

# María del Puy Ciriza

University of North Texas at Dallas  
University Hills Boulevard 7400, Department of Languages and Communications, 75401 Dallas  
[Maria.Ciriza-Lope@unt.edu](mailto:Maria.Ciriza-Lope@unt.edu) telephone (972) 338-1540

## ACADEMIC QUALIFICATIONS

- 2009** University of Illinois at Urbana-Champaign  
**Ph.D. in Hispanic Linguistics with an Advanced Postgraduate Certificate in SLATE (Second Language Acquisition and Teacher Education)**
- 2003** University of Illinois at Urbana-Champaign  
**MA: Hispanic Linguistics**
- 2000** [Deusto University](#) Bilbao, Spain  
**BA: English Philology**
- 1999-2000** Université de Liège, Belgium  
**Erasmus Student Scholarship**

## PROFESSIONAL EXPERIENCE

- 2010-to present** University of North Texas at Dallas  
Spanish Assistant Professor
- 2008-2010** University of Wisconsin Eau Claire  
Spanish Assistant Professor
- 2001-2008** University of Illinois at Urbana-Champaign  
Teaching Assistant
- 2003-2007** A fine Translation  
Co-director of a Translation/Interpretation Company

## RESEARCH INTERESTS

- Language contact: Spanish-English contact in the U.S; Basque and Spanish; Quechua-Spanish (with fieldwork experiences in the 3 contact situations).
- Language revitalization movements.
- Heritage speaker's pedagogy and language acquisition.
- Community service and university outreach programs.

## PUBLICATIONS

### Book

(under contract). Arxer, Steven, Ciriza, Maria del Puy and Marco Shappeck. *Aging in a Second Language: A Case Study of Aging, Immigration, and an English Speaking Community*. Springer.

### Articles (peer-reviewed articles and book chapters published and/or accepted for publication)

- 2017** Ciriza, María del Puy, Shappeck, Marco and Steven Arxer. "Emergent target language identities among Latino English language learners." *Journal of Latinos and Education*. (slated publication to January 2017)
- 2016** Holguin, Claudia, Shappeck, Marco and **María del Puy Ciriza**.(accepted). "Vuelta en el español ecuatoriano y así en el español fronterizo mexicano: Usos subjetivos e intersubjetivos."
- 2016** Ciriza, María del Puy. (accepted). "Basque Spanish [aw]: influence of family origin and social networks." *Dialectología*. 17.1. (slated publication to July 2016)
- 2015** Ciriza, María del Puy, Shappeck, Marco and Rey Romero. (in press). "Modal *ya* in Basque Spanish, Andean Spanish, and Judeo-Spanish: Accounting for contact-induced change." *International Journal of the Linguistic Association of the Southwest*.
- 2015** Ciriza, María del Puy. (in press). "Social network methodology and the study of contact varieties: Insights on the Basque Spanish case." Festschrift in honor of Dr. Anna María Escobar. Peter Lang.
- 2012** Ciriza, María del Puy. "Basque natives vs. Basque learners: the construction of the Basque speaker through satire." *Discourse, Context and Media*, 1.4: 173-182.
- 2012** Ciriza, María del Puy. "¡Vaya Semanita!: contesting Basque revitalization ideologies and identities through televised satire." Pp. 234-256 in *Ideology, Politics, and Demands in Spanish language, literature and film*, edited by Teresa Fernandez-Ulloa. Newcastle, UK: Cambridge Scholars Publishing.

- 2012 Escobar, Anna María, **Ciriza, María del Puy** and Claudia Holguín Mendoza. “Capítulo 11: Lengua e Identidad.” Pp. 234-256 in *Pragmática lingüística del español*, edited by Mercedes Niño-Murcia and Susana de los Heros. Washington D.C.: Georgetown University Press.
- 2007 **Ciriza, María del Puy**. The prosody on narratives of Basque national identity. *Círculo de Lingüística Aplicada a la Comunicación*, 36, 26-39.
- 2007 **Ciriza, María del Puy**. The discursive construction of Basque national identity in argumentative discourse. *Language and Linguistics Journal*, 2.1. Can be retrieved at <http://ojs.gc.cuny.edu/index.php/lljournal/rt/printerFriendly/224/195>

### **Forthcoming Book**

Uvaldina Janecek and **María del Puy Ciriza**. “Enseñanza mediante contenidos en español inglés en la clase bilingüe de grado K-6.º”

### **Forthcoming articles**

- Ciriza, María del Puy**. “El uso de la africada vasca [tz] en el español vasco: ideología y redes sociales.”
- Ciriza, María del Puy**. “The speech fluency of Hispanic heritage speakers in comparison to native speakers in formal academic contexts.”
- Steven Arxer, Marco Shappeck and **María del Puy Ciriza**. “Student’s affective stances and identity work in a community service class.”

### **GRANTS/DONATIONS**

- (unfunded )** Rodriguez, Ana, Ciriza, Maria del Puy, Shappeck, Marco and Steven Arxer. To fund the “Digital Family Literacy Program” at the Dallas Public Library. *State Farm*. Community Service Grant. (\$100,000).
- (funded)** Shappeck, Marco, Arxer, Steven and María del Puy Ciriza with the help of Ana Rodriguez. *Hispanic 100* (\$2,000). To fund the “Family Literacy” program, a collaboration between UNT Dallas and the Dallas Public Library.
- (funded)** Shappeck, Marco, Arxer, Steven and María del Puy Ciriza with the help of Brandon Starr from the UNT-Dallas Foundation. *Exxon Mobil* (\$3,000). To fund the “Family Literacy” program, a collaboration between UNT Dallas and the Dallas Public Library.

**(unfunded)** Arxer, Steven, Shappeck, Marco and María del Puy Ciriza. Civic Engagement and Pre-Service Teacher Development. Submitted to the *Spencer Foundation*. (\$50,000).

### CONFERENCES *(peer reviewed)*

- 2015** Arxer, S., Ciriza, M. & Shappeck, M. (2015). "Affective Identity Work: The Social Construction of Emergent Target Language Identities" Pacific Sociological Association Annual Meeting. Long Beach, CA.
- 2015** Ciriza, M. & Shappeck, M. (2015). "The speech fluency of Spanish heritage speakers: comparison to native speakers in formal academic contexts." II Symposium on Spanish as a Heritage Language. Lubbock, TX, Feb 12-14.
- 2014** Shappeck, Marco, Arxer, Steven and María del Puy Ciriza. "The discursive construction of affect: Adult ESL classrooms as primary sites of socialization and emergent target language identities." Presented at the *American Association of Applied Linguistics*, Portland, Oregon.
- 2013** Shappeck, Marco, Romero, Rey and **María del Puy Ciriza**. 2013. "Contact induced innovations?: the case of discursive *ya* in Basque Spanish, Quichua Spanish and Judeospanish." Presented at the *24<sup>th</sup> Conference on Spanish in the United States and 9<sup>th</sup> Conference Spanish in Contact with other languages* McAllen, Texas,
- 2013** Ciriza, María del Puy and Marco Shappeck. "Kiddy Basque and the metapragmatics of second language socialization." Presented at the *American Association of Applied Linguistics*, Dallas, Texas.
- 2013** Shappeck, Marco and Ciriza Maria del Puy. "On Becoming Mexicano/a, Chicano/a, Mexican-American. Negotiating ethnic identity in high-school and college." Presented at the *American Association of Applied Linguistics*, Dallas, Texas
- 2012** Ciriza, Maria, Marco Shappeck and Rey Romero. "Innovative values of the adverb *ya* in Judeo-Spanish, Basque Spanish, and Quichua Spanish." Presented at the *41<sup>st</sup> Conference of the Linguistic Association of the Southwest (LASSO)*, Fort-Wayne, Indiana.
- 2011** "¡Vaya Semanita!: contesting Basque ideologies and identities through televised satire." Presented at the *Simposio Internacional sobre ideología, política y reivindicaciones en lengua, literatura y cine español*, Santander, Spain.

- 2011**      [“Bilingual Target Language Proficiency Exam: Getting to the root of competence in writing.”](#) Presented at the *Linguistic Association of the Southwest (LASSO)*, South-Padre, Texas.
- 2011**      “Writing Centers at Urban Universities.” Presented at the *South Central Writing Centers Association*, Clear-Water, Texas.
- 2010**      [“Basque Spanish: The Creation of an Urban Basque Identity through the Spanish Language.”](#) Presented at *Minority Languages in Europe: Successes and Challenges*, Bloomington, Indiana.
- 2009**      [“The Basque-o-meter: measuring Basque identity through Basque Spanish.”](#) Presented at the *Linguistic Association of the Southwest (LASSO)*, Provo, Utah.
- 2008**      “Social network methodology and the study of contact varieties: insights on the Basque Spanish case.” Presented at the *Midwestern Modern Language Association (MMLA)*, Minneapolis, Minnesota.
- 2007**      “El español vasco como etnolecto (Basque Spanish as an ethnolect).” Presented at the *Hispanic Linguistics Symposium*, San Antonio, Texas
- 2007**      “Basque Spanish and the influence of instruction in the acquisition of Basque Spanish variants. Presented at the *American Association of Applied Linguistics (AAAL)*. Costa-Mesa, California.
- 2007**      “*Dialect divergence and identity: the case of Basque Country Spanish.*” Presented at the *XXI Conference on Spanish in the US & Spanish in Contact with Other Languages*. Washington D.C., Washington.
- 2005**      “Mediating Basque Identity through pedagogical materials.” Presented at the *1<sup>st</sup> Midwestern Conference on Language, Culture and Cognition*, Chicago, Illinois.
- 2004**      “The discursive construction of Basque national identity.” Presented at the *American Association of Applied Linguistics (AAAL)*, Portland, Oregon

## UNIVERSITY TEACHING EXPERIENCE

### *Upper level Undergraduate courses*

- 2014-2015**      Sociology of Experiential learning/Spanish in the community-SPAN 3570/SOCI 4010  
University of North-Texas at Dallas
- 2013-2014**      Bilingual Approaches to Content based learning—EDBE 4480  
University of North-Texas at Dallas
- 2012-14**      Spanish for Heritage Speakers—SPAN 3080  
University of North-Texas at Dallas

- 2008-09** Medical Translation—SPAN 401  
UW-Eau Claire: Department of Foreign Languages
- 2008-09** Spanish Phonetics and Phonology—SPAN 325  
UW-Eau Claire: Department of Foreign Languages
- 2006** Hispanic Linguistics—SPAN 306  
University of Illinois: Department of Spanish, Italian and Portuguese

*Intermediate level Undergraduate courses*

- 2010-2014** Intermediate Spanish II-SPAN 2050  
University of North-Texas at Dallas
- 2010-2013** Intermediate Spanish I-SPAN 2040  
University of North-Texas at Dallas
- 2008-09** Business Spanish-SPAN 202  
University of Illinois: Department of Spanish, Italian and Portuguese
- 2007-08** Readings in Hispanic Texts –SPAN 200  
University of Illinois: Department of Spanish, Italian and Portuguese
- 2007-08** Spanish Composition—SPAN 228  
University of Illinois: Department of Spanish, Italian and Portuguese
- 2004-06** Spanish Grammar—SPAN 204  
University of Illinois: Department of Spanish, Italian and Portuguese
- 2004** Spanish Grammar for Heritage Speakers—SPAN 204  
University of Illinois: Department of Spanish, Italian and Portuguese

*Lower level Undergraduate courses*

- 2010-2014** Beginning Spanish II—SPAN 1020  
University of North-Texas at Dallas
- 2010-2014** Beginning Spanish I—SPAN 1010  
University of North-Texas at Dallas
- 2003** Spanish Grammar—SPAN 141  
University of Illinois: Department of Spanish, Italian and Portuguese
- 2001-03** Intermediate Spanish—SPAN 103  
University of Illinois: Department of Spanish, Italian and Portuguese

**HONORS AND AWARDS**

- |                |  |                        |
|----------------|--|------------------------|
| <b>2009</b>    | McNair student Program                           | <b>UW-Eau Claire</b>   |
| <b>2009</b>    | Student Collaboration Research Grant             | <b>UW-Eau Claire</b>   |
| <b>2007</b>    | Basque Studies Society                           | <b>Fellowship</b>      |
| <b>2007</b>    | University of Illinois - European Studies Center | <b>FLAS Fellowship</b> |
| <b>2003-07</b> | “List of Excellent Teachers” as Teaching         |                        |

<b>2004</b>	Assistant (UIUC) (several semesters) University of Illinois – Center for Latin American and Caribbean Studies	<b>Excellence Award</b>
<b>2004</b>	University of Illinois – Department of Spanish	<b>Tinker Fellowship</b>
<b>1999</b>	Bilbao Bizkaia Kutxa Fellowship	<b>Travel Grant</b>
<b>1999</b>	University of Deusto-Erasmus Exchange Program	<b>Erasmus Fellowship</b> <b>Erasmus Fellowship</b>

## MEMBERSHIPS

<b>2011-Present</b>	ACTFL-American Council for the Teaching of Foreign Languages
<b>2010-Present</b>	LASSO (Linguistic Association of the Southwest)
<b>2007-Present</b>	Basque Studies Society

## CONSULTANT

<b>2010</b>	<b>BESTEX Grant Consultant.</b> The BESTEX project (Bilingual Educators for Students of Texas) is a grant that UNT-Dallas received to fund bilingual education students. My role was to prepare heritage speakers students for the Spanish proficiency exam for bilingual educators (called BTLPT).
<b>2007-Present</b>	<b>Translation Consultant.</b> “ <i>Hablamos Juntos</i> ” is a medical translation project for the Latino community in the U.S. My role has been to verify translation models and the quality of specific English-to-Spanish translation texts. This program is supported by The Robert Wood Johnson Foundation.

## TEACHING AND ACADEMIC COMPUTER SKILLS

- Blended learning and Hybrid learning tools in **Blackboard Learn**
- Intonation & speech analysis: **Praat**
- Recording software: **Audacity**
- Network Analysis Software: **UCINET 6**
- Qualitative Analysis Software: **Atlas.ti 5.2**

