University of North Texas at Dallas Fall 2014 SYLLABUS

	FIN	IA 4400	D-09		Market	ts and Instit	utions	3hrs
Department of			Business	and Public Leadership				
Inetruc	tor Namo:		Dr. Io	ffrey A. Manzi				
				lers Hall #235				
Office Location: Office Phone:			38-1807					
	Address:		_	y.Manzi@untdalla	as.edu			
Office				0p.m. or by app				
Virtual	Office Hou	urs: 24	/7 – plea	ise request appoi	ntment			
Classro	oom Locat	ion:	Founder	s Hall (DAL 2) 33	7			
	Meeting D			Thursday, 10:00a		0p.m.		
				J ,		•		
								ncial system. Topics
Descri	ption:		clude commercial banking, nonbank financial institutions, money and capital markets, the pact of monetary policy on financial institutions and markets, and an introduction to the					
						institutions and m	arkets, and	an introduction to the
		Int	ernation	al financial syster	n.			
Prereq	uisites:	FINA 37	70 with a	grade of C or be	etter			
	uisites:	None						
		<u> </u>		11 22 2	0 1	10 " 5		
Requir	ed Text:		Il Markets and Institutions: Saunders and Cornett, 5e					
		3: 978-0-07-789309-5 (Book bundle including the Connect electronic access card) 3: 978-0-07-803466-4 (For book renters: Book by itself without a MyLab access card)*						
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	mended T					uments (Recomn	nended) or a	any calculator capable
and Re	ferences:	0	f time-va	lue-of-money cal	culations.			
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				UNT Dallas Bo				
				phone: (972) 780-3	652;		
						heg.follett.com		
Course	Caala ar	Overview						
Course	Goals or			ad undaretandir	og of the c	conomic import	ance of fin	ancial markets and
	To demonstrate an applied understanding of the economic importance of financial markets and							
	institutions through the evaluation of interest rates, monetary policy, market participants, finar instruments, and regulation.						participants, ililanciai	
	IIIStruine	ino, and	regulati	OII.				
Learni	ing Objec	tives/Ou	tcomes	: At the end of t	his cours	e, students will b	e able to:	
1	Describe the operations, mechanics, and structure of the U.S. financial system.							
2	Understand the role of the Federal Reserve Board and how it affects key economic variables.							
3	Compare and contrast the financial markets in the U.S. and abroad.							
4	Discuss the commercial banking system in the U.S. and abroad.							
· ·	DISCUSS	the comm	nercial b		in the U.S	. and abroad.		
5				anking system		. and abroad. ing institutions in	n the U.S.	

Course Outline

<u>This schedule is subject to change by the instructor.</u> Over the course of the semester, activities and items may be added, removed, or rescheduled in order to provide more information, improve accuracy, enhance learning, or correct errors. Any changes to this schedule will be communicated by instructions in class.

Week	Topic / Chapter / Activity / Perform			
8/28	Overview of Financial Markets // Chapter 1			
Class Meets	Questions: 1 - 18, 20, 21	Quiz 1		
9/4	Determinants of Interest Rates // Chapter 2			
3/4	Questions: 1-7 // Problems: 1-10, 12, 13, 16, 18, 20, 30, 32	Quiz 2		
9/11	The Federal Reserve System // Chapter 4			
3/11	Questions: 1-16 // Problems: 1-3	Quiz 3		
9/18	Money Markets // Chapter 5			
3/10	Questions: 1-15 // Problems: 1-5, 8, 13	Quiz 4		
9/25	Bond Markets // Chapter 6			
3,23	Questions: 1-13 // Problems: 3, 4, 9, 13	Quiz 5		
10/2	Mortgage Markets // Chapter 7			
	Questions: 1-16 // Problems: 2, 4, 5, 8, 10	Quiz 6		
10/9	Stock Markets // Chapter 8			
-,-	Questions: 1-14 // Problems: 1, 2, 5	Quiz 7		
10/16	MIDTERM (Chapters 1, 2, 4-8)			
10/23	Commercial Banking Industry // Chapter 11			
Class Meets	Questions: 1-26	Quiz 8		
10/30	Commercial Banking Financial Statements // Chapter 12			
10/30	Questions: 1-15 // Problems: 1, 6, 8, 10	Quiz 9		
11/6	Commercial Bank Regulation // Chapter 13			
11/0	Questions: 1-19 // Problems: 3, 4, 8	Quiz 10		
11/13	S&Ls, CU's and Finance Companies // Chapter 14			
	Questions: 1-27	Quiz 11		
11/20	Insurance Companies // Chapter 15			
11/20	Questions: 1-16 // Problems: 1-8	Quiz 12		
11/27	Securities Firms and Investment Companies // Chapter 16			
11/2/	Questions: 1-25 // Problems: 1-5	Quiz 13		
12/4	Wass up and Davisus			
Class Meets	Wrap up and Review			
12/11	FINAL (Chapters 11-16)			

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Quizzes and Exams – Multiple Choice and True/False assessment instruments will be administered to measure the degree to which students have mastered the assigned materials.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Quizzes	13 quizzes at 30 points each	390
Mid Term Exam	300	300
Final Exam	310	310
Total:		1000

Grade Determination:

A = 900 - 1000 pts (90% or better)

B = 800 - 899 pts; (80 - 89%)

C = 700 - 799 pts; (70 - 79%)

D = 600 - 699 pts; (60 - 69%)

F = 599 points or below (less than 60%)

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

You must submit assignments when they are due. If you must be absent, you will still be expected to submit assignments on time. It is your responsibility to contact someone (either your instructor or a classmate) to find out what you missed when you are absent.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Eagle Connect Account:

All students should activate and regularly check their EagleConnect (email) account. EagleConnect is used for official communication form the University to students. Many important announcements for the University and College are sent to students via EagleConnect. For information about EagleConnect, including how to active an account and how to have EagleConnect forwarded to another e-mail address, visit https://eagleconnect.unt.edu.