

**University of North Texas at Dallas
 SPRING 2011
 SYLLABUS**

Course Abbreviation/Number/Title/Semester Hrs			
PACS 4980D-090 3Hrs			
Department of	Public Affairs and Community Service	Division of	
Instructor Name: JAMES DAVID RENFRO			
Office Location: NONE			
Office Phone: 972-929-7172			
Email Address: Dave.renfro@unt.edu or commissionerrenfro@yahoo.com			
Office Hours:			
Virtual Office Hours: N/A			
Classroom Location: Building 2, Room 338			
Class Meeting Days & Times: Oct. 26; 27; Nov. 10; 17; Dec. 1; and 8			
Course Catalog Description:		Foundations of Conflict and Conflict Resolution	
Prerequisites:			
Co-requisites:			
Required Text:		MEDIATING DANGEROUSY: The Frontiers of Conflict Resolution by Kenneth Cloke (Jossey-Bass Publishing, 2001, ISBN 07879-5356-3)	
Recommended Text and References:		See syllabus for "Approved Reading List"	
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com	
Course Goals or Overview:			
This course examines the foundation of conflict itself as a dynamic of life and of conflict resolution processes, methodologies and disciplines as means to deal with such conflict. Students will study archetypal models of conflict and conflict resolution from the humanities, arts, politics, education, science, and law.			
Learning Objectives/Outcomes: At the end of this course, the student will			
1	Be able to discern the difference between core character values and personal prejudices that compete for dominance within each individual and how such competition serves as the "foundations" for human conflict, emotional upsets and resolution of same		
2	Demonstrate an ability to tap into our own foundational values to resolve conflict and preempt much of our individual conflicts which are created by our learned prejudices and programming		
3	Define the foundations of conflict and conflict resolution which serve to create conflict and resolve conflict		
4	Identify our own strengths of character and system of belief that provide us ability to address the many conflicts we constantly face in life by applying the processes, methodologies and techniques of resolution		
5			
6			

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor as stated in class.

TOPICS	TIMELINE
Conflict as human condition	Weekend of 10/27
Conflict resolution as cultural evolution	Weekend of 11/10
Conflict archetypes and models	Weekend of 11/17
Conflict resolution archetypes and models	Weekend of 12/1
The future of conflict and conflict resolution	Weekend of 12/7

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – A final exam in narrative format on last day of class, Saturday December 7, 2012

Assignments – Class assignments designed to supplement and reinforce course material

Projects – Book Analysis from “Approved Books” attached to course syllabus

Class Participation – Attendance and participation in class discussions accounting for portion of grade

Grading Matrix:

Instrument	Value (points or percentages)	Total
Attendance and Participation	20 points possible	20
-Group discussion and role play		
-Class presentation		
Book Analysis	40 points possible	40
Final Exam	40 points possible	40
Total:		100

Grade Determination:

A = 100 – 90 pts; i.e. 90% or better

B = 89– 80 pts; i.e. 80 – 89 %

C = 79 – 70 pts; i.e. 70 – 79 %

D = 69 – 60pts; i.e. 60 – 69 %

F = 59 pts or below; i.e. less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

See course grade requirements for standards.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy: (See grade requirements for instructor's requirements)
The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Optional Policies:

- *Use of WebCT/Blackboard*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom*
- *Food & Drink in the Classroom*
- *Use of Laptops*
- *Grade of Incomplete, "I"*