

University of North Texas at Dallas
Fall 2011
SYLLABUS

PSYC 3620D-090: Developmental Psychology		3Hrs
Department of:	Psychology	Division of: Liberal Arts and Life Sciences
Instructor Name:	<i>Dr. Madeline Rex-Lear</i>	
Office Location:	<i>Adjunct Psychology Room 302 Building 2 (new building)</i>	
Office Phone:	N/A	
Email Address:	Madeline.Rex-Lear@unt.edu	
Office Hours:	Mon- Wed 4-5pm or by appointment	
Classroom Location:	<i>Building 2 Room 308</i>	
Class Meeting Days & Times:	Mon – Wed 5.30pm-6.50pm	
Course Catalog Description:	Basic theories and research in life-span developmental psychology; parent-child relations, identification, peer relations, self-concept, language learning, perceptual and cognitive development.	
Prerequisites:	N/A	
Co-requisites:	N/A	
Required Text:	Santrock, John W. (2010). A Topical Approach to Life-Span Development, 5 th Edition. McGraw-Hill Higher Education. Ebook available from www.coursesmart.com (ISBN 9780077322717)	
Recommended Text and References:	www.mhhe.com/santrockldt5	
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com	
Course Goals or Overview:		
	The goal of this course is to introduce many major themes that characterize today's developmental research. We will primarily focus on childhood and adolescence in class. However, in combination with the readings from Santrock, we will obtain a comprehensive view of the entire lifespan. I will coordinate lectures with readings, but there will be class material NOT presented in the book. This should pose no problem: the book is well written, and you will be exposed to more material this way.	
Learning Objectives/Outcomes: At the end of this course, the student will:		
1	Be able to understand and apply each component of human development (physical, emotional, cognitive,	

	and social) across the lifespan.
2	Demonstrate the ability to apply major developmental theories related to development processes across the lifespan
3	Define expected developmental milestones across the lifespan
4	Identify how the theories and research learned pertain to real world applications of the developmental process.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via **Blackboard** by the instructor.

TIMELINE Fall 2011	TOPICS
Aug 29-31 2011	Introduction to class: Syllabus: What is Developmental Psychology? Chapter 1
Sept 5	LABOR DAY – NO CLASS
Sept 7-12	Biological Beginnings/ Hereditary Influences Chapter 2
Sept 14-19	Physical Development and Biological Aging Chapter 3
Sept 21-26	Death & Dying Chapter 17
Sept 28	Exam 1
Oct 3-5	The Brain Developing - early and aging Chapter 3/4
Oct 10-12	Motor Sensory, and Perceptual Development Chapter 5
Oct 17-19	Cognitive Developmental Approaches Chapter 6
Oct 24	Language Development Chapter 9
October 26	Exam 2
October 28	Last day to drop with 'W'
October 31-	Language continued Chapter 9
Nov 2-7	Emotional Development/ Chapter 10
Nov 9-14	Attachment Chapter 10
Nov 16-21	The Self, Identity, and Personality Chapter 11
Nov 23	Take Home Assignment
Nov 28-30	Gender and Sexuality Chapter 12
Dec 5-7	Peers & the Sociocultural world Chapter 15
MON DECEMBER 12TH	Exam 3 *Note the Time* 5-7pm

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Exam 1	100	100
Exam 2	100	100
Exam 3 (if required)	100	100
Quizzes	10 quizzes @ 10 points each	100
Extra credit		TBA
Total Points Available:		300

Grade 300 - 270 points --> A 269 - 240 points --> B 239 - 210 points --> C
Determination: 209 - 180 points --> D Below 180 points --> F
You will NOT be graded on a curve. Any course work not completed by the last day of class will convert to a '0'. Please do not ask me to do otherwise.

Assignment Policy:

Any extra credit/class participation assignments must be typed in word, 12 point font.

Exam Policy: There are 3 (three) equally weighted multiple-choice exams worth 100 points each. **But only 2 are required.** Questions will be drawn from text, lectures, videos, etc. covered during the semester. **You may not need to take the third exam if your accumulated points are already exceeding 270 at the time of the final exam. There are also 10 short answer quizzes that will be given weekly.** You are expected to be in class on time during examination dates. I will **not** give exams or quizzes to any late students after the first exam is turned in. If you come after this point to take the exam, it will be considered a "missed" exam/quiz.

Students who have absences during exams authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination prior to the absence. Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). Failure to notify the instructor or to comply with these arrangements will void the excused absence. **THERE ARE NO MAKE-UP EXAMS.**

I will not go over examinations in class. You can make an appointment to see your exam at any time up to 1 week after the test. Grades will be available through Blackboard.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy: The University attendance policy is in effect for this course. If you are absent for any reason it is your responsibility to acquire any class information. Students are also responsible to make up any

work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent. It is your responsibility to attend class and not be late. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook may be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency.

Diversity/Tolerance Policy: *Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

Other Class Policies:

- *Use of Blackboard will be used to disseminate grades and any extra information*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom- please turn phones **off** while in class*
- *Food & Drink in the Classroom – do not bring food or drinks into class*
- *Use of Laptops will only be tolerated if deemed not disruptive to other students or to faculty*
- *Grade of Incomplete, “I” (see UNTD catalog)*