. Students who miss class are required to find out what they missed and to acquire class notes, assignments, and missed material from another student prior to the next class period. I encourage you to exchange emails and/or phone numbers with at least two other students in this section. I expect you to be on time for all class meetings. If you are late, you risk missing important announcements, directions, discussions, and extra credit opportunities. You are still responsible for any information that is covered and I will not spend time repeating information. Be courteous, be on time, and do not socialize during class.

Attendance will be taken in class via the i>Clicker2 response pad and will count toward your attendance grade. You must be in the class at the time of attendance to get credit for attending the class. This is NOT a correspondence course (i.e., a distance education course); thus, you are expected to be in class and to participate in class. Students are NOT to "sign-in" their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for both attendance and in-class assignment/participation (along with the student who requested he/she be signed in during their absence).

### **PARTICIPATION POLICY:**

***There will be no "make-ups" for class participation (for any reason).*** Concepts addressed via the textbook material will be supplemented with activities and prompts to facilitate discussion. I rely on you, the students, to decide how interactive classroom lectures will be. I would prefer not to stand in front of you every class period and simply regurgitate book material. To this end, I will look to you to help create a lively, interactive, and dynamic learning environment. Remember, we ALL come from a variety of backgrounds and experiences. This helps to enrich the classroom experience, but it can also mean that we all do not share the same opinions and beliefs. Please be respectful and courteous to all opinions that are expressed, even if those opinions or ideas differ from your own. I will NOT tolerate the disrespecting or attacking of other student's opinions or ideas.

### **DIVERSITY/TOLERANCE POLICY:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.*

### **CHILDREN/UNAUTHORIZED PERSONS POLICY:**

No children or unauthorized persons may be brought to classes or during exams without prior instructor permission. Do not leave children unattended in university buildings and facilities.

### **UNAUTHORIZED RECORDINGS POLICY:**

Students are not permitted to audio or video record lectures without prior approval from the instructor.