

University of North Texas at Dallas
Spring 2015
SYLLABUS

EDEE 4340.020: Methods of Social Studies and Geography 3 Hours	
Department of Teacher Education & Administration	Division of Education and Human Services
Instructor Name:	Dr. Glenda Moss
Email Address:	Glenda.moss@untdallas.edu
Office Hours:	Online – use Blackboard email
Classroom Location:	online
Class Meeting Days & Times:	online
Course Catalog Description:	Principles of teaching social studies in the primary/elementary/middle school. Students observe social studies instruction and materials in real settings and experience firsthand the scope and sequence of the curriculum in a primary/elementary/middle school setting. Assignments, direct field experience, and other class activities take place in a school setting. Prerequisite(s): admission to the teacher education program, which includes participation in a field-based program, EDEE 3320, EDEE 3380, and all courses in the reading/English/language arts part of the academic major. This course is to be taken in the professional year
Prerequisites:	Admission to TED; Admission to Methods Courses (Clinical I)
Required Text:	Online Readings
Internet Resources:	<ul style="list-style-type: none"> • http://www.socialstudies.org/ National Council for the Social Studies • http://www.tea.state.tx.us/rules/tac/chapter113/index.html Texas Essential Knowledge and Skills (TEKS) for Social Studies • http://ritter.tea.state.tx.us/ed_init/pkguidelines/index.html Texas Pre-K Guidelines • http://www.indiana.edu/~socialst/ Social Studies Sources • http://www.nche.net/ National Council for History Education • http://www.civiced.org/ Center for Civic Education • http://www.eduref.org/cgi-bin/lessons.cgi/Social_Studies The Educator's Reference Desk • http://www.lessonplanspage.com/SS.htm HotChalks • http://www.nameorg.org/resources.html National Association for Multicultural Education
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com
Course Goals or Overview:	
	The goals of this course are to guide the student to demonstrate knowledge of and/or skill in: 1. citizenship, character, values education in the social studies program.

	<ol style="list-style-type: none"> 2. social studies, geography, history and related disciplines. 3. cultural and ethnic diversity, multicultural education, and the accommodation of educational diversity. 4. organizational principles of social studies programs. 5. special topics and the integration of these topics into a social studies program. 6. critical thinking in verbal and written reflections. 7. preparing the learning environment. 8. incorporating literacy education into social studies. 9. incorporating the visual and performance arts into a social studies program. 10. strategies for effective teaching for general and special populations. 11. engaging students in active learning. 12. instruction involving maps, globes, and graphics. 13. instructional tools including print, multimedia/technology, and community resources. 14. effective teaching strategies emphasizing hands-on learning. 15. designing opportunities for students to employ inquiry and investigation. 16. designing opportunities for pre-teacher candidates to work collaboratively
Learning Objectives/Outcomes: At the end of this course, the student will be able to:	
	<ol style="list-style-type: none"> 1. identify the TEKS curriculum standards related to social studies. InTASC 4 2. design instruction aligned with constructivist principles. InTASC 7 3. design an interdisciplinary unit InTASC 7 4. design instruction using discipline specific literacy strategies InTASC 5 5. use children’s literature to supplement the social studies textbook. InTASC 8 6. plan instructional activities incorporating visual and performing arts. InTASC 8 7. demonstrate proficiency of content knowledge. InTASC 4 8. incorporate technology in the social studies program. InTASC 3 9. plan instruction to meet the needs of exceptional learners. InTASC ½ 10. plan meaningful assessments. InTASC 6 11. work with the community. InTASC 9/10 12. engage in professional conversations to build collaboration InTASC9/10

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:

ASSIGNMENT	POINTS	SLO
Community Plunge	50	11
Discussion Postings	135	12
Biography Bottle	50	2,6
Rubrics	10	1,2,3,4,5,6,7,8,9,10
Observation Logs – 2@20	40	12
Portfolio Check	40	1,2,3,4,5,6,7,8,9,10
Beginning Thematic Unit	5	1,2,3,4,5,6,7,8,9,10
Thematic Unit Plan	75	1,2,3,4,5,6,7,8,9,10
TOTAL	405	

**Determination: 405-360 A, 359-320 B, 319-270 C, 269-240 D, below 240 F
Grades below C do not meet the minimum passing grade for Teacher Education.**

****All assignments must be completed in order to get credit for this course. If every assignment is not completed by the last day of the course, you will receive an incomplete. For every assignment that is made up, your final course grade will be lowered by one letter even if the assignment was only worth 5 points.**

****YOU CANNOT PASS THIS CLASS WITHOUT COMPLETING TK20, INCLUDING UPLOADING YOUR KEY ASSIGNMENT. IF YOU MISS THE DEADLINE, YOU WILL RECEIVE AN INCOMPLETE. WHEN YOU SUBMIT, YOUR GRADE WILL BE DROPPED ONE LETTER.**

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught.

Assignment Policy:

All written work is expected to meet collegiate standards. Work containing excessive errors in grammar, punctuation or spelling will be returned ungraded. The student will make corrections and re-submit the work on the class date immediately following the due date.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

JAG NET

All students should activate and regularly check their Jag Net (e-mail) account. Jag Net is used for official communication from the University to students. Many important announcements for the University and College are sent to students via Jag Net. For information about Jag Net, including how to activate an account and how to have Jag Net forwarded to another e-mail address, visit <http://jaguarconnect.unt.edu/>.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

Attendance is required for this course. Regular and punctual attendance is expected. Class begins promptly at the posted time, unless students have been notified in advanced to a time change in the schedule. Frequent late arrivals (3), early exits (3), and absences (2) will result in loss of a letter grade and the possibility of a failing grade issued at midterm or at the end of the semester.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.