

University of North Texas at Dallas

Spring 2012

SYLLABUS

FINA 4500D - International Finance (Section 090) 3 Hrs			
Department of	Business	Division of	Urban and Professional Studies
Instructor Name:	<i>Chialing Hsieh</i>		
Office Location:	Dallas 2 Room 235		
Office Phone:	972-338-1807		
Email Address:	<i>Chialing.Hsieh@unt.edu</i>		
Office Hours:	Tuesday: 11:30am – 4:00pm Wednesday: 3:00pm – 7:00pm Thursday: 11:30am – 12:00pm or by appointment		
Virtual Office Hours:			
Classroom Location:	Dallas 2 Room 240		
Class Meeting Days & Times:	Tuesday & Thursday 10:00am to 11:20am		
Course Catalog Description:	International and regional financial institutions and arrangements; balance of payments, theory, adjustments and impact on world trade; role of commercial and central banks in financing international flows; financing exports and imports; the instruments and markets of foreign exchange; determination of exchange rates.		
Prerequisites:	FINA 3770 with a grade of C or better		
Co-requisites:			
Required Text:	Madura, Jeff, <i>International Financial Management</i> , 10th edition, 2010.		
Recommended Text and References:	Financial Calculator - BA II PLUS by Texas Instruments is recommended.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; web: http://untdallas.bkstr.com Blackboard		
Course Goals or Overview:			
	Provide a background on the international environment and focus on the managerial aspects from a corporate perspective. To analyze the foreign exchange markets and instruments which facilitate trade and investment activity on a global scale.		
Learning Objectives/Outcomes: Upon completion of this course a student will demonstrate the ability to:			
1	describe and explain basic concepts and theories of international finance and international trade		
2	assess the impact of political events, economic factors, and governmental policies on exchange rates		
3	propose and evaluate techniques for managing exchange rate risk		
4	describe how culture influences international trade and finance		
5	Expected Student Learning Outcome: Students will identify the concepts of interest rate parity and purchasing power parity and describe the relationships between interest rates, spot prices and forward prices in foreign currency markets.		

Course Outline

This schedule is subject to change by the instructor. Over the course of the semester, activities and items may be added, removed, or rescheduled in order to provide more information, improve accuracy, enhance learning, or correct errors. Any changes to this schedule will be communicated by instructions in class, announcements in Blackboard, and/or Blackboard email to students.

TOPICS	TIMELINE
Introduction and syllabus Chapter 1: Multinational Financial Management: An Overview.	Week 1: 01/16/12
Chapter 2: International Flow of Funds.	Week 2: 01/23/12
Chapter 3: International Financial Markets. Quiz 1 (Ch. 1 & Ch. 2)	Week 3: 01/30/12
Chapter 4: Exchange Rate Determination. Quiz 2 (Ch. 3) Real Life Case: Identify spot and forward quotations on Wall Street Journal website, and illustrate how exchange rates change.	Week 4: 02/06/12
Review for Test 1 Test 1: Chapters 1-4	Week 5: 02/13/12
Chapter 5: Currency Derivatives.	Week 6: 02/20/12
Chapter 6: Government Influence on Exchange Rates. Quiz 3 (Ch. 5)	Week 7: 02/27/12
Chapter 7: International Arbitrage and Interest Rate Parity. Quiz 4 (Ch. 6) Real Life Case: Provide current interest rates of two countries to determine the forward rate that would be expected according to Interest Rate Parity.	Week 8: 03/05/12
Chapter 8: Relationships between Inflation, Interest Rates, and Exchange Rates. Real Life Case: Identify the inflation rate of U.S. and some well-known foreign country. Then identify the percentage change of US dollars with respect to that foreign country, determine whether currency change according to Purchasing Power Parity, and offer possible reasons for the discrepancy.	Week 9: 03/12/12
Spring Break	Week 10: 03/19/12
Review for Test 2 Test 2: Chapters 5-8	Week 11: 03/26/12
Chapter 9: Forecasting Exchange Rates.	Week 12: 04/02/12
Chapter 11: Managing Transaction Exposure. Quiz 5 (Ch. 9)	Week 13: 04/19/12
Chapter 12: Managing Economic Exposure and Translation Exposure. Quiz 6 (Ch. 11)	Week 14: 04/16/12
Chapter 16: Country Risk Analysis.	Week 15: 04/23/12

Quiz 7 (Ch. 12)	
Review for Final Exam	Week 16: 04/30/12
Final Exam: Chapters 9, 11, 12, 16	Week 17: 05/07/12

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- **Exams:** In-class exams will consist of written tests designed to measure students' knowledge and understanding of course material. Exam questions will consist of primarily of short-answer questions and include some problems and essay-type questions. Exams will generally cover the topics discussed or presented in class; however, other material may be identified as exam material when appropriate. There will be three exams.
- **Individual Project:**
Impact of Global Economic and Financial Crisis on an assigned foreign country.

Investigate the impact of financial crisis on a foreign country since 2008. Each student will be assigned a foreign country upon which to present a 20-30 minutes report. The report must consist of the following elements:

1. Introduction of this foreign country's economy and development challenges.
2. Investigate how the global financial crisis is affecting this country's
 - a. Economy
 - b. Banking System
 - c. Financial Markets (stock markets, foreign exchange currency markets, etc)
 - d. International Trade
 - e. Political policy
3. The country's economic outlook after the financial crisis
(For example: a fall in government budget, Inflation, Growth Prospects etc.)

The written report should be approximately 10 pages with sources fully cited, and is due in class on the day of your presentation.

- **Assignments and Quizzes:** At the discretion of the instructor, there may be various pop-quizzes, homework assignments. These activities are intended to supplement and reinforce course material. A student may be responsible for completing an activity in or outside of class.

Grading Matrix:

Instrument	Value (points or percentages)	Total
3 Tests	3 Tests at 100 points each	300
Project		30
Quizzes	7 Quizzes at 10 points each	70
Total:		400

Grade Determination:

- A = 90% or better
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 – 69 %
- F = less than 60%

University Policies and Procedures**Students with Disabilities (ADA Compliance):**

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

You must submit assignments when they are due. *If you must be absent, you will still be expected to submit assignments on time. It is your responsibility to contact someone (either your instructor or a classmate) to find out what you missed when you are absent.*

Exam Policy:

*Exams and quizzes should be taken as scheduled. **No makeup examinations or quizzes will be allowed** except for documented emergencies (See Student Handbook). The student should make every effort to contact the instructor prior to the exam or class missed; however, a student who fails to make arrangements prior to the beginning of the next scheduled class forfeits the right to make-up credit.*

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.