

Marco Shappeck, Ph.D.
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University of North Texas at Dallas
School of Education

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Educational Experience

Ph.D.	University of Illinois Urbana-Champaign	2011	Linguistics
M.A.	University of Illinois Urbana-Champaign	2006	Linguistics
M.A.	Northeastern Illinois University	2003	TESOL/Linguistics
B.A.	University of Wisconsin at Eau Claire	1997	Geography/Spanish

Professional Experience

2016-Present	University of North Texas at Dallas, <i>Associate Professor of Teacher Education</i>
2011-Present	Tex TESOL V (North Texas Affiliate of TESOL International) <i>Membership Coordinator (2011-13)</i> <i>President-Elect (2013-14)</i> <i>President (2014-15)</i> <i>Past-President (2015-present)</i>
2010-2016	University of North Texas at Dallas, <i>Assistant Professor of Teacher Education</i>
2011-2016	Hampton and Illinois Library Branch, <i>Family Literacy Coordinator</i>
2008-2010	University of Wisconsin at Eau Claire, <i>Lecturer</i>
2005-2008	University of Illinois Urbana-Champaign, <i>Teaching Assistant</i>
2005-2007	University of Illinois Urbana-Champaign, <i>FLAS fellowship recipient</i>
2003-2005	University of Illinois Urbana-Champaign, <i>Research Assistant</i>
2001-2003	Northeastern Illinois University, <i>Teaching Assistant</i>
2000-2003	Truman College, <i>ESL instructor</i>
1999-2000	Chicago Public School System, <i>Bilingual Teacher</i>

Awards and Honors

2015	Innovative Teaching with Technology Award (UNT Dallas)
2013	Nomination: Greater Texas Foundation Faculty Fellows Program
2013	Nomination: TESOL Virginia French Allen Award (Tex TESOL)
2008	Excellence Award (U. of Illinois, Linguistics Department)
2006-08	Excellence Award (U. of Illinois, "Incomplete List of Excellent Teachers")
2005-07	FLAS Fellowship (U. of Illinois)
2007	Tinker Fellowship (U. of Illinois)

Memberships in Academic, Professional, and Scholarly Societies

BESO: Bilingual Education Student Organization (UNT Dallas)

BEAM: Bilingual/ESL Education Association of the Metroplex

TABE: Texas Association for Bilingual Education

LASSO: Linguistic Association of the Southwest

TESOL: TESOL International Association

Tex TESOL V: Texas Teaching English as a Second or Other Language

Articles in Peer Reviewed Journals

Ciriza, M., Shappeck, M., & Arxer, S. (2016). Emergent target language identities among Latino English Language Learners. *Journal of Latinos and Education*, 15(4), 287-302.

Holguín-Mendoza, C., Shappeck, M., & Ciriza, M. (2016). *Vuelta en el español ecuatoriano y así en el español fronterizo mexicano: Usos subjetivos e intersubjetivos*. *Studies in Hispanic and Lusophone Linguistics* 9(2), 299-328.

Ciriza, M., Shappeck, M., & Romero, R. (2013) Modal *ya* in Basque Spanish, Andean Spanish, and Judeo Spanish: Accounting for contact-induced change. *International Journal of the Linguistic Association of the Southwest*, 32(1), 101-140.

Rodriguez, C., Araujo, J., Narayan, R., Shappeck, M., & Moss, G. (2012). Nurturing long term language learners. *English in Texas* 42(1), 62-67.

Shappeck, M. & Moss, G. (2012). Critical Stories of Experience: Pre Service Teachers Learning to Teach Immigrant Students. *Teacher Education & Practice* 25(4), 496-520.

Book Chapters and Conference Proceedings

Arxer, S., Ciriza, M., & Shappeck, M. (forthcoming). Qualitative research and participatory action research. In Steven L. Arxer and John W. Murphy (Eds.), *Dimensions of Community-based Work in Health Care*.

Ciriza, M., Shappeck, M., & Arxer, S. (2016). Activities for Spanish Heritage Speakers participating in service learning projects with Spanish-speaking immigrants. In Julia Oliver Rajan, Claudia Holguín Mendoza, and Damián Vergara Wilson (Eds.) *Hispanic Studies Review* (Special Issue: *Proceedings of the 3rd Symposium on Spanish as a Heritage Language*).

Shappeck, M. (2013). Ecuadorian Andean Spanish *ya*: Contact, Grammaticalization, and Discursivization. In Shu-Fen Chen and Ben Slade (Eds.), *Grammatica et verba: Glamor and verve*. (pp. 227-245). Ann Arbor, MI: Beech Stave Press.

Shappeck, M. (2012). Internalizing ideological representations of linguistic difference and sameness: The case of Quichua in Central Ecuador. In Teresa Fernandez-Ulloa (Ed.), *Ideology, Politics, and Demands in Spanish Language, Literature and Film*, (pp. 48-61). Newcastle, UK: Cambridge Scholars Publishing.

Books

Arxer, S., Ciriza, M., & Shappeck, M. (under contract) *Aging in a Second Language: A Case Study of Aging, Immigration, and an English Learner Speech Community*. Springer Publishing.

Shappeck, M. & Welch, Katie. (2012). *Linguistics for Pre-Service Educators*. Pp. 199 ISBN-10: 1479182745 .

Book Reviews

Shappeck, Marco & Reyes, Michelle. (2015) *The Impact of Self-Concept on Language Learning*, Kata Csizér and Michael Magid (Eds.) *The Modern Language Journal* 99(4), 796-97.

Villagomez, Angelina & Shappeck, Marco (2015) *Exploring Language Pedagogy through Second Language Acquisition Research*, Rod Ellis and Natsuko Shintani. *The Modern Language Journal* 99(3), 603-04.

Padilla, Eduardo. & Shappeck, Marco (2015) *Linguistics for Intercultural Education*, Fred Dervin and Anthony Liddicoat (Eds.) *The Modern Language Journal* 99(2), 416-17.

Reyes, Mirna & Shappeck, Marco (2015) *Applied Linguistics and Materials Development*, Brian Tomlinson (Ed.) *The Modern Language Journal* 99(1), 196-98.

Servín, Victor & Shappeck, Marco (2014). *Dimensions of Vocabulary Knowledge*, James Milton and Tess Fitzpatrick (Eds). *Studies in Second Language Acquisition* 36(4), 757-58.

Maldonado, Judith. and Shappeck, Marco (2014) *Teacher Research in Language Teaching: A Critical Analysis*. Simon Borg. *The Modern Language Journal* 98(3), 881-882.

Araujo, Juan, Kovalyova, Natalia, Shappeck, Marco, & Rodriguez, Cynthia (2014). *Teaching vocabulary to learners*. M. F. Graves, D. August, & J. Mancilla-Martinez. *Journal of Latinos and Education* 13(4), 235-237.

Maldonado, Judith. & Shappeck, Marco (2013). *Formulaic Language and Second Language Speech Fluency: Background, Evidence and Classroom Applications*. David Wood. *International Journal of the Linguistic Association of the Southwest* 32(2)

Shappeck, Marco, Johnson Gwen & Shaqlaih Ali. (2012). *Improving access to mathematics: diversity and equity in the classroom*, Na'ilah Suad Nasir and Paul Cobb (Eds.) (2007) *Educational Studies in Mathematics* 81(1), 127-132.

Shappeck, Marco (2010). *Language, Culture, and Society: Key topics in Linguistic Anthropology*. Christine Jourdan & Kevin Tuite (Eds.) *eLanguage*. <http://journals.linguisticsociety.org/booknotices/>

Shappeck, Marco (2010). *Approaches to Discourse Particles*. Kerstin Fischer (Ed.). *eLanguage* <http://journals.linguisticsociety.org/booknotices/>

Shappeck, Marco (2007). *Narratives we organize by*. Czarniawska & Gagliardi (Eds.) *Language*. 83(1): 218

Shappeck, Marco (2004). *Pragmatics: An introduction*. Jacob Mey. *Language* 80(1): 183-184.

Shappeck, Marco (2003). *Professional communication in international settings*. Pan, Scollon, & Scollon. *Language* 79(4): 817-818.

Grants and Donations

Fall & Spring 2015. \$100,000 (unfunded) **State Farm Youth Advisory Board: Service Learning Grant**. *Digital Family Literacy Program* provides English literacy to non-English speaking families through the use of technology and social networking tools. This grant will offer stipends to UNT Dallas students and supply English language learners with tablets to improve computer skills and knowledge.

Spring & Fall 2015. \$2000 (funded) **Hispanic 100**. This grant offers modest stipends to UNT Dallas Hispanic women who participate in the family literacy program at the Hampton & Illinois Public Library.

Spring & Fall 2015 \$3000 (funded) **Exxon Mobil**. This grant offers stipends to UNT Dallas students who participate in the family literacy program at the Hampton & Illinois Public Library.

Spring 2014. \$90,000 (unfunded). **The Greater Texas Foundation**. This fellowship would have supported research on defining the relationship between service learning participation and college retention.

Fall 2013. \$50,000 (unfunded). **Spencer Foundation**. This grant proposal would have supported research on undergraduates' experiences in civic outreach programs in the Dallas metropolitan area.

Conference Papers

Shappeck, M., Arxer, S., & Ciriza, M. (2016) Aging in a Second Language: Myths, Challenges, Strategies. *TexTESOL State Conference*. Austin, Texas. Oct 27-29.

Arxer, S., Ciriza, M. & Shappeck, M. (2016). "Hegemonic or Transformative? Spanish-English bilinguals and Adult ESL programs." *Pacific Sociological Association Annual Meeting*. Long Beach, CA.

Shappeck, M. Ciriza, M. & Arxer, S. (2016) "Our learning curve for building a service learning course with Spanish heritage speakers" *3rd National Symposium on Spanish as a Heritage Language*. Eugene, Oregon. Feb 18-20.

Arxer, S., Shappeck, M. & Ciriza, M. (2015). "Reflections on ESL Pedagogy" *Tex TESOL 5 Annual Conference*. Arlington, TX. Nov 7.

Arxer, S., Ciriza, M. & Shappeck, M. (2015). "Affective Identity Work: The Social Construction of Emergent Target Language Identities" *Pacific Sociological Association Annual Meeting*. Long Beach, CA.

Ciriza, M. & Shappeck, M. (2015). "The speech fluency of Spanish heritage speakers in comparison to native speakers in formal academic contexts." *II Symposium on Spanish as a Heritage Language*. Lubbock, TX, Feb 12-14.

Johnson, G., Shappeck, M., & Shaqlaih, A. (2014). "Informal Measurement Areas of Confusion and Language Issues" *National Council of Teachers of Mathematics*. New Orleans, April 9- 12.

- Ciriza, M., Shappeck, M., & Arxer, S. (2014). "The discursive construction of affect: Adult ESL classrooms as primary sites of socialization and emergent target language identities" American Association for Applied Linguistics, Portland, OR, March 22-25.
- Shappeck, M. & Ciriza, M. (2013) "On becoming Mexicano/a, Chicano/a, Mexican American: Negotiating ethnic identity in high school and college". American Association for Applied Linguistics, Dallas, Texas, March 16-19.
- Ciriza, M., & Shappeck, M. (2013) "Kiddy Basque and the metapragmatics of early childhood language socialization." American Association for Applied Linguistics, Dallas, Texas, March 16-19.
- Romero, R., Ciriza, M., & Shappeck, M. (2013) "Contact-induced pragmatic innovations?: Discursive *ya* in Basque Spanish, Quechua Spanish, and Judeo-Spanish." The 24th Conference on Spanish in the United States and 9th Conference on Spanish in Contact with Other Languages, McAllen, Texas, March 6-9.
- Shappeck, M., Romero, R., & Ciriza, M. (2012) "Innovative values of the adverb *ya* in Judeo Spanish, Basque Spanish, and Quichua Spanish." 41st LASSO (Linguistic Association of the Southwest). Fort Wayne, IN. October 11-13.
- Shappeck, M. (2012) "Chicanos negotiating Chicana/o identity in high school." CADAAD 2012 (Critical Approaches to Discourse Analysis Across Disciplines). Universidade do Minho: Braga, Portugal. July 4-6.
- Shappeck, M. (2011) "The socio-cultural transformation from high school to college for Mexican-American students in Dallas." 40th LASSO (Linguistic Association of the Southwest). September 30-October 2. South Padre Island, Texas
- Shappeck, M. (2011) "Internalizing ideological representations of linguistic difference: The case of Quichua in Central Ecuador" I simposio internacional sobre ideología, política y reivindicaciones en lengua, literatura y cine. Universidad Nacional de Educación a Distancia (UNED), Santander, Spain. July 7-9.
- Shappeck, M. (2011) "'Bad' grammar in language education: Empowering students through their home dialects and non-standard forms of English." 27th Bilingual/ESL Education of the Association of the Metroplex (BEAM). James Bowie High School. Arlington, Texas. April 9.
- Shappeck, M. (2011) "Connecting with students/disconnecting with 'best practices'?: The challenges of starting a new writing center." South Central Writing Center Association (SCWCA) University of Houston Clear Lake. Feb 17-19.
- Shappeck, M. (2010) "Evidentiality in Ecuadorian Spanish: Quechua's influence on the Present Perfect." Southeastern Conference on Linguistics (SECOL). Oxford, Mississippi. April 26-29.
- Shappeck, M. (2009) "Revisiting Media Lengua." Linguistic Society of America. San Francisco, CA. Jan 8-11.
- Shappeck, M. (2008) "Tracking linguistic and sociolinguistic variation in a Spanish-Quichua bilingual community." Midwest Modern Language Association. Minneapolis, MN. Nov 13-16.
- Shappeck, M. (2008) "Mixed versus syncretic language projects: The case of Media Lengua." American Association for Applied Linguistics. Washington DC March 29-April 2.

- Shappeck, M. (2007) "Indigenous language maintenance in the Ecuadorian Andes: The status of local varieties in light of the Unified Quichua movement." North Central Council of Latin Americanists, Eau Claire, WI. Oct. 12-13.
- Shappeck, M. (2007) "Interdiscursive practices of code-switching: buying and selling in the cigarette/linguistic markets of Cuzco, Peru." American Association for Applied Linguistics, Costa Mesa, CA April 21-24
- Shappeck, M. (2006) "Searching for language varieties in the Ecuadorian Andes: Working in the fields while field working." Tinker Conference, University of Illinois Urbana Champaign. October 20-21.
- Shappeck, M. (2006) "Code-switching as interdiscursive practice: The case of cigarillos in Cuzco." Michigan Conference, University of Chicago. May 12-13
- Shappeck, M. (2005) "On-line Sexual Identities: Relying on English to do the dirty work." 14th World Conference of Applied Linguistics (AILA), Madison, WI. July 24-29.
- Shappeck, M. (2004) "Spatial Deixis and Social Connectivity in Chatroom Discourse." American Association for Applied Linguistics, Portland, Oregon. May 1-4
- Shappeck, M. (2004) "Spatial deixis and the formation of linguistic 'habitus' in chatroom discourse." Fourteenth International Association for Dialogue Analysis, Chicago, IL. March 30-April 3
- Shappeck, M. (2002) "Spanish/English code-switching in chatrooms: A discourse analysis of public roles." Ninth International Conference on World Englishes, Urbana Champaign, IL. October 17-19
- Shappeck, M. (2002) "The ironic layering of The Onion: A linguistic and semiotic analysis of image and text." Fourteenth International ISHS Humor Conference, Forli, Italy. July 4-7

Colloquia

- Shappeck, M. (2015) "Finding Inspiration in the Mediocre *Other*" W. W. Samuel High School. October 22nd.
- Shappeck, M. (2015) "New uses of the word *like* in everyday speech" Nimitz High School UNTD campus visit. November 13th.
- Shappeck, M. (2015) "Writing in the sciences: Elements of Style" Girls Inc. UNT Dallas, Dallas, TX. July 8th.
- Shappeck, M. (2015) "Applying SLA theory to the classroom." BESTEX Summer Academy. UNT Dallas, Dallas, TX. June 15th.
- Shappeck, M. (2014) "You think you know grammar? Well yeah, you actually do know it." Continental Societies. UNT Dallas, Dallas, TX. August 24th.
- Shappeck, M. (2014) "How to prepare for volunteerism in the rural regions of the Peruvian Andes" The Hockaday School, Dallas, TX. May 7th.
- Shappeck, M. (2010) "Bilingualism and Bilingual Education in the Andes." University of Mississippi, Oxford, MS. April 28th.

- Shappeck, M. (2009) "Common Features and Recent Innovations in Andean Spanish." Butler University, Indianapolis, IN. January 26th.
- Shappeck, M. (2008) "Urban migration and language change in the highlands of Central Ecuador." University of Illinois. Urbana-Champaign, IL. April 10th.
- Shappeck, M. (2008) "Relexification redux: Lexical borrowing across the bilingual continuum." University of Illinois. Urbana-Champaign, IL. March 15th.
- Shappeck, M. (2008) "Language Contact and Linguistic Theory." University of Wisconsin at Eau Claire. Eau Claire, WI. Dec 3rd.
- Shappeck, M. (2005) "Language doctors, a.k.a. linguists, in Peruvian newspapers: Appraisal systems in Spanish." Fourth Annual Language and Society Student Symposium, Urbana-Champaign, IL. May 11th.
- Shappeck, M. (2003) "Delineating virtual space in Internet chatrooms: A discourse analysis of spatial orientation." Seventh Annual Student Research and Creative Activities Symposium, Chicago, IL. April 11th.
- Shappeck, M. (2003) "Collecting and coding English and Spanish chatroom data: An interactive workshop." NEIU "Fling" colloquium series, Chicago, IL. March 24th.
- Shappeck, M. (2002) "The ironic layering of The Onion: A linguistic and semiotic analysis." Seventh Annual Student Research and Creative Activities Symposium, Chicago, IL. April 12th.