

University of North Texas at Dallas
Spring 2013
SYLLABUS

HIST 4700D-090: Texas History 3Hrs

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| Department of | Social Sciences | Division of | Liberal Arts and Life Sciences |
| Instructor Name: | Dr. Matthew Babcock | | |
| Office Location: | DAL2 220 | | |
| Office Phone: | 972-338-1554 | | |
| Email Address: | Matthew.Babcock@unt.edu | | |
| Office Hours: | TR 11:30am-1:00pm, TR 2:30pm-3:30pm, W 6:00-7:00pm, and by appointment. | | |
| Virtual Office Hours: | NA | | |
| Classroom Location: | DAL2 307 | | |
| Class Meeting Days & Times: | W 7:00pm-9:50pm | | |
| Course Catalog Description: | Development of Texas from its frontier beginnings to an urban state. | | |
| Prerequisites: | NA | | |
| Co-requisites: | NA | | |
| Required Texts: | <p>(1) <i>Gone to Texas: A History of the Lone Star State</i>, 2nd Edition. By Randolph B. Campbell. (Oxford: 2012) ISBN: 9780199779406.</p> <p>(2) <i>Major Problems in Texas History</i>. Sam W. Haynes and Cary D. Wintz, eds. (Cengage: 2002) ISBN: 9780395858332.</p> <p>(3) <i>A Land So Strange: The Epic Journey of Cabeza de Vaca</i>. By Andrés Reséndez. (Basic Books: 2007) ISBN: 9780465068401.</p> <p>(4) <i>Revolution in Texas: How a Forgotten Rebellion and Its Bloody Suppression Turned Mexicans into Americans</i>. By Benjamin Heber Johnson. (Yale: 2005) ISBN: 9780300109702.</p> | | |
| Recommended Text and References: | NA | | |
| Access to Learning Resources: | UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com | | |
| Course Goals or Overview: | | | |
| | This course examines the history of the various cultures that have inhabited the land known as Texas from its first settlement by Native peoples to the present. The region that became the Lone Star State began as a crossroads of North America, contested by different Indian groups, European empires, and later the nations of Mexico and the United States. The classes will consist of informal lectures and discussions based on the assigned readings. To encourage participation and get a better sense of the major people, events, and processes that shaped Texas' development we will also examine maps, paintings, photographs, and film clips from different eras. Major themes of the course will include Texas' multicultural heritage, cultural contestation over land and identity, and deconstructing powerful regional myths from the Alamo to the Texas Rangers. | | |
| Course Learning Objectives/Outcomes: At the end of this course, the student will: | | | |
| 1 | Demonstrate an understanding of the key social, economic, and political developments in Texas History from pre-European contact to the present. | | |
| 2 | Be able to write an analytical essay with a thesis statement drawing on historical evidence from this course. | | |

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| 3 | Be able to write a research paper drawing on primary and secondary historical sources. |
| 4 | Be able to interpret historical monographs, essays, and documents and reflect on them orally and in writing. |
| 5 | Be able to apply these skills in daily life as an active citizen in a democratic society. |

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| General Education Core Curriculum Learning Objectives/Outcomes: The UNT Dallas graduate will: | |
| 1 | Explore English, the arts and humanities, math, the natural sciences, and social and behavioral sciences. |
| 2 | Be able to locate, evaluate and organize information including the use of information technologies. |
| 3 | Think critically and creatively, learning to apply different systems of analysis. |
| 4 | Cultivate intellectual curiosity and self-responsibility, building a foundation for life-long learning. |
| 5 | Engage with a variety of others in thoughtful and well crafted communication. |
| 6 | Deepen their understanding of the variety of human experience and gain the capacity to see situations from another's viewpoint. |
| 7 | Demonstrate self-responsibility for learning, for physical, mental and emotional health and for participation as local and global citizens. |

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated orally in class and in writing via e-mail.

| TOPICS | TIMELINE |
|---|------------------|
| Introduction and Texas Identity | Week 1: Jan. 16 |
| Native Texas and Library Presentation for Term Paper | Week 2: Jan. 23 |
| <i>Gone to Texas (GTT)</i> , 1-23; <i>Major Problems (MP)</i> , 35-48; Reséndez, 1-110. | |
| Response Paper #1 Due* | Week 3: Jan. 30 |
| European Exploration and Contact and Discussion: <i>A Land So Strange</i> | |
| <i>GTT</i> , 24-47; <i>MP</i> , 35-48, Reséndez, 111-228. | |
| Research Paper Topic Due | Week 4: Feb. 6 |
| Spanish and Mexican Texas | |
| <i>GTT</i> , 48-126; <i>MP</i> , 64-110. | |
| Texas Revolution and Republic | Week 5: Feb. 13 |
| <i>GTT</i> , 127-184; <i>MP</i> , 111-145, 152-56, 162-174. | |
| Research Paper Thesis Statement Due | Week 6: Feb. 20 |
| Texas Frontiers and Antebellum Texas | |
| <i>GTT</i> , 185-204, 288-294, 205-236; <i>MP</i> , 189-207 | |
| Civil War and Reconstruction | Week 7: Feb. 27 |
| <i>GTT</i> , 237-287; <i>MP</i> , 238-270. | |
| Mid-Term Exam | Week 8: Mar. 6 |
| SPRING BREAK—NO CLASS | Week 9: Mar. 13 |
| Annotated Bibliography Due | Week 10: Mar. 20 |
| Cattle Kingdom | |
| <i>GTT</i> , 294-310; <i>MP</i> , 180-82, 271-293, 299-305. | |
| Agrarian Discontent and Progressive Era | Week 11: Mar. 27 |
| <i>GTT</i> , 310-357; <i>MP</i> , 319-335; Johnson, 1-54. | |
| 1920s and Mexican-American Identity and Civil Rights | Week 12: Apr. 3 |
| <i>GTT</i> , 358-373; <i>MP</i> , 337-370; Johnson, 55-107. | |
| Response Paper #2 Due* | Week 13: Apr. 10 |
| Discussion: <i>Revolution in Texas</i> | |
| Johnson, 108-211. | |
| Optional First Draft of Research Paper Due | Week 14: Apr. 17 |
| Depression and World War II in Texas | |
| <i>GTT</i> , 374-421. | |
| Civil Rights | Week 15: Apr. 24 |
| <i>GTT</i> , 421-438; <i>MP</i> , 419-436. | |
| Final Draft of Research Paper Due | Week 16: May 1 |
| (Last Day to Submit Response Paper #3*) | |
| Conservative Revolution and Texas Today | |

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| GTT, 439-478; MP, 454-462; Nathan, "Talking Texas" (see course schedule). | |
| Final Exam | Wed., May 8: 7-9pm |
| * Note: Response Paper #3 has a flexible due date. It is due at the beginning of class on the date that we discuss the particular document or essay in <i>Major Problems</i> to which you choose to respond. As noted above, Wed., May 1 is the last day to submit this 3rd assignment. | |

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Attendance – *With only sixteen class sessions, faithful class attendance is crucial. Lectures and discussions will complement the readings, rather than duplicate them. After the second missed class, each additional unexcused absence will result in a five-point reduction from your final numerical grade in the course.*

Participation – *Participation is an important component of this class. Lectures are interactive and approximately thirty minutes of each class will be set aside for discussion of essays, documents, maps, paintings, and film clips. I encourage you to participate both by answering my questions and by asking me your own. The quality of your comments is more important than the quantity.*

Assignments – *Written assignments constitute fifty percent of your overall grade in the course. To improve the quality of class discussion, you will write three 2-page response papers in this course. You will write one on Reséndez's *A Land So Strange*, a second on Johnson's *Revolution in Texas*, and a third on an assigned reading of your choice from Haynes's and Wintz's *Major Problems In Texas History*. A 10-page research paper on a topic of your choice related to American Indian history is due by the end of the exam period. Papers should be typed, double-spaced, and include footnotes and an annotated bibliography describing the content and utility of the sources you consulted for your paper. **The research must include primary and secondary printed sources, not simply on-line materials.***

Exams – *Two equally weighted exams will consist of two essay questions that will ask you to support an argument with evidence from your readings and class notes. The final exam will be given during finals week but is not cumulative. You will receive a review sheet with potential essay questions prior to each exam.*

Grading Matrix:

| Instrument | Total |
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| Attendance | 10% |
| Participation | 10% |
| Exam 1 | 15% |
| Exam 2 | 15% |
| 3 Response Papers | 15% |
| Annotated Bibliography and Research Paper | 35% |
| Total: | 100% |

Grade Determination:

- A = 90-100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 0-59

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Written assignments should be submitted at the beginning of class on the assigned due date. Late papers will be penalized and will receive a one-third letter grade reduction for each day they are late. So if you turn in an A paper two days late, you would receive a B+.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). In such a case the student should still make every effort to communicate with the instructor by phone or e-mail prior to the exam and take the make-up exam within a week of the originally scheduled date.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://dallas.unt.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Optional Policies**Electronics:**

Cell phones and other hand-held electronic devices are not permitted in this class.

Laptops:

Laptops are only permitted with instructor approval and should be used solely for course-related activities. Anyone found surfing the internet during class will lose future computer privileges.

Food and Drink

Food is not permitted in this class, but you may bring a non-alcoholic drink.