


University of North Texas at Dallas

Fall 2015

SYLLABUS

PSYC: 1100 Introduction to Psychology; 3Hrs

Department of	Sociology & Psychology	Division of	Liberal Arts & Sciences
Instructor Name:	Dr. Priya Eimerbrink		
Office Location:	DAL2 225		
Office Phone:	972.338.1568		
Email Address:	priya.eimerbrink@untdallas.edu Please label subject line "Intro to Psyc" in ALL e-mails		
Office Hours:	MW: 12-2 PM; T: 5-7 PM; Th: 11:30 AM – 1:00 PM; By Appointment		
Classroom Location:	DAL2 241		
Class Meeting Days & Times:	MW: 10:00 – 11:20 AM		
Course Catalog Description:	This course offers a general understanding and application of the basic principles of psychology. Topics will include history of psychology, scientific methods, physiological foundations of behavior, development, principles of learning, personality theory, abnormal behavior, and social psychology.		
Prerequisites:	None		
Required Text:	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 10px;"> <p>King, L. A. (2013). <i>The Science of Psychology: An Appreciative View</i> (3rd edition) New York: McGraw-Hill Education (e-book with accompanying connect plus software access). ISBN: 9780077790189</p> <p><i>*Using older versions of the text is not recommended and should be done at the student's own risk. Exams, class material, and class discussions will all come from the 3rd edition</i></p> <p><u>Chapter Course Readings</u> <i>*All class readings should be completed prior to the class day they are discussed. That is, I operate under the assumption that all students have read all material and are ready to converse on its contents prior to the class in which the information will be presented.</i></p> </div> </div>		
Access to Learning Resources:	<p>UNT Dallas Library: phone: (972) 338-1616; web: http://www.untdallas.edu/our-campus/library</p> <p>UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com</p>		
Course Goals or Overview:			
<p>The material will cover research, theories, and applications of a wide range of psychological concepts, and will be designed to translate into and assess competencies in scientific and critical thinking, communication, empirical and quantitative reasoning, and social responsibility.</p> <p>Specifically, this course is designed to assist students to:</p> <ol style="list-style-type: none"> 1. Know and understand the scope of psychology and basic psychological concepts and theories. 2. Understand and critically evaluate significant classical and contemporary psychological perspectives 3. Know the quantitative and qualitative research methods used by psychologists and understand an apply research findings to one's daily life 			

4. Understand psychological processes involved in developing academic skills and critical thinking, and to apply this material to their own academic efforts.
5. Develop an appreciation for the complexity of the human person and psychological processes involved in our experience, behavior, and interactions,
6. Gain academic skills that students will be able to use throughout their college experience (reading effectively, writing, not taking, studying, etc.).

Learning Objectives/Outcomes: At the end of this course, students will be able to

1	Know, understand and apply contemporary psychological perspectives
2	Know, understand, apply and analyze the scientific method and research results in psychology.
3	Exchange ideas effectively via oral/verbal communication with peers.
4	Exchange ideas effectively via written communication.
5	Demonstrate critical thinking
6	Understand possible career paths and areas of specialization in psychology
7	Apply humanistic principles to group-centered, intellectual exchanges and tasks.

Course Outline

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Any changes to this schedule will be communicated in class.”

– Dr. Eimerbrink

TOPIC	ASSIGNMENTS	BEFORE CLASS READING	TIMELINE
Introduction, Syllabus Overview, What is Psychology?		Chapter 1	8/24
Psychology's Scientific Method		Chapter 2	8/26-8/30
Biological Foundations of Behavior		Chapter 3	9/2
LABOR DAY - NO CLASS			9/7
Biological Foundations of Behavior		Chapter 3	9/9
Human Development		Chapter 9	9/14-9/16
	Paper #1 Due: via Blackboard by 10:00 AM 9/16		9/16
Day Before Exam #1 (not a class day)	Connect Due: LearnSmart, Pre-Test & Post-Test Exam 1 Material (Available 12:00 AM 8/24- 11:59 PM 9/20)		8/24-9/20
Exam #1		Chapters 1-3, 9	9/21
Sensation and Perception		Chapter 4	9/23
States of Consciousness		Chapter 5	9/28-9/30
Learning		Chapter 6	10/5-10/7
Memory		Chapter 7	10/12-10/14
	Paper #2 Due: via Blackboard by 10:00 AM 10/14		10/14
Day Before Exam #2 (not a class day)	Connect Due: LearnSmart, Pre-Test & Post-Test Exam 2 Material (Available 12:00 AM 9/21- 11:59 PM 10/18)		9/21-10/18
Exam #2		Chapters 4-7	10/19
Thinking, Intelligence, and Language		Chapter 8	10/21
Motivation and Emotion		Chapter 10	10/26
Gender & Sexuality		Chapter 11	10/28
Personality		Chapter 12	11/2-11/4
Health Psychology		Chapter 17	11/9-11/11
	Paper #3 Due: via Blackboard by 10:00 AM 11/19		11/11
Day Before Exam #3 (not a class day)	Connect Due: LearnSmart, Pre-Test & Post-Test Exam 3 Material (Available 12:00 AM 10/19- 11:59 PM 11/15)		10/19-11/15
Exam #3		Chapters 8, 10-12, 17	11/16
Social Psychology		Chapter 13	11/18-11/23
Psychological Disorders		Chapter 15	11/25
Therapies		Chapter 16	11/30
Industrial and Organizational Psychology		Chapter 14	12/2
	Paper #4 Due: via Blackboard by 10:00 AM 12/2		12/2
Day Before Exam #4 (not a class day)	Connect Due: LearnSmart, Pre-Test & Post-Test Exam 4 Material (Available 12:00 AM 11/10- 11:59 PM day before final exam (TBA))		11/10-12/9
Final Exam - Exam #4		Chapters 13-16	12/9 (10:00AM-12:00PM)

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

EXAMS (100 points apiece)

Students will have four formal opportunities throughout the semester to demonstrate their knowledge and their ability to critically think about and apply class material. All exams will be non-comprehensive and will cover material from class lectures, the textbook, audio/visual media, exercises, and class discussions. Each exam will be worth 100 points and will consist of multiple choice, short answer, and or/or essay questions. Students may drop their lowest test score. Grades will be posted on **Blackboard** and you will need to have access to your account. ***I will not e-mail individual grades to students for security reasons.*** It will be your responsibility to obtain access to your grades. Students who wish to find out what questions they missed on examinations may meet with me in my office (***I encourage all of you to do this!***). You are expected to be in class and on time for exams. **If a student is tardy the day of an examination, he or she will not be permitted to take the exam if any class member has already turned in a completed exam.** Please be sure to arrive **on time.**

ATTENDANCE (25 points)

*I will take attendance everyday during the course of the semester. **Each class attended will be worth 1-attendance points (i.e., being present during the entire class).*** I may take attendance more than once during a lecture; I will then calculate your attendance grade based on the maximum number of points possible (e.g., 1 point) divided by the number of times I take attendance on that day. Attendance will be worth a maximum of 25 points. Class meets 29 times during the semester with a student being able to miss four classes for ANY reason and still have perfect attendance at the end of the semester. ***It is highly recommended that these "misses" be saved for emergencies (e.g., major illnesses, family emergencies). You will NOT be excused for any absences since you can miss three classes and still have perfect attendance. Do NOT ask me to do otherwise. Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.***

CONNECT PRE-TESTS (25 points)

Pre-tests are a quick way for you to interact with the chapter material. I encourage you all to complete these prior to the in class lecture:

- Each Connect pre-test will appear in a content folder corresponding to the exam it appears in.
- All Connect pre-tests in a given content folder **MUST** be completed by due dates specified in the syllabus (e.g. all pre-tests for Exam 1 **MUST** be completed by Sunday, September 20th at 11:59 PM (i.e. the night before the in class exam)- see syllabus for all due dates.
- Each pre-tests will be contain 10-13 questions.
- You will not be given a time limit and will receive unlimited attempts to obtain the correct answers (they are no penalizations for multiple attempts).
- Students will be able to access the hints and check your work function as they complete the pre-test.
- The pre-test will be worth 1.5 points
- In order to receive the points for a pre-test, **you MUST get all of the answers correct** (i.e. earn a 100%). This should not be difficult to do as numerous hints, work check, and answer feedback functions will be provided.
- As due dates are explicitly listed in the syllabus with ample time to complete them, **THERE WILL BE ABSOLUTLY NO MAKES OF PRE-TESTS.** No exceptions!

CONNECT LEARN SMART ASSIGNMENTS (100 points)

Learn Smart is an interactive text designed to help you review the material learned in each chapter. The Learn Smart system continually adjusts to your level of content mastery:

- Each assignment will appear in a content folder corresponding to the exam it appears in.
- All Learn Smart Assignments in a given content folder **MUST** be completed by 11:59 PM on the night prior to the exam it corresponds with (e.g. all Learn Smart Assignments for Exam 1 **MUST** be completed by Sunday, September 20th at 11:59 PM - see syllabus for all due dates.
- Each chapter on average will take approximately 45 minutes to 75 minutes to complete and will include between 60-100 questions.
- Scores are assigned based on the percentage of mastery for each assignment.
- Each Learn Smart Assignment will be worth 6 points.

- As due dates are explicitly listed in the syllabus with ample time to complete each assignment, THERE WILL BE ABSOLUTLY NO MAKES OF LEARN SMART ASSIGNMENTS. No exceptions!
 - The Learn Smart Assignment can be accessed on your iPhone or iPad and synced with your Blackboard:
 - Go here to download the iphone app*:
 - <https://itunes.apple.com/us/app/learnsmart/id365879172?mt=8>
- * All work completed on the iPhone/iPad app WILL sync with Blackboard. However, you MUST check in via computer once per chapter to get the mobile work to sync.

CONNECT POST-TESTS (25 points)

Post-tests are designed to allow students to gauge retention of chapter material and can help indicate possible concepts or topics that may require additional study prior to the exam.

- Each post-test will appear in a content folder corresponding to the exam it appears in.
- All post-tests in a given content folder MUST be completed by 11:59 PM on the night prior to the exam it corresponds with (e.g. Post-test for Exam 1 MUST be completed by Sunday, September 20th at 11:59 PM - see syllabus for all due dates).
- Each post-test will contain 10-13 questions.
- You will be given unlimited time to complete the post-test
- You may print out your post-test
- You will receive only one opportunity to take your post-test (so DO NOT exit out of the post-test once started).
- The post-test will be worth 1.5 points
- Scores will be assigned based on how many correct answers were selected.
- As due dates are explicitly listed in the syllabus with ample time to complete them, THERE WILL BE ABSOLUTLY NO MAKES OF POST-TESTS. No exceptions!

QUIZZES (50 points)

Students are expected to read assignments prior to the class in which the information will be discussed. Throughout the semester, I will give unannounced quizzes over the reading materials/class lectures to ensure students are keeping up with the material. Approximately 12-15 quizzes will be given during the semester. *Students will need their i>Clicker2 response pad to take their quiz.* Students must take 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points).

REAL WORLD/REACTION PAPERS (75 points)

You will be required to write 4 real-world/reflection papers worth 15 points each. Each paper will need to discuss a specific concept/area of research that you've learned about within each module (i.e. Your first paper due on September 16th, must relate to something that appears in chapter 1, 2, 3 or 9), give the book definition or explanation, and then tell me what you think it means in your own words. Make sure to include the chapter in which it was discussed. For example, you may discuss something that happened to you that made you think about this concept (e.g. movie, article, book, television show, babysitting, your own children/siblings, or something that happened in your daily activities). You will need to specifically discuss how/why your real-world experience made you think of this psychological concept. Did the concept fit in with the real-world experience? Feel free to include how you felt and what you thought about the experience, as well as any other information that you think is interesting. Students will need to complete 4 papers throughout the semester (see syllabus for specific due dates). All papers must be 3 pages, double spaced, in times new roman font and formatted using APA guidelines. **Papers MUST BE turned in via blackboard by 10:00 AM on the specific due date.** ABSOLUTLY NO LATE PAPERS WILL BE ACCEPTED, OR PAPERS NOT SUBMITTED THROUGH BLACKBOARD AS SPECIFIED! Please do not e-mail or bring in hard copies of your paper (unless otherwise approved).

Grading Matrix:

Instrument	Value (points and percentages)	Total
Exams	3 exams at 100 points each	300
Connect Pre-Tests	17 assignments at 1.5 points each	25
Connect Learn Smart Assignments	17 assignments at 6 points each	100
Connect Post-Tests	17 assignments at 1.5 points each	25
Attendance	1 point per day	25
Quizzes	10 quizzes at 5 points each	50
Real World/Reflection Papers	4 papers at 15 points each	75
Total:		600

Grade Determination:

- A = 600 – 540 pts; i.e. 90% or better
- B = 539 – 480 pts; i.e. 80 – 89.9 %
- C = 479 – 420 pts; i.e. 70 – 79.9 %
- D = 419 – 360 pts; i.e. 60 – 69.9 %
- F = 359 pts or below; i.e. less than 60%

You will not be graded on a curve. Grades are assigned on individual performance based on straight percentage scores. ***I make it a policy not to “bump” any final grade up to the next higher grade.*** Please do not ask me to do otherwise.

University Policies and Procedures

CELL PHONE POLICY

Cell phones are NOT to be used during class time. Texting or taking phone calls during class will not be tolerated. Put your phone on silent and put it away.

HANDOUTS

Course material will be available via Blackboard. PowerPoint slides will be available prior to lecture ONLY with entire class participation and attentiveness from the class period before. The use of cell phones (phone calls, texting, playing games, etc.), computers for non-related class activities (e.g. Facebook, online chatting, surfing of the internet, etc.), and side conversations of even a few individuals will force the slides of the following class periods lecture notes to NOT be posted for everyone. I have no problem posting my PowerPoint slides however, this is a benefit, and as such, I expect full attention while in class. If it becomes apparent that individual students are not actively engaging in the learning process during that days lecture, then the entire class will be held responsible for taking their own notes for the subsequent class period.

You are responsible for downloading material PRIOR to class if you want them (and they are available). If you do not own a computer, there are computers available for you to use on campus (e.g., main library). Slides are subject to change without notice. Posted slides are only meant to supplement note taking, not replace it. **Indeed I expect to see students taking notes given that active note taking aids in better retention and learning of the material.**

Here are some websites that can provide you with information on how to more effectively take notes and study:

- <http://academictips.org/>
- <http://www.rasmussen.edu/student-life/blogs/college-life/how-to-study/>
- <http://www.dartmouth.edu/~acskills/success/notes.html>
- <http://www.how-to-study.com/>

E-MAIL COMMUNICATION

When communicating with instructors and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title, using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).

Students are also required to use their UNT-Dallas e-mail account in this class. The University of North Texas at Dallas has adopted the University email address as an official means of communication with students. I will not send e-mails to alternate accounts. Students are responsible for checking their e-mail regularly.

Important information will be sent via Blackboard. With this in mind, you should either routinely log into Blackboard or forward your Blackboard messages to your e-mails. *I will not answer e-mails sent via Blackboard. Please send all e-mails to my faculty e-mail address priya.eimerbrink@untdallas.edu.*

EXPECTATIONS FOR OUT-OF-CLASS-STUDY

A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class during a regular 15-week semester. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. for a 15-week semester. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 30 hours per week of their own time in

course-related activities, including reading required materials, completing assignments, preparing for exams, taking exams, doing out-of-class assignments, etc.

STUDENTS WITH DISABILITIES (ADA COMPLIANCE)

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

STUDENT EVALUATION OF TEACHING EFFECTIVENESS POLICY

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

ASSIGNMENT POLICY

There will be no "make-ups" or acceptance of late work (for any reason).

QUIZZES POLICY

Students must take 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points). **Since you can miss at least two quizzes and still have the opportunity to earn 50 points, no make-ups will be given for quizzes under any circumstance!** You can count up to 12 quizzes toward your final quiz total. If you take more than 12 quizzes, your lowest quiz grades will be dropped. The mandatory quiz cannot be a dropped quiz and will count towards your final grade.

REAL WORLD/REFLECTION PAPERS POLICY

All papers must be 3 pages, double spaced, in times new roman 12-point font and formatted using APA guidelines. **Papers MUST BE turned in via blackboard by 10:00 AM on the specific due date. ABSOLUTLY NO LATE PAPERS WILL BE ACCEPTED, OR PAPERS NOT SUBMITTED THROUGH BLACKBOARD AS SPECIFIED!** Please do not e-mail or bring in hard copies of your paper (unless otherwise approved).

EXAM POLICY

You are expected to be in class and on time for exams. **If a student is tardy the day of an examination, he or she will not be permitted to take the exam if any class member has already turned in a completed exam.** Please be sure to arrive **on time!** If you miss an examination due to an **instructor-approved** absence (e.g. military assignment, religious holiday, illness/hospitalization, death in the family, funeral, etc.), they will be given a make-up exam and will be required to take it at a time approved by the instructor (**not** during class time). Students will have **one week** from the missed exam to provide me with documentation to legitimizing the absence, otherwise they will receive a zero for that exam. If student miss an examination due to an unapproved reason (e.g. woke up late, traffic, etc.), **they will not be able to make up the examination and will receive a zero on the exam issued.** You are expected to be in class and on time for exams. **If a student is tardy the day of an examination, he or she will not be permitted to take the exam if any class member has already turned in a completed exam.** Please be sure to arrive **on time.**

ACADEMIC INTEGRITY

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

BAD WEATHER POLICY

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

ATTENDANCE POLICY

Class attendance and participation are vital to grasping course content. Students who miss class are required to find out what they missed and to acquire class notes, assignments, and missed material from another student prior to the next class period. I encourage you to exchange emails and/or phone numbers with at least two other students in this section. I expect you to be on time for all class meetings. If you are late, you risk missing important announcements, directions, discussions, and extra credit opportunities. You are still responsible for any information that is covered and I will not spend time repeating information. Be courteous, be on time, and do not socialize during class.

Attendance will be taken in class via the i>Clicker2 response pad and will count toward your attendance grade. You must be in the class at the time of attendance to get credit for attending the class. This is NOT a correspondence course (i.e., a distance education course); thus, you are expected to be in class and to participate in class. Students are NOT to "sign-in" their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for both attendance and in-class assignment/participation (along with the student who requested he/she be signed in during their absence).

CONNECT PRE-TEST, POST-TEST & LEARN SMART MODULES POLICY:

As due dates are explicitly listed in the syllabus with ample time to complete them, THERE WILL BE ABSOLUTLY NO MAKES OF PRE-TESTS, POST-TESTS & LEARN SMART MODULES. No exceptions!

DIVERSITY/TOLERANCE POLICY:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

CHILDREN/UNAUTHORIZED PERSONS POLICY:

No children or unauthorized persons may be brought to classes or during exams without prior instructor permission. Do not leave children unattended in university buildings and facilities.

UNAUTHORIZED RECORDINGS POLICY:

Students are not permitted to audio or video record lectures without prior approval from the instructor.