

CURRICULUM VITAE
Juanita M. Cleaver Simmons, Ph.D., Associate Professor

EDUCATION

- Ph.D.** University of Texas-Austin, May 2002
Educational Administration, Cooperative Superintendency Program XIII
Public Affairs, L. B. J. School of Public Affairs
Non-Profit Organizations, School of Social Work
- M.S.** University of Texas-Austin, May 1997 - Educational Administration
- B.S.** Midwestern State University, Wichita Falls, TX, 1972
Majors: English and Speech
Minor: Special Education - Educable Mental Retardation - All Levels

PROFESSIONAL CERTIFICATIONS

Public School Administrator Coaching and Mentoring Certification, 2009
New York Leaders Academy Trainer, 2005-2008
Model-Netics Trainer, 2005-2008
Texas Standard Superintendency Certification, 2002
Texas Mid-Management Certification, 1997
Texas Provisional Mentally Retarded/Exceptional Children (Grades PK-12), 1972
Texas Provisional English (Grades 6-12), 1972
Texas Provisional Speech (Grades 6-12), 1972

PROFESSIONAL EXPERIENCE

University Faculty Experience

Associate Professor September 1, 2011
University of North Texas at Dallas
Educational Administration and Human Services
Dallas, Texas

Adjunct Professor Summer I, 2011
University of North Texas at Dallas
Educational Administration and Human Services
Dallas, Texas

Associate Professor July 2010 – Present
Assistant Professor August 2003 – July 2010
Educational Leadership and Policy Analysis PK-12 Instructional Leadership
College of Education
University of Missouri-Columbia, MO

Public School Administrative Experience

Director/Designer Magnet/Principal
Humanities/Government Magnet for International Studies
Austin Independent School District - Austin, TX
June 2000 – May 2003
Middle School Administration

Educational Specialist – Advanced Academics
Texas Education Agency - Charter School Division
William B. Travis Building - Austin, TX
August 1999 – June 2000
State-level Leadership Experience

Magnet Director - Dean of Instruction
Lincoln Humanities/Communications Magnet High School
Dallas Independent School District (DISD) - Dallas, TX
July 1996-June 1999
High School Administration

Dean of Instruction/Asst. Principal - Comprehensive School
Lincoln High School
Dallas Independent School District (DISD) - Dallas, TX
July 1997 - July 1998
High School Administration

Advanced Academics Instructional Specialist
Dallas Independent School District - Dallas, TX
June 1995 - July 1996
District-wide Leadership

PK-8 Principal
Aldersgate United Methodist Private School
Dallas, Texas
June 1978 - 1980
Campus Leadership

Public High School Faculty Experience

High School English, Journalism, Humanities Teacher
August 1985 - May 1995

INSTITUTIONAL HONORS

Awarded Promotion and Tenure – July 2010

Nominated for College of Education Undergraduate Faculty of the Year Award – February 2007,
University of Missouri-Columbia.

Summer Undergraduate Research Internship Award – University of Missouri-Columbia
Graduate School, August 2, 2006, Sponsored by the Louis Stokes Missouri-Alliance
Participation & the Graduate School's Summer Pre-Graduate Research Experience for
Students in the Humanities. Presented by Pam Beniot, Vice Provost for Advanced Studies
& Dean of the Graduate School.

Doctoral Faculty Status, University of Missouri System, 2006-2010.

New Faculty Teaching Scholar, University of Missouri System, 2004-2005.

The International Honor Society of Phi Kappa Phi, inducted August 2001.

The National Honor Society of Phi Kappa Phi, induced August 1999.

RESEARCH/SCHOLARSHIP

Publications

Refereed Journal Articles

Akiba, M., Cockrell, K., Simmons, J. M., Han, S., & Agarwal, G. (2010). Preparing teachers for diversity: Examination of teacher certification and program accreditation standards in 50 states and D.C. *Equity and Excellence in Education* (43)4, (TBA).

Grant, C., & Simmons, J.M. (2008). Narratives on experiences of African American women in the academy: Conceptualizing effective mentoring relationships of doctoral student and faculty. *International Journal of Qualitative Studies in Education* (21)5, 485-503.

Simmons, J. M., Grogan, M., Preis, S. J., Matthews, K., Smith-Anderson, S., Walls, B. P., & Jackson, A. (2007). Preparing first-time leaders for an urban public school district: An action research study of a collaborative district-university partnership. *Journal of School Leadership* (17)5, 540-569.

Simmons, J. M. (2007, Winter). Life notes about the dual careers of a Black female: Race and gender politics in public school administration and higher education professorship. *Advancing Women in Leadership Journal*, 23. Retrieved August 9, 2009, from <http://www.advancingwomen.com/awl/winter2007/JSimmons.htm>

Refereed Conference Proceedings (International publication of entire study)

Simmons, J. M. (2009). Neutralizing resistance to critical pedagogy in teacher preparation: A model for pre-service teacher preparation programs. In D.C. Thompson & F. E. Crampton (Eds.), *Preparing democratic leaders for quality teaching and student success: A time for action*. UCEA Conference Proceedings for Convention 2008. Retrieved August 12, 2009, from http://coe.ksu.edu/ucea/2008/Simmons_UCEA2008.pdf. or <http://coe.ksu.edu/ucea/byauthor.htm>

Book Chapters

Grogan, M., & Simmons, J. M. (2011). Taking a critical research stance. In A. R. Briggs & M. Coleman (Eds.), *Research methods in educational leadership and management*, (3rd ed.). London: Paul Chapman Publishing.

Chua, C., Simmons, J. M., Skrla, L., & Warner, S. (2011). Celebrating Intellectual Space for Women and Minorities in Educational Leadership. In L. Tillman and C. Capper (Eds.) *The Handbook of Research of Research on Educational Leadership for Diversity and Equity*. Sponsored by the American Educational Research Association. Thousand Oaks, CA: SAGE Publications.

- Simmons, J. M. (2010). Perceptions of African American female professors at a Midwestern White university: Pride! Determination! Respect! Retention? In S. E. Moore, R. Alexander, Jr., & A. J. Lemelle, Jr. (Eds.), *Dilemmas of Black faculty at U.S. predominantly White institutions: Issues in the post-multicultural era*. Lewiston, NY: The Edwin Mellen Press.
- Simmons, J. M., & Johnson, W. Y. (2008). African American female superintendents speaking the language of hope: Reconstructing the multi-dimensions of passion. In W. Hoy & M. DiPaola (Eds.), *Improving schools: Studies in leadership and culture* (pp. 223-249). Charlotte, NC: Information Age Publishing.
- Grogan, M., Donaldson, J., & Simmons, J. M. (2007). Disrupting the status quo: The action research dissertation as a transformative strategy. In C. A. Mullen, T. Creighton, F. L. Dembowski, & S. Harris (Eds.), *The handbook of doctoral programs in educational leadership: Issues and challenges* (pp. 76-89). Houston, TX: The National Council of Professors of Educational Administrations Press/Rice University.
- Grogan, M., & Simmons, J. M. (2006). Taking a critical research stance. In A. R. Briggs & M. Coleman (Eds.), *Research methods in educational leadership and management*, (2nd ed., pp. 37-52). London: Paul Chapman Publishing.
- Simmons, J. M. (2005). Superintendents of Color: Perspectives on racial and ethnic diversity and implications for professional preparation and practice. In L. G. Björk & T. J. Kowalski (Eds.), *The contemporary superintendent: Preparation, practice, and development* (pp. 251-281). Thousand Oaks: Corwin Press.

Manuscripts in Review:

- Simmons, J. M. (revise resubmit). Urban Co-Superintendents: Evidence of classic failure or emergent, great idea? *Journal of School Leadership*.

Manuscripts in Progress:

- Simmons, J. M. (in progress). *Emancipatory leadership: Ethnographic report of the leadership transition of a Texas school*.

Refereed Presentations

International

- Simmons, J. M., Shakeshaft, C., & Grogan, M. (2010, October). *Women Superintendents: Builders, Mentors, and Sustainers*. Symposium Paper Session. University Council for Educational Administration Convention, New Orleans, LA.

- Simmons, J. M., & Reed, L., (2010, May). *Breaking through: Black women navigating educational leadership and higher education*. Session Roundtable 22. American Educational Research Association Conference, Denver, CO.
- Simmons, J. M., Smith-Anderson, S., Dumas, T., Wheat, L., Mullins, J. (2009, November). *How District-University Partnerships Influence Leadership Preparation Programs*. Invited panelist for Wallace Foundation Workshop I: University Council for Educational Administration Annual Convention, Anaheim, CA
- Simmons, J. M. (2008, November). *Neutralizing resistance to critical pedagogy in teacher preparation: A model for pre-service teacher preparation programs*. Paper presented at the University Council for Educational Administration Annual Convention, Orlando, FL.
- Simmons, J. M., & Grant, C. (2008, November). *Mentoring African American female graduate students and professors in higher education*. Paper presented at the University Council for Educational Administration Annual Convention, Orlando, FL.
- Simmons, J. M. (2008, June). *Neutralizing resistance to critical pedagogy: An effective model for teaching pre-service teachers*. Paper presented at The Learning Conference 08 - Fifteenth Annual International Conference on Learning, University of Illinois, Chicago.
- Simmons, J. M., & Grant, C. (2008, March). *Mentoring African American female graduate students and professors in higher education*. Paper presented at the American Educational Research Association Annual Conference, New York City, NY.
- Simmons, J. M., Grogan, M., Walls, B. P., Piacentini, K., Smith-Anderson, S., & Jackson, A. (2007, November). *Challenges and opportunities embedded in a collaborative partnership for leadership preparation in an urban setting*. Paper presented at the University Council for Educational Administration Annual Convention, Alexandria, VA.
- Placier, P., Simmons, J. M., Hart, J.L., Maxcy, B., (2007, May 4). *Production-based tenure and qualitative researchers as producers*. Paper presented at The Third International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Akiba, M., Cockrell, K., & Simmons, J. M., Han, S. (2007, April). *Preparing teachers for diversity: Examination of teacher certification and program accreditation standards in 50 states and DC*. Paper presented at American Educational Research Association Annual Conference, Chicago, IL.
- Grogan, M., Simmons, J. M., Rorrer, A, Brunner, C.C., Mountford, M. Skrla, L. (2006, November). *Women in educational leadership – Democratic leadership*. Symposium paper presented at the University Council for Educational Administration Annual Convention, Antonio, TX.
- Simmons, J. M., & Grogan, M. (2006, November). *St. Louis new leaders program: A collaborative university/district partnership for urban reform*. Paper presented at

University Council for Educational Administration Annual Convention, San Antonio, TX.

Simmons, J. M. (2005, November). *Emerging social contexts and normative expectations for democratic leadership in the superintendency*. Panel paper presented at the University Council for Educational Administration Annual Convention, Nashville, TN.

Grogan, M, Simmons, J. M., Porter-Walls, B., Smith-Anderson, S, Scribner, J. P., & Maxcy, B. (2005, November). *Preparing the next generation of urban leaders for St. Louis city schools*. Panel paper presented at the University Council for Educational Administration Annual Convention, Nashville, TN.

Simmons, J. M., & Ballenger, J. (2005, October). *Life notes and the dual careers of two African American women: Race and gender before and within the Academy*. Paper presented at the National Research on Women and Education 31st Annual Fall Conference: SIG of American Educational Research Association, Wayne State University, Dayton, OH.

Simmons, J. M., Bell-McKenzie, K., Nelson, S. W., Garza, E., Tillman, L. C. (2004, November). *What does it take to prepare urban principals?* Symposium paper presented at University Council for Educational Administration Annual Convention, Kansas City, MO.

Placier, P., Cockrell, K., Cockrell, D., & Simmons, J. M. (2005, April). *Acting upon our beliefs: Using theatre of the oppressed in our teacher education practice*. Paper presented at the SIG-Self- Study of Teacher Education Practices Symposium of the American Educational Research Association Annual Conference, Montreal, Canada.

Simmons, J. M. (2004, April). *Superintendents of Color: Perspectives on racial and ethnic diversity and implications for professional preparation and practice*. Paper presented the American Educational Research Association Annual Conference, San Diego, CA.

Simmons, J. M. (2003, November). *How African-American parents select and evaluate Charter Schools for their fourth and fifth-grade sons*. Paper presented at for American Educational Research Association Annual Conference, Portland, OR.

National

Simmons, J. M. (2007, September). *African American female superintendents speaking the language of hope: Reconstructing the multi-dimensions of passion*. Paper presented at the First Annual Women in Educational Leadership National Conference-“Responding to Change,” University of Houston-Clear Lake, Center for Educational Programs, TX.

Regional

Simmons, J. M. (2009, July). *Four domains of leadership coaching*. Paper presented at the 2nd Annual Coaching for Educational Leaders Conference, “Awakening Impactful Leadership,” Austin, TX.

Simmons, J. M. (2008, March). *Black female professors at a Midwestern PWU: 25 Years of building bridges and creating buffers for survival*. Paper presented at the 9th Annual Women's Leadership Conference, University of Missouri-Columbia.

Simmons, J. M., & Grant, C. (2008, November). *Mentoring African American female graduate students and professors in predominantly White universities*. Paper presented at the 17th Annual Association for Black Culture Centers Conference, University of Missouri-Columbia.

Simmons, J. M., Jupp, J. C., Ingman, J., & Harris, V. (2006, October). *Middle school re-design: Toward progressive studies institutes*. Paper presented at the 7th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.

Simmons, J. M. (2003, February). *How African-American parents select and evaluate Charter Schools for their fourth and fifth-grade sons*. Paper presented at the Texas Alliance of Black School Educators Regional Conference, Austin, TX.

Invited Presentations and Keynote Addresses

International

Simmons, J. M. (2004, September). *The use of special programs in developing critical citizens*. Paper presented at the International Conference on Civic Education Research, Reno, NV.

National

Simmons, J. M. (2010, March). *The language of hope in educational leadership*. Keynote Address at Women Education Leaders in Virginia Twelfth Annual Conference, Charlottesville, VA – The Curry School of Education at the University of Virginia.

Simmons, J. M. (2007, September). *African American female superintendents speaking the language of hope: Reconstructing the multi-dimensions of passion*. Keynote Address at the Women in Educational Leadership National Conference, Houston, Texas - University of Houston Clear Lake, TX.

Regional

Simmons, J. M., Blow, S., Sanders, B. R., Winbush, R., & Gears, H. (2009, May). *A frank discussion of race in Black & White*. Guest Panelist for the Dallas County Community College District, Northlake College, Irving, TX.

Simmons, J. M. (2009, March). *King-killers in American public schools: A cry for emancipatory leadership*. Women's History Month Keynote Lecturer, African American Museum, Historical Fair Park, AT&T Auditorium - Dallas, TX.

Simmons, J. M. (2008, July). *Missouri dropout rate and prevention*. Paper presentation at the Missouri Black Legislative Caucus Annual Conference, St. Louis, MO.

Simmons, J.M. (2006, February). *Three gaps in achievement III*. Commissioned paper and first of three series of presentations for the Missouri Partners in Educational Renewal Seminars, Columbia, MO.

Simmons, J. M. (2005, July). *Three gaps in achievement II*. Commissioned paper and second in series of presentations for the Missouri Partners in Educational Renewal Seminar, Tan-Tar-A, Lake of the Ozarks, MO.

Simmons, J. M. (2005, March). *Enhancing academic achievement by recognizing cultural strength*. Paper presented at Cambio de Colores (Change of Colors) Conference – Latinos in Missouri: Connecting Research and Practice: Hoy y Manana, University of Missouri-Columbia.

Simmons, J. M. (2005, February). *Three gaps in achievement I*. Commissioned paper and third in series of presentations for the Missouri Partners in Educational Renewal, Columbia.

GRANTS AND CONTRACTS

Representative Funded

External Grants

Grogan, M. (PI), **Simmons, J. M.**, & Walls, B. P. (**Co-PIs**) – 10% Academic, 2% Grant Funds, 3% Cost Share, (2007, July – 2008, December). *New Leaders III*. Funded by St. Louis Public Schools, \$118,137.

Hagar, J. (PI), Lewis, T., **Simmons, J.M.** (**Co-PIs**) - 15% Shared Effort, 15% Summer, (2006, February – 2006, June). *Disproportionate Representation of Students in Special Education*. Funded by Missouri Department of Secondary and Elementary Education, \$57,064.

Grogan, M. (PI), **Simmons, J. M.** & Walls, B. P. (**Co-PIs**) – 10% Academic, 5% Grant Funds, 5% Cost Share, (2006, July – 2007, August). *New Leaders II*. Funded by St. Louis Public Schools, \$115,905.

Grogan, M. (PI), **Simmons, J. M.**, Andrews, R., Mountford, M., Scribner, J., Valentine, J., & Maxcy, B. (**Co-PIs**) – 10% Shared Credit; 10% Academic, 5% Grant Funds, 5% Cost Share, (2005, June – 2006, August). *Leadership Development Program for Aspiring Principals* - Sponsored by St. Louis Public Schools. Funded by U. S. Department of Education, \$203,327.

Akiba, M. (PI), **Simmons, J. M.**, & Cockrell, K. (**Co-PIs**) - 20% Shared Credit, 15% Effort-Summer, (2004, September – 2006, August). *Nature and effects of multicultural teacher education: State policy, teacher education, and student learning*. Funded by U. S. Department of Education - NAEP Secondary Analysis Grant, \$99,495.

Internal Grants (*See, also Funded Service Grants, p.12.*)

Simmons, J. M. (PI-100%). (2008). *African American Women Professors in PWUs*. Funded by University of Missouri-Columbia Women and Gender Studies. Research Assistance Grant, \$500.00.

Simmons, J. M. & Northpark Elementary School Faculty (Co-PIs- 50%). (2005-2006). *Teacher perceptions and attitudes about the impact of training for teaching high poverty populations: A teacher study group*. Funded by The University of Missouri Faculty Development Incentive Grant, \$1,000.

Simmons, J. M. (PI-100%). (2003-2004). *Teacher perceptions and attitudes about the impact of training for teaching high-poverty populations*. Funded by the Alumni Association Faculty Development Incentive Grant, University of Missouri-Columbia, \$596.

Simmons, J. M., Scribner, J., Cockrell, D., & Valentine, J. **(Co-PIs- 20%).** (2003-2004). *Improving technology of Masters of Learning and Instruction courses*. Funded by ET@MO - Academic Transformation Grant, University of Missouri-Columbia, \$4,000.

COLLEGE AND UNIVERSITY TEACHING AND ADVISING

University of Missouri-Statewide, University of Missouri-Columbia (UMC)

Graduate-Level Courses Taught

Problems of Practice – University of Missouri-Columbia Teaching Fellows (Graduate Program)
Content and Context of Learning, State of Missouri Cooperative Ed.D. Program (Statewide)*
Leadership, ELPA, State of Missouri Cooperative Ed.D. Program (Statewide)
Superintendent as Collaborative Team Builder and Communicator – UMC**
Learning, Curriculum and Assessment for School Leaders - UMC
Learning, Curriculum and Assessment for School Leaders - St. Louis (StL) Curriculum
Learning Cultures – UMC*
Learning Cultures - St. Louis Curriculum – UMC-StL
Topics in ELPA: The Principalship – UMC-St. Louis New Leaders
Curriculum Leadership – UMC
School Improvement - UMC

Undergraduate Courses Taught

Inquiry into Schools, Communities and Society I – UMC Teacher Development Program
Inquiry into Schools, Communities and Society II – UMC Teacher Development Program

Internship Supervision – Portfolio Certification

Internship Central Office Administration and Portfolio Assessment
Internship Superintendent and Portfolio Assessment
Internship Principal Certification and Portfolio Assessment
Pre-Service Teacher - School and Community Service Internship and Portfolio Assessment

Cumulative Advising – 2003 to Present

Summary of Advising:

I have served as advisor to 45 graduate students in the Educational Leadership and Policy Analysis division (2 Ph.D., 5 Ed.D., 26 Ed.S., 12 M.Ed).

Thirty of my advisees successfully completed their programs of studies and graduated (14 Ed.S., 16 M.Ed).

Dissertation Chair

Dissertation chair: Seven doctoral advisees: 2 PhD; 5 EdD.

* Denotes courses I redesigned and/or converted to web-assisted status

** Denotes courses I conceptualized, created, and taught.

Dissertation and Thesis Committees

Dissertation Committees:

Committees Served: 27 – 2006 – Present.

University of Missouri-Columbia – COE, ELPA, I have served on 22 dissertation committees Status, 16 *graduated*

University of Missouri-Columbia – COE, Teaching and Instructing (Math), 1 *in progress*

University of Missouri-Columbia – COE, Psychology and Counseling, 2 *graduated*

University of Missouri-Columbia – COE, Psychology and Counseling, 1 *in progress*

University of Missouri-Columbia - Agricultural Education Department, 1 *graduated*

Statewide Ed.D. Cohort, University of Central Missouri, 2 *in progress*

University of Missouri-Columbia – COE, ELPA PhD, 5 *in progress*

University of Missouri-Columbia – COE, ELPA EdD, 5 *in progress*

Thesis Committee:

University of Missouri-Columbia – Fine Arts Department, I served on 1 thesis committee in 2009. Status: 1 *graduated*

Professional Development

- March 10-12, 2010. *Women Education Leaders in Virginia*, 12th Annual Conference.
- August 17, 2009. *ET@MO August Teaching with Technology Series*, University of Missouri-Columbia.
- July 29-30, 2009. *2nd Annual Coaching for Educational Leaders Conference* - “Awakening Impactful Leadership,” Region XIII Education Service Center, Austin, TX.
- November 2008. Educational Leadership and Policy Analysis Chair, Dr. Margaret Grogan, *Classroom Observation Review*, 9406: Superintendent as Collaborative Team Builder class, University of Missouri-Columbia.

- May 4-5, 2008. MizzouDiversity Summit, Participant.
- March 2008. St. Louis-UMC New Leaders facilitator, Dr. Betty Porter-Walls, *Classroom Observation Review*, 8410: Seminar in Curriculum Leadership class, St. Louis, St. Louis Public Schools – Leadership Development Center, St. Louis, Mo.
- January 15-16, 2008. *Campus Writing Program 44th Faculty Workshop*, Alumni Center, University of Missouri, Columbia, MO.
- September 8, 2007. *First Annual Women in Educational Leadership Conference – “Responding to Change”* – Six-Hour (6) CPE, University of Houston-Clear Lake, Center for Educational Programs.
- July 27-30, 2007. *International Women’s Leadership Conference*, London, England.
- June 22, 2007. Doug Reeves Leadership Seminar, *DESE Urban Systemic Renewal*, Ozarks, MO.
- October 12, 2006. Educational Leadership and Policy Analysis colleague, Dr. Thu Suong Thi Nguyen, *Classroom Observation Review*, 2040: Inquiry into Schools and Communities class, University of Missouri-Columbia.
- September 2, 2005. *Model-Netics Trainer and Facilitator*, Houston, TX, 2005.
- November 2005, 2006, 2007. *New York Leadership Program Facilitator*, New York City.
- September 15, 2006. *Foliotek Certification and Portfolio Training*. COE, University of Missouri-Columbia.
- March 17, 2005. *Academic Transformation, ET@MO*, Memorial Union, University of Missouri-Columbia.
- September 25, 2004. *ET@MO Respondus™* for Teaching, Testing, and Research Support. Request for one-on-one student support aid in training, University of Missouri-Columbia.
- August 2004. New Faculty Teaching Scholars Program, University of Missouri-Columbia.
- August 1, 2003. *Principles of Learning Institute for Learning* – Lauren Resnick, Austin, TX.

SERVICE

Reviewer

Professional Community

American Educational Research Association Proposal Reviewer, 2008, 2007, 2005
David L. Clark Seminar, University Council for Educational Administration, 2007, 2006, 2005
University Council for Educational Administration Proposal Reviewer, 2007, 2006, 2003

University

Missouri Systems Statewide Ed.D. Cohort Screening/Interviewer, 2009, 2008
University of Missouri-Columbia - George C. Brooks Scholarship Award 2008
MU Charter School Site Visit Review Team, November 2008

Mentoring

Professional Community

Barbara L. Jackson Scholars – University Council for Educational Administration 2006-Present

University

University of Missouri-Columbia – eResearch Mentor, 2008-2009

University of Missouri-Columbia – Ronald E. McNair Post-Baccalaureate Achievement Program
Scholars Mentor, 2006-2008

University of Missouri-Columbia - Graduate School Research Mentoring, Summer 2006,
Sponsored by the Louis Stokes Missouri-Alliance Participation & the Graduate School's
Summer Pre-Graduate Research Experience for Students in the Humanities

Referee

International

- International Journal of Qualitative Studies, 2008, 2009.
- International Studies in Educational Administration Journal (ISEA), 2008, 2009.
- International Journal of Women in Higher Education, 2008, 2009.

National

U. S. Department of Education, *Grants Reviewer*, Local Education Agencies, Women in Equity,
and Charter School Startups, 2002- 2005.

Commissions

Regional

Missouri Black Legislative Caucus – Data Presentation on Missouri Dropout Rates, July 2008.

Missouri Department of Elementary and Secondary Education - Site evaluations and reviews of
districts in measuring *Disproportionalities in Special Education Placement*, February
2006 - May 2006.

Missouri Partners in Educational Renewal, Missouri Governing Board. *Achievement Gaps:
Expectations, Performance, and Opportunities* – 2005- 2006.

Representative Funded Service Grants – Internal Funds

Student Support

Simmons, J. M. (PI – 100%). (2008). *Women in Gender Studies Research Assistance Stipend*.
University of Missouri-Columbia, Women and Gender Studies Department, \$500.00.

Simmons, J. M. & Stephens, N. (Co-PIs – 50%). (2007-2008). *The non-cognitive factors
impacting Black male educational experiences and graduation rates*. eResearch Grant,
Mentor student research. Funded by the University of Missouri-Columbia, \$1,000.

Simmons, J. M. & Bernard Campbell Junior High School Faculty of Lee's Summit R-VII School District (Co-PIs-100%). (2003-2004). *A framework for understanding poverty: A teacher study group*. Funded by Missouri Partners in Educational Research (MPER Grant), University of Missouri-Columbia, \$1,000.

College Assignments – University of Missouri-Columbia

Instructional Leader, University of Missouri Statewide EdD Cohort Program, 2010 - 2011
Chancellor's Committee on the Status of Women, 2009 - 2012
Faculty Council - Minority Affairs Committee, 2009 - 2010
Black Studies Evaluation Committee, 2009 - 2010
MU Black Studies University Departmental Planning Committee, 2009
MU Black Studies Executive Advisory Committee, 2009 - Present
Faculty Responsibilities and Appeals Committee, 2008 - 2009
Faculty Responsibilities and Appeals Committee, 2007 - 2008
Faculty Affiliate – Black Studies Division, 2007 - Present
Faculty Affiliate – Hook Center for Urban Renewal, 2007 - 2008
Faculty Responsibilities and Appeals Committee, 2005 - 2009
Faculty Responsibilities and Appeals Committee, 2004 - 2006
Chair, 2005 UMC Martin Luther King Commemoration, January 2005
COE Deans Search Committee, 2005
Member, Women and Gender Studies Division Advisory Committee, 2004-2005
Coordinator of the Masters of Learning and Instruction, 2003 - 2006
ELPA Search Committees, 2003, 2004, 2008, 2009
Teacher Development Search Committee, 2008
Superintendent Committee, ELPA, 2003-2004

University of Missouri-Columbia Invited Presentations

Simmons, J. M. (2005, October). *Cultural competency in education and social services*. Paper presented in the School of Social Work, Gaynell Simpson, Professor, University of Missouri-Columbia.

Simmons, J. M. (2005, February). *Special education disproportionalities*. Presentation for Mike Pullis' Special Education class, University of Missouri-Columbia.

Simmons, J. M. (2005, February). Presenter, *K-12 race achievement gap*. COE Office of Research Support Brown Bag, University of Missouri-Columbia.

Simmons, J. M. (2004, April). *Welcome representative for Vice-Provost, Handy Williamson*, University Interscholastic Press Association's 35th Scholastic Journalism Awards Day, Jesse Hall, University of Missouri-Columbia.

Simmons, J. M. (2004, March). *Can Black boys afford the luxury of adolescence?* Presentation for Women's and Gender Studies Brown Bag Series, University of Missouri-Columbia.

Simmons, J. M. (2004, February). *Hair within the African American community*. Paper and panel presentation for the Collaboration of Women's and Gender Studies and Delta Sigma Theta Sorority, University of Missouri-Columbia.

Simmons, J. M. (2004, February). *Delta Sigma Theta Sorority Salute*. Panel presentation. University of Missouri-Columbia.

Simmons, J. M., Chase, P., & Stovall, C. L. (2004, January). *From Brown to No Child Left Behind*. Panel presentation moderated by Dr. Richard Andrews at the University of Missouri-Columbia College of Education - King/Brown Commemoration, University of Missouri-Columbia.

Simmons, J. M. (2003, October). *Achievement gap and race in public schooling*. Lecture and presentation of empirical study in Education and Policy class, Peggy Placier, University of Missouri-Columbia.

Simmons, J. M. (2003, October). *The U. S. Department of Education grants – Tips from a reviewer*, Grants Division for the COE faculty and staff, University of Missouri – Columbia.

Public School Involvement

- Facilitator, UMC-St. Louis New Leaders Project – 2004- 2008
- Board Member, Pathway Academy, Kansas City, MO. Edison Schools, Inc. – Appointed January 2009 - Present
- Professional Development Facilitator – Wellston Schools – District Plan 2006-2007
- Columbia Public Schools, Early Childhood Task Force, 2006
- Panelist, *Education Awareness Seminar*, Sumner High School Golden Anniversary, Boonville, Mo – July 2005
- Professional Development Seminars – *A Framework for Poverty*, Moberly Public Schools, 2004-2005 (*See, also, Service Grants*)
- Professional Development Study Group – *A Framework for Poverty*, Lee's Summit R-VII School District, 2003-2004 (*See, also, Service Grants*)

PROFESSIONAL MEMBERSHIPS/ORGANIZATIONS

National Superintendents Advisory Committee – Educational Testing Services, Princeton, NJ
Missouri Professors of Educational Administration (MPEA)
American Educational Research Association (AERA)
Association of University Women – Boonville Regional
The National Alliance of Black School Educators (NABSE)
The Association for Supervision and Curriculum Development
University Council for Educational Administration (UCEA)
American Federation of Teachers (AFT)
Federation of Educational Administrators (FEA) - UT Austin