

University of North Texas at Dallas
Spring 2011
SYLLABUS

PSYC 4610D-090: Abnormal Psychology		3Hrs	
Department of	Psychology	Division of	Liberal Arts and Sciences
Instructor Name:	<i>Madeline Rex-Lear</i>		
Office Location:	<i>Adjunct Psychology Room 302 Building 2 (new building)</i>		
Office Phone:	N/A		
Email Address:	<i>Madeline.Rex-Lear@unt.edu</i>		
Office Hours:	MW 10.45-11.15am or by appointment		
Virtual Office Hours:	W 4-5pm		
Classroom Location:	DAL2 138A&B		
Class Meeting Days & Times:	MW 11.30-12.50		
Course Catalog Description:	Major psychoses, neuroses and other types of maladaptive behavior patterns that are common problems in society; descriptions of symptomology, theoretical approaches, and epidemiological variables.		
Prerequisites:	Junior standing and 12 hours of psychology, or consent of department.		
Co-requisites:	N/A		
Required Text:	Durand, V. Mark and Barlow, David, H. (2006). Essentials of Abnormal Psychology, 5th Edition. Belmont, Ca: Thomson-Wadsworth		
Recommended Text and References:	Reading Assignments: Students are expected to read in advance the chapters designated by week in the outline below.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com		
Course Goals or Overview:			
	The goal of this course is to introduce major forms of psychopathology, classification, etiology, and treatment of major disorders. I will coordinate lectures with readings, but there will be class material NOT presented in the book.		
Learning Objectives/Outcomes: At the end of this course, the student will:			
1	Become familiar with diagnostic criteria for major mental disorders		
2	Understand the limitations of diagnostic assessment		
3	Develop an understanding of the biopsychosocial model of psychopathology		
4	Identify how the theories and research learned pertain to real world applications		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by in class by the instructor

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Descriptions of major assignments and examinations with due dates

2 Mid-term examinations (50 points for each examination)

☑ Midterms are scheduled for Feb 14 and March 28.

☑ Based on readings and lectures

☑ Multiple choice

Final Examination: (100 points)

☑ Scheduled for May. 9th at 11am (subject to change)

☑ Based on readings and lectures

☑ multiple choice

☑ The multiple choice portion will be cumulative, but will mainly include chapters covered since the second midterm exam.

Diagnostic Project (3 parts)

1. Select a famous person with psychological problems. You will research this famous person and identify his or her diagnosis using the diagnostic rules described in class and in your textbook.
2. Turn in your choice of person in class on Monday Feb 7th. Topics may not be changed after this date. **10 points if turned in on time.**
3. Create a biopsychosocial model of your subject's psychological problems. A form will be provided. Examples will be discussed in class. Due Feb 23rd. **40 points.**
4. Identify possible diagnoses for your subject and submit a list of options for Axes I, II, III, IV, and V. Directions will be provided in class. You may identify more than one possible diagnosis for all Axes. For each diagnosis you select on Axes I and II, provide a list of the symptoms your famous person appears to have for each disorder you list. Due April 20th. **50 Points.**

Grading Policy:

Exams:
Two midterm examinations (50 points each) = 100 points
Final exam= 100 points
Diagnostic Project
Topic submission = 10 points
Biopsychosocial Model = 40 points
Diagnostic Assessment = 50 points

Total possible points = 300
A=270 - 300 points
B=240 – 269 points
C=210 – 239 points
D=180 – 209 points
F < 180 points

Class Week	Topic	Reading Assignment	Notes
1/19	Introduction to Psychopathology & History		
1/24-26	Issues in Diagnosis	Chapter 1	
1/31-2/2	Biopsychosocial Model of Psychopathology	Chapter 2	
2/7-9	Diagnostic Assessment	Chapter 3	Diagnostic Project Topic Due Mon 2/7
2/14-16	Depression	Chapter 6	Midterm examination #1 on Monday 2/14
2/21-23	Bipolar Disorders	Chapter 6	Biopsychosocial Model Due on Wed 2/23 in class
2/28-3/2	Schizophrenia	Chapter 12	
3/7-9	Anxiety Disorders	Chapter 4	
3/14-18	SPRING BREAK		
3/21-23	Anxiety Disorders (Con't) Stress and Somatoform Disorders	Chapter 5	
3/28-30	Substance Abuse	Chapter 10	Midterm examination #2 on Monday 3/28 3/29 is the Last Day to Drop Classes with "w"
4/4-6	Eating Disorders & Sleep Disorders	Chapter 8	
4/11-13	Sexual and Gender Identity Disorders	Chapter 9	
4/18-20	Personality Disorders	Chapter 11	Diagnostic Assessment due on Wed 4/20 in class
4/25-27	Disorders of Childhood Cognitive Disorders	Chapter 13	
5/2-4	FINAL REVIEW WEEK		
5/9	Final examination TIME TBA		

University Policies and Procedures

EXAM POLICY:

You are expected to be in class on time during examination dates. I will **not** give exams to any late students after the first exam is turned in. If you come after this point to take the exam, it will be considered a "missed" exam.

Students who have absences during exams authorized by the University must contact the instructor one week in advance of the excused absence and arrange with the instructor to take the examination prior to the absence. *Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).* Failure to notify the instructor or to comply with these arrangements will void the excused absence. I will not go over examinations in class. You can make an appointment to see your exam at any time up to 2 weeks after the test. I will **NOT** e-mail individual grades to students for security reasons.

The diagnostic project assignments **will not be** accepted late without prior approval. NOTE: It is better to turn in a less than fully complete paper on time than to not turn one in at all.

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy: The University attendance policy is in effect for this course. Attendance is mandatory and you are expected to be on time to all classes. Students will be responsible for all material covered in class. Note that material presented in lecture, including videotapes, may not be included in the readings. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if absent. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class.

Diversity/Tolerance Policy: *Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

Optional Policies:

- *Use of Blackboard will be used to disseminate grades*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom- please turn phones off while in class*
- *Food & Drink in the Classroom – do not bring food or drinks into class*
- *Use of Laptops will only be tolerated if not deemed disruptive to other students*
- *Grade of Incomplete, "I" (see UNTD catalog)*