

**FACULTY CURRICULUM VITAE  
CYNTHIA D. RODRIGUEZ, Ph.D.  
FALL 2016**

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**Education**

2006	Ph.D.	Reading Education; Minor: Bilingual Education: Texas Woman's University, Denton, TX
2001	M.Ed.	Reading; Texas Woman's University, Denton, TX
1995	B.S.	Interdisciplinary Studies, University of North Texas, Denton, TX

**Professional Certifications/Licensure**

Early Childhood Educator, Texas  
Elementary Educator PK-06, Texas  
Bilingual Educator PK-06, Texas  
English as a Second Language Educator PK-06, Texas  
Reading Recovery/Descubriendo la Lectura (DLL) Trainer. (completed 2004-2005)  
Reading Recovery/Descubriendo la Lectura (DLL) Teacher Leader (completed 2001-2002)  
Reading Recovery/Descubriendo la Lectura Teacher (completed 2001-2002)

**Employment**

**August 2016 Lecturer, UNT Dallas**

Courses taught: EDRE 4450, EDRE 4850, EDRE 4861

**August 2010-present Assistant Professor, University of North Texas-Dallas**

Courses taught: EDRE 4450, EDRE 4850, EDRE 4860, EDRE 4870, EDBE 3480, EDUC 3320

**August 2005-August 2010 Lecturer II, Texas Woman's University**

**Reading Recovery/Descubriendo la Lectura Trainer**

Graduate member of Department of Reading Faculty; Responsible for teaching, research, and service.

**August 2001-August 2004 Lecturer I, Texas Woman's University**

**Reading Recovery/Descubriendo la Lectura Teacher Leader**

**August 2004-2005 Graduate Research/Teaching Assistant,  
Texas Woman's University**

**August 2002-August 2004 Descubriendo la Lectura Teacher Leader, Denton ISD and  
Lewisville ISD**

Served as adjunct teacher leader, monitored 12 bilingual teachers including conducting individual teacher visits, professional development sessions, and providing weekly feedback on their students' progress.

**1995-2001 Elementary Education Teacher, Denton ISD**

Taught: 3rd/4th grade multiage bilingual, 4th grade bilingual, 2nd grade ESL, & 2nd grade bilingual (Kindergarten and 1st grade summer school classes)

### **Workshop Presentations**

Rodriguez, C., Romano, J., Rodriguez, R. Enhancing Bilingual/ESL Teacher Education with the Synergistic National Professional Development (NPD) Project BESTEX (Bilingual Educators for Students of Texas). Special Interest Group Panel Presentation at 2014 NABE conference in San Diego, California.

Romano, J. & Rodriguez, C. (2013). Bilingual Educators for Students of Texas- BESTEX project. Workshop presented at 2013 NABE in Orlando, Florida.

Narayan, R., Johnson, G., Rodriguez, C., & Moss, G. (2012). *Implementing ELPS in Math and Science Instruction*. Presentation at the 2012 Annual meeting of CSOTE, Austin, TX.

Rodriguez, C. (2012). *Making It Easy to Learn: Literacy Instruction for ELLs*. Presentation at the 2012 Annual Symposium for TESOL, Dallas, TX.

Rodriguez, C. (2011). Keynote Address. Kansas Regional Early Literacy and Reading Recovery Conference.

Rodriguez, C. & Rodriguez, Y. (2010, February). *Dual language issues and DLL*. Session presented at Advanced Teacher Leader Institute, Columbus, Ohio.

### **Paper Presentations**

Rodriguez, C. (2014). *Understanding language and literacy development through assessment and lesson planning*. Paper accepted for presentation at 2014 NABE conference in San Diego, California.

Narayan, Ratna, Shaqlaih, A., Ciriza-Lope, M., Tanner, D., Bryant, L., Guevara, R., Moss, G., & Rodriguez, C. (2013). *Building a Community of Multicultural Practice through Critical Conversations*. Paper presentation at 2013 CSOTTE in San Antonio, Texas.

### **Book Chapters**

Narayan, R., Rodriguez, C., Araujo, J., Shaqlaih, & Moss, G. (2013). Constructivism—Constructivist Learning Theory. In Irby, B. J., Brown, G., & Lara-Alecio, R. Eds., *Handbook of Educational Theories* (169-184). Charlotte, NC: Information Age Publishing, Inc.

Rodriguez, C. (2009). English Language Learners: Lessons learned from Reading Recovery. In Rodriguez, C. (Ed.), *Achieving Literacy Success with English Language Learners, Insights, Assessment, and Instruction* (pp. 43-58). Worthington, OH. *Reading Recovery Council of North America*.

### **Peer-Reviewed Journal Articles**

Rodriguez, C., Araujo, J., Narayan, R., Shappeck, M., Moss, G. (2012). Nurturing life-long language learners. *English in Texas*, 42(1), 62-67.

### **Reviews of Scholarly or Creative Work in Peer Reviewed Journals**

Araujo, J., Kovalyova, N., Shappeck, M., & Rodriguez, C. (2014). Review of M. F. Graves, D. August, & J. Mancilla-Martinez (2010). Teaching vocabulary to English learners. *Journal of Latinos and Education* 13(2)

### **Scholarly Technical Reports**

Rodriguez, C. (2012). *REWARDS and REWARDS Plus Reading Program Evaluation*. Texas Juvenile Justice Department (TJJD), 1-106.

Rodriguez, C. (2011, December). *2011 Annual Evaluation: Reading Intervention for Youth in a Managed Behavior Environment: A Report on Reading Achievement*. Report to the Texas Youth Commission. Austin, Texas: Amy Lopez, Commission Superintendent.

Rodriguez, C., Kaye, E.L., Simpson, A., & Narala, K., Mills, L., Anderson, N., & Rodriguez, Y. (2010).

*Reading Recovery and Descubriendo la Lectura in Texas 2008-2009 Texas Woman's University executive summary*. Denton, TX: College of Professional Education. Texas Woman's University.

Rodriguez, C. & Torres-Elias, A. (September 2009). Working with English Language Learners in Reading Recovery. *Journal of Reading Recovery*.

Rodriguez, C. (March, 2000). Using Reader's Theater in the Bilingual Classroom. *Texas Association of Bilingual Education Journal*.

### **Edited Book:**

Rodriguez, C, ed. (February 2009). *Achieving Literacy Success with English Language Learners: Insights, Assessment, and Instruction*. Worthington, OH. *Reading Recovery Council of North America*.



