

**Course Syllabus
History 2620D
U.S. History from 1865
MW 4:00 -5:20 pm
Founder's Hall, 303**

Instructor: Mark Stanley
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Office Hours: MW 3-4 PM (or by appointment)

SI: Dora Avilez
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Texts: Faragher et. al. *Out of Many*. Vol. II.
Shi, ed. *For the Record: A Documentary History of America*. Vol. II.

Course Goals: This class surveys the history of the United States from the Civil War through the late 20th century. The class also examines the social, political, and economic developments that gave rise to the modern United States. Major themes of the course include the rise of a modern urban/industrial United States and include the contribution of major reform movements including the Populists, Progressives, and Civil Rights. Primary source reading will facilitate interactive learning and enable students to experience history from the perspectives of its participants.

General Education Core Curriculum Learning Objectives/Outcomes:

Through the Texas Core Curriculum, students will prepare for contemporary challenges by developing and demonstrating the following core objectives:

- 1.) **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- 2.) **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making; and
Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- 3.) **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4.) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- 5.) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Student Learning Objectives:

U.S. History: The following four Core Objectives must be addressed in each course approved to fulfill this category requirement:

Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

Courses involve the interaction among individuals, communities, states, the nation, and the world considering how these interactions have contributed to the development of the United States and its global role.

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of the component area.

Tests: There will be three tests including the final. Each test will comprise a multiple choice section worth 40 points, an Identification/Significance section worth 20 points, and an essay section worth 40 points. Material for tests are drawn from both texts, as well as the lecture. *Green Book and Scantrons required.*

Paper: Students should use four primary sources from *For the Record* to write an essay about a particular period of American history. Use examples from the primary source documents to illustrate your points. Students will get specific instructions of how to do this. The primary purpose of this paper is to familiarize students with recognizing, analyzing, and utilizing primary sources.

Article Review: Students will use an approved search engine to find and critique a scholarly article on topic discussed in class. *Specific instruction available on Blackboard.*

<u>Grade Matrix:</u>	Test 1	25%
	Test 2	25%
	Primary Source Paper	10%
	Scholarly Article Review	10%
	Attendance/Participation	5%
	<u>Final Exam</u>	<u>25%</u>
	Course Grade	100%

Make-up Test: *Students are expected to take tests on time. Make-up exams will only be given with the instructor's consent and are considered on a case-by-case basis. Any student missing an exam should contact the instructor immediately via e-mail. The instructor reserves the right to change the format of make-up tests to an all written format at his discretion.*

Be Quiet: Please put cell phones on vibrate. Smart phones should not be visible in class, especially during exams. If you must take a call, please leave the classroom as quietly as possible. If you are late, or leave early, please do so quietly. (Inform the instructor if you know this is going to happen.) Please keep personal conversations to a minimum.

Tentative Class Schedule:

<u>Lecture Start/Due Date</u>	<u>Lecture</u>	<u>Readings</u>
Jan. 21	“Reconstruction”	Faragher, 17
Feb. 4	“A Changing America”	Faragher, 18
Feb. 16	“The Gilded Age”	Faragher, 19
Feb. 25	Test One	
Mar. 2	“American Imperialism”	Faragher, 20
Mar. 2	Scholarly Article Review Due	
Mar. 9	“The Progressive Era”	Faragher, 21
Mar. 16-20	Spring Break	
Mar. 23	“Woodrow Wilson and WWI”	Faragher, 22
Apr. 1	“The Roaring Twenties”	Faragher, 23
Apr. 13	Test Two	
Apr. 8	Primary Source Paper Due	
Apr. 15	The Great Depression and New Deal”	Faragher, 24
Apr. 27	“The Second World War”	Faragher, 25
Apr. 15	“The Cold War”	Faragher, 26-7
Apr. 22	“Civil Rights and the Sixties”	Faragher, 28
May. 4	“Vietnam to Watergate”	Faragher, 29
May. 6	“Round-up and Review”	Faragher, 30-1
May 13	Final	4:00 PM

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

All work should be turned in on time. If late work is accepted, it will result a ten-point deduction per day late.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

Students should attend every class. (Night classes move quickly; One day=One week. Miss class at your own risk.) More than two unexcused absences will result in the loss of attendance points.

Also, the University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Final Notes:

- The instructor reserves the right to make any changes necessary to the class schedule for the good of the class.
- The instructor will not hold students responsible for mistakes or oversights on his part.
- Assignments not turned-in on time are subject to a one letter grade deduction.
- Assignments not picked-up after grading may be subject to a five-point deduction.
- Students will receive test review sheets prior to test.
- *It is not my intention to make this course difficult or dull. If I can be of help to you, please let me know. I wish you all the best in the course.*