University of North Texas at Dallas
HIST 2610-030 Summer 2016
SYLLABUS

Department of	Social Sciences		Division of	Liberal Arts & Life Sciences

Instructor Name:	**Mark Stanley, Ph.D.**
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ZOOM Video Sessions	**https://www.zoom.us/signin**

Office Hours:	**TTH 2:00-4:00 PM or by appointment (In-person or via Zoom)**

Classroom Location:	*Online*
Class Meeting Days & Times:	Online

Course Catalog Description:	**This class surveys the history of the United States from pre-European contact through the Civil War. The class also examines the social, political, and economic developments that gave rise to the American Republic. Major themes of the course include the collisions and contributions of European, Indian, and African cultures across colonial North America, the creation of the United States, and the relationship between slavery and freedom. Primary source reading will facilitate interactive learning and enable students to experience history from the perspectives of its participants. No Prerequisite.**

Prerequisites:	**None**
Required Text:	**Eric Foner. *Give Me Liberty! :An American History. Brief Seagull 4th Ed.,* Vol. I.** **ISBN 978-0-393-92030-7** **Eric Foner, Ed. *Voices of Freedom: A Documentary History.* Vol. I.** **ISBN 978-0-393-92291-2**

Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: untdallas@bkstr.com

Course Goals or Overview: The goals of this course are as follows -

The following four Core Objectives must be addressed in each course approved to fulfill this category requirement:

Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

Courses involve the interaction among individuals, communities, states, the nation, and the world considering how these interactions have contributed to the development of the United States and its global role.

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of the component area.

Learning Objectives/Outcomes: At the end of this course, learners will be able to:	
1	<u>Social Responsibility</u>: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
2	<u>Personal Responsibility</u>: to include the ability to connect choices, actions and consequences to ethical decision-making
3	<u>Empirical and Quantitative Skills</u>: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4	<u>Communication Skills</u>: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Course Outline and Schedule

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

<u>Dates</u>	<u>Topic</u>	<u>Readings</u>
Module 1		
June 6-26	"A New World"	Both Texts, Ch. 1
	"Beginnings of English America, 1607-60"	Both Texts, Ch. 2
	"Creating Anglo America, 1660-1750"	Both Texts, Ch. 3
	"Slavery, Freedom, Struggle for Empire..."	Both Texts, Ch. 4
June 26	Chapter Quizzes and Discussions <u>DUE</u>	
June 27	(Exam One Available—Covering Chapters 1-4)	
July 3	EXAM ONE DUE	(Due by 11:59 PM)
Module 2		
June 27-July 17	"The American Revolution, 1763-83"	Both Texts, Ch. 5
	"The Revolution Within"	Both Texts, Ch. 6
	"Founding A Nation, 1783-89"	Both Texts, Ch. 7
	"Securing the Republic, 1789-1815"	Both Texts, Ch. 8
	"The Market Revolution, 1800-40"	Both Texts, Ch. 9
July 17	Chapter Quizzes and Discussions <u>DUE</u>	
July 18	(Exam Two Available—Covering Chapters 5-9)	
July 24	EXAM TWO DUE	(Due by 11:59 PM)
Module 3		
July 18-Aug. 7	"Democracy in America, 1815-40"	Both Texts, Ch. 10
	"The Peculiar Institution"	Both Texts, Ch. 11
	"The Age of Reform, 1820-40"	Both Texts, Ch. 12
	"A House Divided, 1840-61"	Both Texts, Ch. 13
	"A New Birth of Freedom: The Civil War"	Both Texts, Ch. 14
Aug. 7	Chapter Quizzes and Discussions <u>DUE</u>	
Aug. 6	(Exam Three Available—Covering Chapters 10-14)	
Aug. 11	EXAM THREE DUE	(Due by 11:59 PM)

<u>NOTE</u>: *All Quizzes and Group Discussions are available at 12:01am at the beginning of schedule period until 11:59 pm of the last day of the schedule period. All Exams open at 12:01 am and close at 11:59 pm of the days stated above.*

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Quizzes

There are 15 chapter quizzes in total (one weekly) including the "Week One Start Here Quiz." Each is worth one point on your final semester average. These become available at the beginning of each week (usually Sunday) at 12:01 a.m. and are due by 11:59 p.m. the following Sunday. The "Week One Start Here Quiz" and the first week's chapter quizzes are open the first day of class. Material for the weekly quizzes come from that week's chapter of *Give Me Liberty*.

Discussions

Weekly Discussion Forums are integral to the course. Students must participate in them to receive the full 25% credit. *Each week students must make at least one original post in their groups discussion forums AND reply to at least one of your group-mates' original posts in both forums. Students have a week to post and reply in all forums, and therefore, no late discussion posts will be accepted.* These become available at the beginning of each schedule week at 12:01 a.m. and are due by 11:59 p.m. at the end of the week.

Exams

Exams for this class will be in a 100% written format and will be conducted online. These will consist of an essay worth 100%. Students will receive all possible essay questions (4 or 5), which will be discussed weekly in the discussion boards. Two of the possible questions will appear on the exam, students may choose which one of those to answer.

There are other resources designed to help you write a successful essay. In Blackboard, you will find: "How to Answer an Essay Question" as well the "Five Step Suggested Study Process." The latter will help you with strategies for approaching the essay exam process—and study in general.

For exam availability dates and times, see Course Outline above.

Taking Exams
This is an online course in which you turn in essay exams online. You will have a <u>two</u> hour window in which to do this. <u>This is a Two-Step Process</u>:

<u>Step 1</u>: Log into the class and click on the "Exam" Icon. View your possible essay question and choose the one you want to answer. You should write your essay in Microsoft Word, save it, and then *copy and paste the text in the essay exam window*. You must also submit your essay to Turn-it-int. (See Step 2.) You may write your essay in the two hours provided or copy and paste it from a previously written document**.**

<u>Step 2</u>: You will then have to upload it via the "Turn-It-In" folder. Both steps must be on the same calendar day so I can check for **plagiarism** or you will not get credit for the exam. (<u>Note</u>: you must use the link to Turn-It-In.com on the course home page. Do not go to Turn-It-In.com to do this.) Understand that I know many of you are studying together, but your essays will have to be independently produced pieces of work that do not use another student's work or overly use another source's information word for word. Make sure what you turn in is your own work. You will not know in advance which essay you are assigned, therefore, gambling on one student you are working with not getting the same essay is a bad idea. *<u>ALSO, be advised, Turn-It-In will give me a detailed plagiarism report that will include any internet sources used (absolutely none), any essay previously turned-in to the website, and all other student's essays</u>*.

Returning Exams:
Students will receive access to graded exams, exam grades, and comments in 7 to 10 days from the exam's due date. To view your graded exam, go to the turnitin.com link where you originally uploaded it. To view a graded and marked paper, the student user will need to click on the blue "View" button next to the assignment. The student GradeMark paper view will open in a separate window in which the student may view or print the grade and comment information. Not all browsers will be able to display the complete features of the GradeMark product. If a browser that is not fully supported is being used, a notification will come up to inform the user.

Course Grading Matrix:

Activities/Assignments	Value (percentages)
Start Here Week One Quiz	1%
Weekly Quizzes (14 X 1%)	14%
Discussions	25%
Exams (3 X 20%)	60%
Total:	**100%**

Grade Determination
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Online "Netiquette":
Emails should use proper "netiquette," i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks). Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind. Any violation of netiquette policies may result in a loss of points or removal from the course. Repeated online misconduct may be subject to more serious sanctions, such as warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies*. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.*

Students with Disabilities (ADA Compliance):
The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (i.e., ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

Disability Accommodations for Students: Any student requiring an accommodation either for class or for exams should obtain a "*Letter of Accommodation*" from the Student Life Office *as soon as possible*. Instructors cannot make any accommodations unless they have received the aforementioned letter.

Blackboard Learn Accessibility Statement: University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used.

Blackboard Learn course management system's accessibility statement is also provided:
http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

Instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: *No extensions are given, unless a legitimate excuse is received well before the due date.* For illness or injury a doctor's note is required. An unexcused late assignment will result in an automatic 10 point deduction and an additional 5 point deduction for each day after that.

Exam Policy: *Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).*

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct for complete provisions of this code at:
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf

Web-based Plagiarism Detection:
Students may be required to submit written assignments for this class to Turnitin, a web-based plagiarism detection service. Before submitting your paper to Turnitin, please remove your title page and other personal information. (Papers not submitted to Turnitin prior to deadline may not be accepted by the instructor without prior approval).

Classroom Policies

Attendance and Participation Policy:
The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. *To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course.*
See http://www.untdallas.edu/registrar for specific dates.

If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Inclement Weather and Online Classes:
<u>*Online classes may not be affected by campus closures.*</u> *Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.*

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. *However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.*

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html