

University of North Texas at Dallas
Fall 2016
SYLLABUS

HIST 2610-007: U.S. History to 1865
3 HRS

Department of	Social Sciences	School of	Liberal Arts and Sciences
Instructor Name:	Dr. Anthony B. Chaney		
Office Location:	TBA		
Office Phone:	TBA		
Email Address:	Anthony.Chaney@untdallas.edu		
Office Hours:	TBA		
Course Format/Structure:	Face to Face.		
Classroom Location:	DAL2 338		
Class Meeting Days & Times:	MW 1:00pm-2:20pm		
Course Catalog Description:	<p>This class surveys the history of the United States from pre-European contact through the Civil War. The class also examines the social, political, and economic developments that gave rise to the American Republic. Major themes of the course include the collisions and contributions of European, Indian, and African cultures across colonial North America, the creation of the United States, and the relationship between slavery and freedom. Primary source reading will facilitate interactive learning and enable students to experience history from the perspectives of its participants.</p>		
Prerequisites:	NA		
Co-requisites:	NA		
Required Text:	<p><i>HIST4, Volume 1. 4TH Edition. By Kevin M. Schultz. Cengage Learning. (October 1, 2015). ISBN-10: 1305406567; ISBN-13: 978-1305406568</i></p>		
Access to Learning Resources:	<p>UNT Dallas Library: (Founders Hall) phone: (972) 780-1616 web: http://www.untdallas.edu/library e-mail: Library@untdallas.edu</p> <p>UNT Dallas Bookstore: (Building 1) phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com</p>		
Course Overview:	<p>This course will survey American history from the fifteenth century to 1865. Students will acquire an understanding of the events, developments, and issues surrounding the creation of the United States and the challenge to that creation in the Civil War. This course will be presented through lectures, audio-visual materials, class discussions, and reading/writing assignments. We will explore how a variety of people shaped and responded to political, social, cultural, and economic change in this period, by analyzing writings, images, and artifacts that expressed their thought and experience, especially in regard to notions of human nature, freedom, and order. Topics will include: early contact, colonization and colonial life, revolution, the establishment of a nation and a constitution, the early republic, the growth of democracy,</p>		

	spiritual and social reform movements, westward expansion and Native American relations, slavery and abolition, secession and war. This course is an introduction to main themes in American history, and a practice in history as an interpretive discipline used to orient ourselves to present-day concerns.
Learning Objectives/Outcomes: At the end of this course, students will be able to:	
1	Demonstrate critical thinking by understanding the key social, political, and economic developments in American History from pre-European contact to 1865.
2	Demonstrate critical thinking and communication skills by writing an analytical essay with a thesis statement drawing on multiple sources of historical evidence.
3	Demonstrate critical thinking, communication skills, and social responsibility by analyzing and discussing written and visual primary sources representing diverse viewpoints.
4	Demonstrate critical thinking and communication skills by defining and explaining the significance of key people, places, and events chosen by the instructor.
5	Demonstrate critical thinking, personal responsibility, and social responsibility by applying these skills in daily life as faithful and conscientious class member in a history course and as an active citizen in a democratic society.
General Education Learning Objectives/Outcomes: The UNT Dallas graduate will:	
1	Think critically and creatively, learning to apply different systems of analysis.
2	Engage with a variety of others in thoughtful and well-crafted written, oral, and visual communication.
3	Demonstrate social responsibility via intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4	Understand and evaluate personal responsibility by examining ethical issues and considering alternative actions.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

(CC = Comprehension Check; AA = Additional Assignment; WWS = Working with Sources):

Week One

August 22: Introduction. Who were the mound builders?

August 24: Chapter 1. Three Societies on the Verge of Contact.
Crosby, "The Columbian Exchange"
From the Journal of Christopher Columbus (1492). CC.

Week Two

August 29: Chapter 2. Contact and Settlement, 1492-1660. CC.

August 31: WWS: Winthrop, "A Model of Christian Charity"

Week Three

September 5: LABOR DAY. NO CLASS.

September 7: Chapter 3. Expansion and Its Costs, 1660-1700. Colonial Slave Codes, Byrd Diary, CC.

Revised April 2016 supersedes all previous versions

Week Four

September 12: Chapter 4. Expansion and Control, 1700-1763.
Manners and Etiquette (1748), CC.

September 14: Chapter 5. Toward Revolution, 1763-1775. CC.
AA: Revere image.

Week Five

September 19: Chapter 6, The Revolution. CC. WWS: Jefferson, Paine, Adams.

September 21: EXAM 1 (Chapters 1-6)

Week Six

September 26: AA: Jefferson to Madison.

September 28: Chapter 7. Confederation and Constitution, 1783-1789.
The Bill of Rights (1789), CC.

Week Seven

October 3: Chapter 8. Securing the New Nation, 1789-1800. CC.

October 5: Chapter 9. Jeffersonian Democracy, 1800-1814.
Jefferson, "First Inaugural Address" (1801), CC.

Week Eight

October 10: AA: Tecumseh's Vision (feature-length film documentary), CC.
AA: Tecumseh's speeches.

October 12: Chapter 10. The Market Revolution. CC. AA: Market Revolution Images.

Week Nine

October 17: Chapter 11. Politics of the Market Revolution, CC.

October 19: EXAM #2. (Chapters 7-11)

Week Ten

October 24: Chapter 12. A Regionalized America, 1830-1860. CC.

October 26: WWS: Beecher, Grimke.

Week Eleven

October 31: AA: Fitzhugh, "The Blessings of Slavery," 2 Images.

November 2: WWS: Douglass, from Narrative of the Life of Frederick Douglass.

Week Twelve

November 7: PEER PRESENTATION

November 9: Chapter 13. The Continued Move West. CC. AA: O'Sullivan, Channing.

Week Thirteen

November 14: OPEN.

November 16: Chapter 14: The Impending Crisis. Fugitive Slave Act (1850), CC.

Week Fourteen

November 21: WORKING WITH SOURCES ESSAY DUE.

November 23 Chapter 15: The Civil War, CC.

Week Fifteen

November 28: WWS: Lincoln speeches.

November 30: OPEN

Week Sixteen

EXAM #3 (Chapters 12-15) TBA.

Course Evaluation Methods

Student evaluation will be accomplished through Attendance, Daily Assignments (Chapter Comprehension Checks and Additional Assignments), Working with Sources assignments and formal essay, One Peer Presentation, and three (3) Exams throughout the semester. The last exam will be taken during final exams week, but will not be comprehensive.

ATTENDANCE

Faithful class attendance is crucial since lectures complement the readings, rather than duplicate them. After the fourth missed class, each additional absence, whether excused or unexcused, will result in a five-point grade reduction from your final grade in the course. Learning Objective: 5.

DAILY ASSIGNMENTS (Chapter comprehension checks and additional assignments)

Accompanying each chapter in our textbook is a timed Comprehension Check for that chapter, to be taken on Blackboard and due by class time on the day the chapter is assigned. Blackboard can be accessed from a home computer with internet access and/or the computers available in campus computer labs. It is your responsibility to become proficient in using Blackboard materials.

To prepare for a Chapter Comprehension Check:

- 1) For each class period, find your reading assignment on the Course Outline. Find the study guide on Blackboard in the relevant folder. Download the study guide.
- 2) Do the reading. As you read, answer the questions and note the terms on the study guide.
- 3) With your study guide notes handy, find the Comprehension Check on-line and take it. Remember that the quizzes are timed (you will have a set number of minutes in which to finish the quiz once you start it), and date-sensitive (each quiz must be taken by the beginning of class-time on the date of that class period for which it is assigned).

Additional assignments:

On numerous class days, assignments in addition to chapter readings will be due. Check the Course Outline. These assignments take a variety of forms. They should be completed on Blackboard and are due by class time on the day they are assigned.

Learning Objective: 1, 4, 5.

WORKING WITH SOURCES. Several times throughout the semester, you are assigned one or more sources to analyze in more depth. Questions follow these readings. Submit your answers to these questions on Blackboard by class time on the day the readings are assigned. Bring the readings and your answers to class. As you prepare these assignments, keep in mind that they carry more weight than daily assignments, and will be graded accordingly. Answers may be graded using a spot-check method: one or two predetermined items will be graded and that grade will stand for the whole.

Working with Sources Formal Essay:

In one instance, you will be asked to write a formal essay in response to a combination of primary and secondary sources. This essay will count for 50% of your overall Working with Sources score.

Learning Objective: 2, 3.

PEER PRESENTATION

You will be assigned to give a presentation on a video documentary that you watched. The particular documentary will be assigned to you. You will give your presentation to a small group of classmates during class time. You will also be required to submit a paper documenting your preparations, according to instructions. This paper may be graded using a spot-check method: one or two predetermined items will be graded and that grade will stand for the whole. Learning Objective: 2, 5.

EXAMS

The three exams (worth 100 points each) will be comprised of a source analysis and a combination of identifications, multiple-choice, and true-false questions. You will need a bluebook for exams. (See the class calendar for exam dates).

MAKE-UPS

No make-ups will be given without documented excused absence. It is your responsibility to make sure that you attend class on exam days. If you have an emergency, please contact the instructor by email immediately.

TECHNOLOGY POLICY

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or campus computer labs.

FINAL GRADES

Your final course grade will be weighted according to the following:

DAILY ASSIGNMENTS AVERAGE	20%	100 POINTS
WORKING WITH SOURCES	20%	100 POINTS
PEER PRESENTATION	15%	75 POINTS
EXAM 1	15%	75 POINTS
EXAM 2	15%	75 POINTS
EXAM 3	15%	75 POINTS

The point-count of the 5 categories above will be added together and a grade will be assigned according to the following: 450-500 = A; 400-449 = B; 350-399 = C; 300-349 = D; below 300 = F.

University Policies and Procedures

Students with Disabilities (ADA Compliance): The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Founders Hall, room 204. (UNT Policy 7.004)

CourseEval Policy: Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (*Discuss any special instructions relating to exams-sample given*): Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity (Policy 7.002) at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf

Refer to the Student Code of Student Rights, Responsibilities and Conduct at

http://www.untDallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. In addition, all academic work turned in for this class, including exams, papers and written assignments must include the following statement: "*On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.*"

Bad Weather Policy: Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to <http://www.untDallas.edu/police/resources/notifications>

Attendance and Participation Policy: (*Discuss your attendance and participation policy.*)

The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at

<http://www.untDallas.edu/hr/upol>

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive and inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate. (UNTD Policy 7.001)